

Collegiate High School (An Early College High School)

. . . a place where ALL students are inspired, motivated, and supported in maximizing their learning experiences towards earning a college degree.

A Collaborative Partnership Between
Del Mar College and Corpus Christi ISD

AGENDA

- Welcome/Introductions
- ECHS Overview/Purpose
- Collegiate High School Mission/Goals
- Principles of CHS
- Who? What? When? Where? Why? How?
- Student Expectations
- Application Process
- Questions/Answers

Overview/Purpose

- Education beyond high school is more critical today than ever before. A four-year college graduate earns 70 percent more than a high school graduate does. Even one year of postsecondary education increases lifetime earnings. Although nearly three-quarters of high school graduates go on to some form of postsecondary education, over half who enter college fail to complete a degree, and one-third never even make it to the sophomore year.

CHS Mission

- The mission of *Collegiate High School*, an early college high school, is for students to achieve their dreams by mastering college-level work through a nurturing environment with rigorous academic standards. CHS is dedicated to helping young people progress toward the education and experience they need to succeed in life and a family-supporting career.

CHS GOALS

The goals of CHS will be aligned and supportive of the early college high school core principles:

- Provide students with more access to rigorous course work while in high school
- Make higher education more accessible, affordable, and attractive by bridging the divide between high school and college in a physical place
- Prepare students early for college-level academic and social expectations
- Eliminate time wasted during the junior and senior years of high school and facilitate the transition of motivated students to higher education;
- Provide needed guidance, support, and remediation services for both high school and college curricula.
- Demonstrate new ways of integrating levels of schooling to better serve the intellectual and developmental needs of young people.

Principles of CHS

- Rigor
- Relevance
- Relationships
- Respect
- Responsibility
- Content
- Complexity
- Collaboration
- Cooperation
- Communication

RCs



What is an ECHS?

- *Early College High Schools* are small schools (a maximum of 400 students) physically located on a college campus where students earn both a high school diploma and two years of college credit toward an Associate's or Bachelor's degree.

What are the attributes of an ECHS?

- Common focus on key research-based goals and intellectual mission;
- Shared, clear, high expectations and standards, with all students completing a coherent, rigorous course of study;
- Small, personalized learning environments, with no more than 400 students per high school
- Respect and responsibility among students, among teachers, and between students and teachers;
- Time for teachers/staff to collaborate and for the inclusion of parents and the community in an education partnership;
- Emphasis on performance, with students promoted based on demonstrated competency; and
- Technology used as a tool for designing and delivering engaging and imaginative curricula.

What are the benefits of an ECHS?

- Inspire average, underachieving, and well-prepared high school students to work hard and stretch themselves intellectually;
- Provide the rigor, depth, and intensity of college-level work in high school;
- Incorporate an incentive system rewarding performance with access to college-level courses;
- Save money and time by integrating high school and college-level work; and
- Provide young people with guidance and coaching from adults through the first two years of college.

Who can attend the ECHS?

- *Early College High Schools* focus on students for whom a smooth transition into postsecondary education is now problematic (i.e., low-income students, English Language learners, and first-generation college goers, etc.)
- A cohort of 100 ninth grade students will be admitted to the ECHS each year. By the fourth year, the school may not exceed 400 students in grades 9-12.

Why is an ECHS necessary?

Early College High Schools have the potential to improve high school graduation rates and better prepare students for family-supporting careers by:

- Changing the structure of the high school years
- Compressing the number of years to a college degree
- Removing financial and other barriers to college

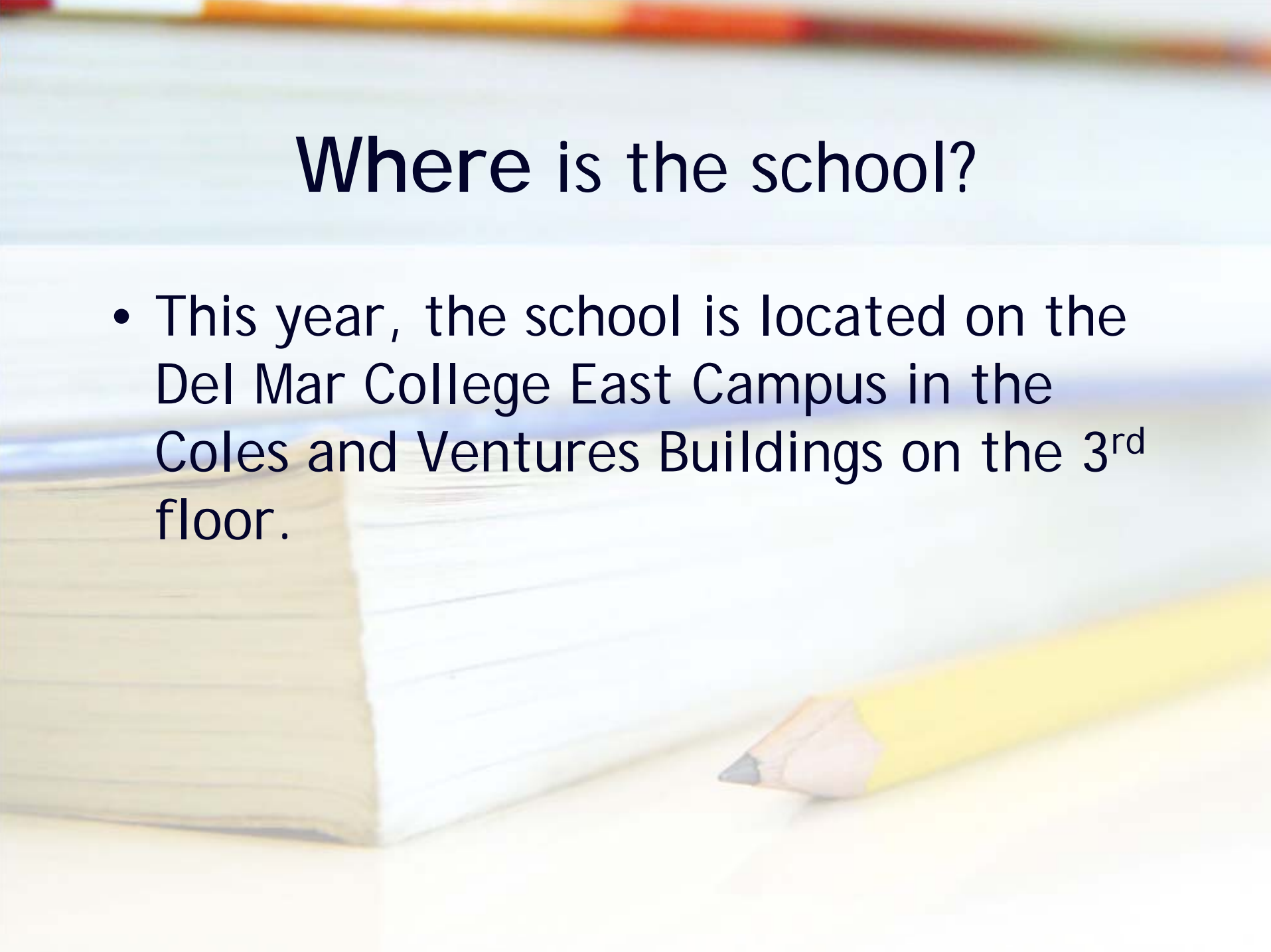
When did the school open?

- The school opened in the Fall 2006 with approximately 108 students.



Where is the school?

- This year, the school is located on the Del Mar College East Campus in the Coles and Ventures Buildings on the 3rd floor.



How is the ECHS Initiative funded?

- The Bill & Melinda Gates Foundation, Carnegie Corporation of New York, the Ford Foundation, and the W.K. Kellogg Foundation, has provided funding over the next four years in the amount of \$400,000.
- In addition, other grants and fiscal resources will be utilized to support the ECHS Initiative.

Student Expectations

- Strict Attendance Policy
- Student Schedule (non-traditional)
- Homework
- Planning and Timeliness of Completing Assignments
- Support Services
- Responsibility of Behaviors (maturity)
- Summer Courses (if applicable)

Application Process

- Recruitment in January at all CCISD Middle Schools
- Application will be available in Counselor's Office
- 6 parts: general survey info., essay, recommendations, review of academic records (3 yrs.), review of attendance, review of discipline referrals, and interview process (if eligible).
- Committee Review to determine eligibility (CCISD/Del Mar).
- If eligible, a random selection process will be initiated. (lottery)

Early College High School

With a shared vision, culture of learning/support, and a focus on student outcomes, the ECHS will help young people progress toward the education and experience they need to succeed in life and family-supporting careers.

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Questions/Answers

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