

ELEMENTARY SOCIAL STUDIES: SCOPE AND SEQUENCE - 2007-2008

	KINDER	FIRST	SECOND	THIRD	FOURTH	FIFTH
	THE SOCIAL STUDIES SKILLS ARE EMBEDDED INTO THE CONTENT AND SHOULD BE TAUGHT THROUGHOUT THE ENTIRE SCHOOL YEAR.					
1 ST QUARTER	<p><i>School as a System</i></p> <ul style="list-style-type: none"> ❖ <u>BEING AT SCHOOL</u> <ul style="list-style-type: none"> ▪ patterns ▪ purpose of rules ▪ role of authority figures ▪ relative location ❖ <u>BEING A SCIENTIST IN MY SCHOOL</u> <ul style="list-style-type: none"> ▪ problem solving/ decision making ▪ measurement ▪ length, mass, capacity 	<p><i>Systems In Our Community</i></p> <ul style="list-style-type: none"> ❖ <u>I AM A CITIZEN</u> <ul style="list-style-type: none"> ▪ rules and routines ▪ citizen heroes ❖ <u>MY HOME, MY NEIGHBORHOOD, OUR COMMUNITY</u> <ul style="list-style-type: none"> ▪ ways families meet basic needs <ul style="list-style-type: none"> - shelters ▪ traditions of families ▪ authority figures ▪ leaders in community, states, nation ▪ voting 	<p><i>Patterns</i></p> <ul style="list-style-type: none"> ❖ <u>PATTERNS ALL AROUND US</u> <ul style="list-style-type: none"> ▪ rules and routines ▪ characteristics of good citizenship ▪ order of events – calendar / vocabulary ▪ draw maps and use map keys ❖ <u>PATTERNS WHERE WE LIVE</u> <ul style="list-style-type: none"> ▪ living and non-living ▪ basic needs ▪ map skills – read map key ▪ locate Texas, U.S., & Mexico on map ▪ locate continents and oceans 	<p><i>Patterns of Change</i></p> <ul style="list-style-type: none"> ❖ <u>COMMUNITIES</u> <ul style="list-style-type: none"> ▪ define communities ▪ reasons people form communities ▪ compare local communities – rural, urban, suburban ❖ <u>EXPLORATION AND COLONIZATION</u> <ul style="list-style-type: none"> ▪ early explorers ▪ compare early colonies – Jamestown, St Augustine, Quebec City ▪ reasons people formed communities ▪ map skills – compass rose / map scale ▪ timelines 	<p><i>Patterns of Change</i></p> <ul style="list-style-type: none"> ❖ <u>TEXAS GEOGRAPHY</u> <ul style="list-style-type: none"> ▪ Texas symbols ▪ weather & climate ▪ four Texas regions <ul style="list-style-type: none"> - landforms - cities - natural resources - industry ▪ map skills <ul style="list-style-type: none"> - grid system ❖ <u>NATIVE AMERICANS</u> <p>Research:</p> <ul style="list-style-type: none"> ▪ regions ▪ culture ▪ government systems ▪ economic systems ▪ shelter ▪ food 	<p><i>Forces of Change</i></p> <ul style="list-style-type: none"> ❖ <u>AMERICANS</u> <ul style="list-style-type: none"> ▪ regions ▪ resources ▪ geography ❖ <u>NEW BEGINNINGS</u> <ul style="list-style-type: none"> ▪ colonization <ul style="list-style-type: none"> - motivations - challenges - adaptations ▪ economics ▪ government ❖ <u>CONFLICT AND CHANGE</u> <ul style="list-style-type: none"> ▪ significant individuals/events <ul style="list-style-type: none"> - Declaration of Independence ▪ causes ▪ effects /results
2 ND QUARTER	<p><i>Family as a System</i></p> <ul style="list-style-type: none"> ❖ <u>BEING ME</u> <ul style="list-style-type: none"> ▪ sorting ▪ personal attributes ▪ likes & differences ▪ systems ❖ <u>BEING A FAMILY</u> <ul style="list-style-type: none"> ▪ family customs and traditions ▪ local community customs and traditions ▪ customs associated with national patriotic holidays ▪ systems ❖ <u>BEING FREE</u> <ul style="list-style-type: none"> ▪ recite Pledge of Allegiance ▪ patriotic holidays ▪ U.S. flag / Texas flag ▪ voting ▪ contributions of historical figures – Washington & Lincoln 	<p><i>Systems In Our Community</i></p> <ul style="list-style-type: none"> ❖ <u>OUR EARTH, OUR RESOURCES</u> (Part 1) <ul style="list-style-type: none"> ▪ relative location ▪ read/ create maps ▪ cardinal directions ▪ locate places on maps ❖ <u>CELEBRATE FREEDOM</u> <ul style="list-style-type: none"> ▪ national patriotic symbols ▪ origins of national holiday – Veterans Day ▪ how celebrations reflect an American love of freedom ❖ <u>OUR EARTH, OUR RESOURCES</u> (Part 2) <ul style="list-style-type: none"> ▪ landforms, natural resources, bodies of water ▪ rocks & soil ▪ weather & seasons 	<p><i>Change</i></p> <ul style="list-style-type: none"> ❖ <u>HISTORICAL CHANGES</u> <ul style="list-style-type: none"> ▪ interpret / create timelines ▪ contributions of historical figures ▪ significance of Thanksgiving ❖ <u>PHYSICAL CHANGES</u> <ul style="list-style-type: none"> ▪ properties of objects ▪ measurement of change ❖ <u>HOW SCIENCE CHANGES OUR WORLD</u> <ul style="list-style-type: none"> ▪ sound ▪ order of events ▪ how science and technology have changed ▪ how science and technology have changed ways people live 	<p><i>Patterns of Change</i></p> <ul style="list-style-type: none"> ❖ <u>COMMUNITY GROWTH AND EXPANSION</u> <ul style="list-style-type: none"> ▪ how individuals/ ideas/ events have changed ▪ how individuals changed communities - <ul style="list-style-type: none"> - Lewis and Clark - pioneers - immigrants ▪ ways in which people in communities meet their needs <ul style="list-style-type: none"> - Jane Addams ▪ characteristics of regions ▪ map skills – compass rose, grid system 	<p><i>Systems of Change</i></p> <ul style="list-style-type: none"> ❖ <u>EXPLORATION AND COLONIZATION</u> <ul style="list-style-type: none"> ▪ exploration and explorers ▪ settlement ▪ colonization ▪ empresarios – Moses & Stephen Austin, de León ▪ Spanish and Mexican colonial governments ▪ conflict ▪ map skills – latitude and longitude ❖ <u>TEXAS INDEPENDENCE</u> <ul style="list-style-type: none"> ▪ causes ▪ major events ▪ effects 	<p><i>Systems of Change</i></p> <ul style="list-style-type: none"> ❖ <u>WE THE PEOPLE</u> <ul style="list-style-type: none"> ▪ contributions of individuals ▪ US Constitution <ul style="list-style-type: none"> - Preamble - Bill of Rights ▪ checks and balances ▪ three branches ❖ <u>AMERICAN FRONTIER</u> <ul style="list-style-type: none"> ▪ struggles of a new nation ▪ Louisiana Purchase – Lewis and Clark ▪ Battle of 1812 ▪ reasons people moved west <ul style="list-style-type: none"> - motivations - adaptations - Gold Rush - wagon trails ▪ challenges/struggles <ul style="list-style-type: none"> - Trail of Tears

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3RD QUARTER	<p><i>Community as a System</i></p> <ul style="list-style-type: none"> ❖ <u>WHAT WE NEED TO LIVE</u> <ul style="list-style-type: none"> ▪ living / nonliving ▪ basic needs ▪ classifying ❖ <u>WHERE WE LIVE</u> <ul style="list-style-type: none"> ▪ human / physical characteristics of places ❖ <u>HOW WE LIVE</u> <ul style="list-style-type: none"> ▪ earth's resources ▪ types of jobs ▪ why people have jobs ❖ <u>TOOLS TO HELP US LIVE</u> <ul style="list-style-type: none"> ▪ technology in home and school ▪ systems 	<p><i>Systems In Our World</i></p> <ul style="list-style-type: none"> ❖ <u>THE WORLD OF WORK</u> <ul style="list-style-type: none"> ▪ goods and services ▪ ways families meet basic needs ▪ economic choices ▪ scarcity ▪ requirements of jobs ▪ evidence of a job well done ❖ <u>MARTIN LUTHER KING, JR DAY</u> <ul style="list-style-type: none"> ▪ origins of the national holiday ❖ <u>LIFE IN THE TEXAS CHIHUAHUAN DESERT</u> <ul style="list-style-type: none"> ▪ Texas ▪ symbols of Texas 	<p><i>Systems</i></p> <ul style="list-style-type: none"> ❖ <u>AIRPLANES ARE SYSTEMS</u> <ul style="list-style-type: none"> ▪ airplanes as system ▪ how science and technology have changed ❖ <u>OUR GOVERNMENT AS A SYSYTEM</u> <ul style="list-style-type: none"> ▪ the government as a system ▪ roles of public officials ❖ <u>WOODLAND FOREST ECOSYSTEM</u> <ul style="list-style-type: none"> ▪ woodland forest ecosystem ▪ characteristics of the land ▪ natural resources ▪ national parks 	<p><i>Systems of Change</i></p> <ul style="list-style-type: none"> ❖ <u>COMMUNITY ECONOMICS</u> <ul style="list-style-type: none"> ▪ ways of earning, spending, saving money ▪ analyze a simple budget ▪ impact of scarcity ▪ simple business ▪ supply & demand ▪ entrepreneurs ❖ <u>COMMUNITY GOVERNMENT</u> <ul style="list-style-type: none"> ▪ basic structure of local government and services commonly provided ▪ local government officials ▪ appointed / elected ▪ how government services are financed ▪ consent of governed 	<p><i>Systems of Texas</i></p> <ul style="list-style-type: none"> ❖ <u>THE LONE STAR STATE</u> <ul style="list-style-type: none"> ▪ successes and problems ▪ annexation ▪ leaders – Houston, Lamar, Jones ▪ the Civil War ❖ <u>LAW AND ORDER</u> <ul style="list-style-type: none"> ▪ Texas Constitution ▪ three branches of government ▪ voting process ❖ <u>ECONOMICS</u> (begins) 	<p><i>Systems of Change</i></p> <ul style="list-style-type: none"> ❖ <u>A NATION TORN: the Civil War</u> <ul style="list-style-type: none"> ▪ concept of civil war ▪ differences: social/ economic / political /geographic ▪ abolitionists ▪ causes & effects ▪ 13th /14th /15th amendments ❖ <u>EXPANSION AND CHANGE</u> <ul style="list-style-type: none"> ▪ Industrial Revolution ▪ Transcontinental Railroad ▪ conflict ▪ immigration /cultural diversity ▪ Statue of Liberty
4TH QUARTER	<p><i>World as a System</i></p> <ul style="list-style-type: none"> ❖ <u>PRISM'S RAINBOW</u> <ul style="list-style-type: none"> ▪ properties, patterns and systems ▪ colors of light ❖ <u>THE POND HABITAT</u> <ul style="list-style-type: none"> ▪ living organisms ▪ plants ▪ butterflies ▪ physical characteristics of places 	<p><i>Patterns of Change</i></p> <ul style="list-style-type: none"> ❖ <u>TECHNOLOGY BRINGS CHANGE</u> <ul style="list-style-type: none"> ▪ how technology has changed the way families live ▪ how technology has changed transportation ▪ inventors – Bell & Edison ▪ changes in sound and movement 	<p><i>Systems</i></p> <ul style="list-style-type: none"> ❖ <u>SAN ANTONIO, OUR RIVER CITY</u> <ul style="list-style-type: none"> ▪ settlement patterns ▪ water as a resource ▪ the water cycle ▪ celebrations/culture of San Antonio ❖ <u>ECONOMIC SYSTEM</u> <ul style="list-style-type: none"> ▪ producers and consumers ▪ free enterprise system – earning, spending, saving money ▪ depending on environment & natural resources ▪ trace a product – from natural resources to finished product 	<p><i>Systems of Change</i></p> <ul style="list-style-type: none"> ❖ <u>MODERN COMMUNITIES</u> <ul style="list-style-type: none"> ▪ how individuals, events, ideas have changed communities ▪ reasons people have formed communities ▪ variations in the physical environment ▪ how people in communities adapt to physical environment ▪ use cardinal and intermediate directions ▪ community celebrations 	<p><i>Systems of Texas</i></p> <ul style="list-style-type: none"> ❖ <u>ECONOMICS</u> <ul style="list-style-type: none"> ▪ free enterprise system ▪ cattle and agriculture industries ▪ oil industries ▪ technological inventions ▪ geographic factors ▪ interdependence ❖ <u>TEXAN CULTURES</u> <ul style="list-style-type: none"> ▪ contributions of various cultural groups ▪ customs celebrations ❖ <u>TEXAS OUR TEXAS</u> <ul style="list-style-type: none"> ▪ research project ▪ biographies ▪ historical figures – past and present 	<p><i>Effects of Change</i></p> <ul style="list-style-type: none"> ❖ <u>SCIENCE, TECHNOLOGY, AND BIG BUSINESS</u> <ul style="list-style-type: none"> ▪ discoveries and inventions ▪ economic development ▪ effects on the environment ❖ <u>THE 20TH CENTURY AND BEYOND</u> Research: <ul style="list-style-type: none"> ▪ notable Americans of the 20th century ▪ the Great Depression ▪ world wars / military actions ▪ Civil Rights ▪ Women's Rights ▪ urbanization ▪ space