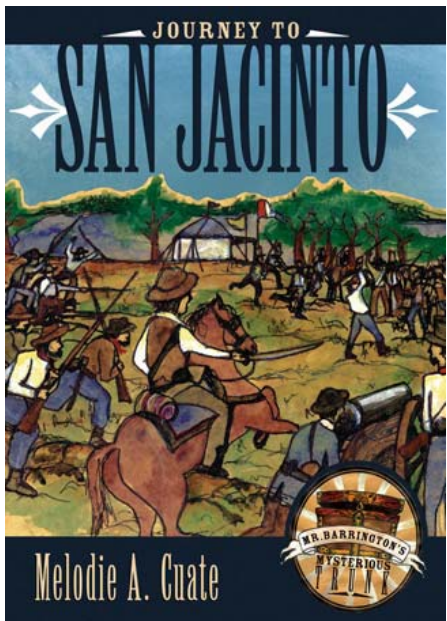
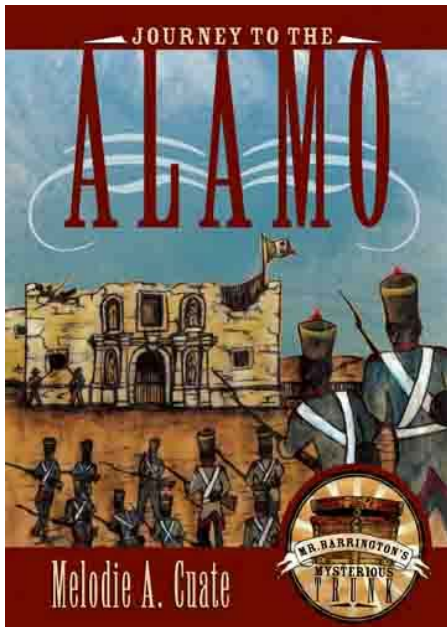


JOURNEY TO THE ALAMO:

A Literary Adventure Back in Time

By Melodie A. Cuate, Edinburg CISD



(Middle Readers – ages 9 and up)
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Differentiated Curriculum

Elementary & Middle School Educators

Thursday, November 15, 2007
1:35 – 2:35 p.m.



Hannah finds nothing adventurous about the seventh grade—until she meets her new Texas history teacher, Mr. Barrington, who brings in a mysterious trunk and assigns an unusual project: to become a part of history. While seeking inspiration among the historical artifacts contained in the trunk, Hannah, her brother Nick, and her friend Jackie are suddenly thrown back through time.

Perspective takes an interesting twist while themes bravely stay the course as literary devices transport you to a dangerous past, the Texas Revolution! Join the fictional characters Hannah, Nick, and Jackie as they dodge cannonballs and bayonets; meet the Alamo heroes; and discover valuable lessons in a concept-based curriculum.



Coming Soon – *Journey to Gonzales*
www.ttup.ttu.edu

Which perspective is correct?

Directions:

1. Discuss the meaning of perspective.
2. In groups of 4, cut the squares apart. Set aside *Think About It* questions. Each student gets one square.
3. Each group will be given an unusual picture from a magazine with no caption and at least one person in it. It is very important not to talk about the picture.
4. The students are to use their imaginations, think like newspaper reporters, and silently answer the questions in the square. Once the group is finished, they will compare their answers.
5. The groups will glue boxes and picture on a sheet of construction paper. At the bottom of the construction paper, they will write the answers to the *Think About It* questions as a group.
6. Each group will present to the class.

| | |
|----------------------|----------------------|
| <u>Who:</u> | <u>Who:</u> |
| <u>What:</u> | <u>What:</u> |
| <u>When:</u> | <u>When:</u> |
| <u>Where:</u> | <u>Where:</u> |
| <u>Why:</u> | <u>Why:</u> |
| <u>Who:</u> | <u>Who:</u> |
| <u>What:</u> | <u>What:</u> |
| <u>When:</u> | <u>When:</u> |
| <u>Where:</u> | <u>Where:</u> |
| <u>Why:</u> | <u>Why:</u> |

Think About It

1. How are the answers similar or different in the group?
2. How can your individual perspective influence what you see? How could that happen in the real world?
3. As a group, what do you think will happen next in the picture?

This uncorrected proof is a short selection from the G/T concept-based unit of the teachers' supplement for *Journey to the Alamo*. © 2007 by Melodie Cuate.
Entire supplement available soon from Texas Tech University Press: www.ttup.ttu.edu.