



# the Colt Express

Cody Elementary's Parent Information Depot



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Have you taken some time to check out the "Principal's Pride" bulletin board located in the hallway on the way to the gym? This bulletin board highlights students who've been caught by a Cody Teacher exhibiting one of the Northside Pillars of Character. We proudly showcase these students and their good deeds. Congratulations to all those who have been Recognized.

## TARDIES AND EARLY PICK-UP

We have noticed an increase in the number of students arriving late to school and being picked up early. Please make and extra effort to get your children here on time and schedule appointments after school so they do not have to miss important instruction time. The school day is from 7:45 - 2:45. Throughout the day there is very little down time in our classrooms, students are actively engaged in meaningful assignments and work until approximately 2:40 until they get organized to go home. We appreciate your help in this area as it allows us the additional time to work with each and every child. Parents are required by the Texas Compulsory Attendance Law to ensure their child(ren) are in school the full day of instruction every day of the school year. Please be aware that we are tracking student's individual tardies and early pick-ups on tracking cards to monitor the reoccurring problem.

## Principal's Postings

I hope that everyone had a restful Winter Break! I enjoyed spending my days off with my family and friends and rejuvenating for the second semester of the school year.

During the Fall Semester, several teachers and I formed a group to embark on a year of study of Dual Language Programs, with the hopes of becoming better informed about the benefits and all that is necessary to implement a Dual Language Program.

Currently Northside ISD offers a Dual Language Immersion Program to students at the following campuses - Eduardo Villarreal, Monroe May and Gregorio Esparza Elementary Schools. Dual Language is also offered at the following Middle Schools - Katherine Stinson and Sul Ross. Research has shown this is the best model in bilingual education, and students are showing great success. Parents are asked for a six-year commitment to the program.

### Dual Language Instruction - The Basics

- Students enter program at the Kindergarten level
- Both English and Non-English (Spanish Speakers) receive instruction in the same classroom
- 50% of the instruction time is in English and 50% is in Spanish
- 6 year program commitment
- Students will be fluent in English & Spanish by the end of the program

Later on in the Semester we will be offering a Dual Language Question and Answer session for parents who are interested in learning about this program. If you are currently interested in joining our study group, please complete the form at the bottom of the newsletter and submit to the office.

Happy New Year!

Mrs. Johnson

## CHARACTER COUNTS AT CODY

Congratulations to the following students chosen as Character Award winners for displaying the Northside Pillar of Citizenship during the month of November/December. **Pre-Kinder/ ECC** - Jerry G., Benjamin B., Katterina R., Jordan T., Elijah G., **Kinder** - Cyrus G., Dustin E., Alesia H., James B., Jayden W., **First** - Azalea I., Roberto P., Kenya F., Izlynn S., Richard M., Antonio F., **Second** - Adolfo S., Chassidy T., Juan R., Jesus M., Garrett C., Ryan V., Damita M., **Third** - Tabitha G., Abraham C., Alexis R., Travis B., Jaymee L., Richard V., **Fourth** - Jody A., Christian H., Lidia G. - Ezekiel S., Julia D., Crystal O., Gabriel P., **Fifth** - Pedro A., Gabriella G., Jonathan C., Alex G., Jessica B

These students were recognized at the Cody PTA meeting in November. Encourage your child to do their best at being exceptional school "Citizens". The pillar of Fairness is the focus for the month of January.

## Dual Language – Study Group

I am interested in learning about Dual Language Instruction and joining the Dual Language Study Group.

Contact Information:

Name: \_\_\_\_\_ Daytime Phone: \_\_\_\_\_ Address: \_\_\_\_\_

Student(s) Name: \_\_\_\_\_ Grade: \_\_\_\_\_ Teacher: \_\_\_\_\_