

Right Choice Topics for April

Right Choice Topic for the Week of March 31 – April 4: “Rights of Others”

Objective: To explore the concept of rights.

Expectation: Students will have an awareness of what rights are for themselves as well as others.

Definition: Everyone has the right to try to be happy, to own things, and to be protected from harm.

- The right to try to be happy
- The right to own things
- Respecting rights
- Respecting rights can be difficult

Right Choice Topic for the Week of April 7-11: “Be Your Best”

Objective: To instill pride in students for themselves and their school.

Expectation: Students will know reasons to have pride in self and school.

- ❖ When should you feel proud of yourself?
- ❖ When should you feel proud of your school?
- ❖ Knowing good things about your school and good things about yourself will help you feel proud of both.

Right Choice Topic for the Week of April 14-18: “Courtesy”

Objective: To show how courtesy makes life more pleasant.

Definition: Courtesy is the polite (or nice) way that we treat others and others treat us.

- ❖ Why is it necessary?
- ❖ How do you speak courteously?
- ❖ If you are courteous and someone else is rude, it means you are the better person because it is hard to be polite to a rude person.
- ❖ How do I be polite when someone else is rude?

Right Choice Topic for the Week of April 21 – 24: “Manners”

Objective: To teach students the need for manners.

Definition: A way of acting. A rule of social conduct that is aimed at making life pleasant.

- ❖ What are manners and why do we need them?
- ❖ What happens when people do not use good manners?

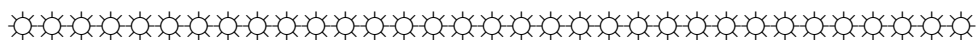
Right Choice Topic for the Week of April 28 – May 2 “Sportsmanship”

Objective: To teach students the basic elements of good sportsmanship

Definition: How a person plays or watches a game. A good sport plays for enjoyment as well as to win.

Things to remember about good sportsmanship:

- ❖ It’s easy to be a good sport when...
- ❖ It’s hard to be a good sport when...
- ❖ You make the choice to be a good sport.
- ❖ What do people think of poor sports?
- ❖ How can we resolve the conflict when poor sportsmanship enters a game?



I have a comment/concern/cheer/idea: _____

Name/Phone Number for personal contact: _____