

Blattman Bear Beliefs

SAFETY, RESPECT & SERVICE

One of the most important elements of an effective school is to provide students a learning atmosphere that is free from disruptions and the threat of harm from others. We believe that the way to achieve the school climate and student behavior necessary to maximize learning is to set expectations, teach the expectations, and impose natural, logical consequences. A positive climate is a shared responsibility among the staff, students, and parents.

SAFETY is expected in classrooms, hallways, playgrounds, cafeteria, gymnasium, on field trips, and during arrival and dismissal. Examples of being safe include walking in the halls, keeping hands and feet to self, and following directions from adults who work on campus.

RESPECT is to be given to teachers, administrators, instructional assistants, cafeteria and custodial staff, office staff, campus volunteers, program presenters, parents, campus guests, safety patrols and self. For example, respect may be shown by using polite manners or treating others the way they would like to be treated. Greeting guests with a smile, saying "thank you" or showing value of others' opinions are other way to show respect. Respect of the physical environment of the school is also expected. Students are expected to take care of classroom materials, help keep our campus clean, and pick up after one's self in the cafeteria.

SERVICE refers to our belief that all children can help others through campus activities, peer support, and community involvement. Students have opportunities to serve others by volunteering as a safety patrol, library helper, or supporting the student council with donations.



BEAR ESSENTIALS

It is our belief that the Six Pillars of Character form the foundation for developing positive life skills. The Six Pillars of Character are Caring, Trustworthiness, Respect, Fairness, Citizenship, and Responsibility. Faculty and staff will model, teach and reinforce the Six Pillars of Character during class meetings and student advisory. Each grade level will also host a patriotic flag ceremony representing one of the pillars, selecting one student from each classroom who models the Character Counts qualities. Selected students will be formally announced and recognized at each grade level ceremony.

CARING

Be kind.
Be compassionate and show you care.
Express gratitude.
Forgive others.
Help people in need.

TRUSTWORTHINESS

Be honest.
Don't deceive, cheat or steal. Be reliable-do what you say you'll do.
Have the courage to do the right thing.
Build a good reputation.
Be loyal-stand by your family, friends and country.

RESPECT

Treat others with respect; follow the Golden Rule.
Be tolerant of differences.
Use good manners, not bad language. Be considerate of the feelings of others.
Don't threaten, hit or hurt anyone.
Deal peacefully with anger, insults and disagreements.

FAIRNESS

Play by the rules.
Take turns and share.
Be open-minded; listen to others.
Don't take advantage of others.
Don't blame others carelessly.

CITIZENSHIP

Do your share to make your school and community better.
Cooperate.
Stay informed; vote.
Be a good neighbor.
Obey laws and rules. Respect authority. Protect the environment.

RESPONSIBILITY

Do what you are supposed to do.

Persevere; keep on trying!

Always do your best.

Use self-control.

Be self-disciplined.

Think before you act-consider the consequences.

Be accountable for your choices.

Definitions from The Six Pillars of Character

<http://www.charactercounts.org/defsix.htm>

Staying on the Bear Track

The purpose of Blattman's discipline plan is to provide a safe and positive learning environment for all students to include consequences for inappropriate behavior as well as recognition and rewards for good citizenship.

At all times, each student will carry a schoolwide folder that includes Citizenship and Responsibility expectations (based on the standards reported on the report card) and a nine-week calendar for documenting appropriate citizenship and responsibility as well as infractions.

Citizenship and Responsibility (Grades 1-5)

1. Completes work in a reasonable time frame
2. Stays on task
3. Works well with others
4. Treats others with respect
5. Listens to and follows directions
6. Accepts and fulfills responsibilities
7. Follows school and classroom rules
8. Demonstrates appropriate grade-level behavior

Citizenship and Responsibility (Kindergarten)

1. Completes work in a reasonable time frame
2. Stays on task
3. Works well with others
4. Treats others with respect
5. Listens to and follows directions
6. Accepts and fulfills responsibilities
7. Follows school and classroom rules

The folders will be sent home by the classroom teacher every Friday for parents to sign. Any folder signed by a teacher will go home on the day of the offense for parent information and initials. If the folder is not returned the next day, the teacher will contact the parent.

Infractions occurring on school property, at any District facility or school sponsored activity, or on a school bus subject the student to possible consequences and are documented using the Bear Beliefs Folder and, for serious or persistent infractions, an Elementary Student Offense Report (office referral). Examples of consequences include but are not limited to the following:

- Verbal reminder, warning, or redirection
- Removal of student from the situation
- Parent phone contact or conference
- Alternative activity
- Payment for damages
- Service work, i.e. clean the area damaged
- In School Suspension
- Off Campus Suspension
- Alternative Placement (Alternative School)

In addition to offenses referenced in the District's Student - Parent handbook, students choosing to engage in the following behaviors are subject to immediate office referrals.

- Profanity/abusive language
- Racial slurs
- Repeated disruptive behaviors (four signatures in the folder in one day)
- Repeated loss of student's discipline folder (three times)
- Endangering/threatening self or others (may include rock/pebble throwing)
- Extreme behaviors/severe disruptions
- Weapon possession

Offenses resulting in an office referral (Elementary Student Offense Report) will be noted in the Bear Beliefs folder and will count as a single infraction for report card purposes. Please reference Section C of the NISD Student-Parent Handbook for complete information regarding the District's Student Code of Conduct. We appreciate in advance your support and cooperation with our school and district policies.

