

**Scope and Sequence- Digital Citizenship Secondary 6-12**

<b>Category</b>	<b>School Environment &amp; Responsibilities</b>			
<b>Element</b>	<b>Digital Rights &amp; Responsibilities</b>			
<b>Sub Topic</b>	Cyberbullying	Online Safety	Sexting	Social Networking
<b>Objectives</b>	-define key terms related to cyber-bullying -demonstrate how to prevent cyberbullying	-understand online dangers -learn how to protect oneself from online predators	-define the term sexting -outline the laws related to sexting -understand the consequences of sexting	-outline the types of social networks -understand the dangers of social networks -learn how social networks can affect your future
<b>Activities</b>	Grades 6-8: -create a survey on perceptions -create a tip sheet -design prevention posters -produce a podcast or announcement	Grades 6-12: -complete multiple Cyber Security Awareness activities -view netsmartz Tracking Teresa video	Grades 6-8: -role play a sexting incident -create a public service announcement	Grades 6-8: -design a prevention poster -create a podcast or video announcement
	Grades 9-12 -complete crossword puzzle using flash cards -design a prevention poster -complete hidden message puzzle	-view netsmartz Julie's Journey video	Grades 9-12: -write a journal -create a sexting awareness poster -design sexting fact cards	Grades 9-12: -view netsmartz Tracking Teresa video -play the New Kind of Resume game
<b>Element</b>	<b>Digital Access</b>			
<b>Objectives</b>	-define your level of digital access -determine if you are in "technology overload"			
<b>Activities</b>	-interview your parents on their experiences with media and gadgets -create a pie chart showing the percentage of time you spend using digital tools			
<b>Element</b>	<b>Digital Communication</b>			
<b>Objectives</b>	-outline the two main forms of new web 2.0 communication tools- blogs and wikis			
<b>Activities</b>	-view the "All the News That's Fit to Blog" -listen to the "It's Come to This: Mom and Pop Blogs" -discuss pros and cons or "Researching the Wikipedia"			
<b>Element</b>	<b>Digital Etiquette</b>			
<b>Objectives</b>	-define the rules of digital etiquette			
<b>Activities</b>	-design a netiquette poster -complete the netiquette terms crossword			
<b>Element</b>	<b>Digital Security</b>			
<b>Sub Topic</b>	Malware	Phishing	Wireless Safety	
<b>Objectives</b>	-define malware -identify the types of malicious software -outline ways to protect yourself from malware	-define phishing -list ways to avoid phishing attempts	-outline the dangers of using a wireless connection -learn how to secure your wireless network	
<b>Activities</b>	-take the online quiz "Beware of Spyware" -take the online quiz "Case of the Cyber Criminal"	-take the online quiz "Phishing Scams"	-take the online quiz "Invasion of the Wireless Hacker" -take the online quiz "The Case of the Cyber Criminal"	

Category		Student Learning and Academic Performance		
Element	Digital Law			
Sub Topic	Copyright & Fair Use		Identity Theft	
Objectives	<ul style="list-style-type: none"> <li>-define various copyright and fair use laws</li> <li>-determine if you are in violation of copyright</li> <li>-outline how to avoid copyright or fair use violations</li> </ul>		<ul style="list-style-type: none"> <li>-outline how people steal online identities</li> <li>-learn how to avoid identify theft online</li> </ul>	
Activities	<ul style="list-style-type: none"> <li>-view the copyright and fair use PowerPoint</li> <li>-complete the copyright checklist and scenarios</li> </ul>		<ul style="list-style-type: none"> <li>-play the Phishing game</li> <li>-role play an identity theft scenario</li> <li>-list precautions of identify theft</li> <li>-create a poster on identify theft awareness</li> <li>-complete the "Information is Power" worksheet</li> <li>-view and discuss the "What is Private Identity Information" website</li> </ul>	
Element	Digital Literacy			
Sub Topic	Acceptable Use	Reliable Resources	Urban Legends	
Objectives	<ul style="list-style-type: none"> <li>-understand the rules and consequences of NISD AUP policy</li> </ul>	<ul style="list-style-type: none"> <li>-learn how to use special characters in web search engines</li> <li>-demonstrate proper search techniques and evaluate websites for reliability</li> <li>-explain how to use the wayback machine to verify reliability</li> </ul>	<ul style="list-style-type: none"> <li>-verify which internet legends are true or false</li> <li>-learn to identify a hoax</li> </ul>	
Activities	<ul style="list-style-type: none"> <li>-view NISD AUP video</li> <li>-create an AUP poster</li> <li>-discuss with parents NISD's AUP policy</li> </ul>	<ul style="list-style-type: none"> <li>-complete the Google Search activity</li> <li>-complete Reliable Resource worksheets 1 and 2</li> <li>-complete the Plagiarism activity</li> </ul>	<ul style="list-style-type: none"> <li>-complete class discussion on urban legends</li> </ul>	

Category		Student Life Outside the School Environment		
Element	Digital Commerce			
Sub Topic	Internet Scams		Online Shopping	
Objectives	<ul style="list-style-type: none"> <li>-identify potential "get rich quick" schemes that can be scams</li> <li>-define various key terms related to internet scams</li> </ul>		<ul style="list-style-type: none"> <li>-identify trends in online shopping</li> <li>-outline how to protect yourself when shopping online</li> </ul>	
Activities	<ul style="list-style-type: none"> <li>-view and discuss the Virginia website</li> <li>-play the "Spam, Scam, Slam" game</li> </ul>		<ul style="list-style-type: none"> <li>-discuss the eWise Brochure</li> <li>-view various online shopping sites</li> <li>-discuss online shopping strategies</li> </ul>	
Element	Digital Health & Wellness			
Objectives	<ul style="list-style-type: none"> <li>-identify what defines internet addiction</li> <li>-outline proper computer ergonomics</li> </ul>			
Activities	<ul style="list-style-type: none"> <li>-view the digital health and awareness PowerPoint</li> <li>-discuss the ergonomics fact sheet</li> <li>-complete the ergonomics worksheet</li> </ul>			