

INTERNATIONAL LANGUAGES GRADING POLICY

FOR EACH GRADING PERIOD (6-WEEKS OR 9-WEEKS)

50%

Major Unit/Chapter Tests: Listening comprehension, reading comprehension, writing, grammar, vocabulary, and culture.

Performance Based Assessment/Oral Exam: After each chapter – interviews, monologues, guided conversations, situational role-plays, or PowerPoint presentations.

Major Project(s): One per semester (at teacher's discretion) unless otherwise noted for Pre-AP courses. Projects should be consistent with appropriate time frames allowable within the oral proficiency curriculum.

The student will have a minimum of three separate major grades recorded since this section counts as 50% of the six weeks/nine weeks grade. These major grades should include one writing, one speaking (does not apply to Latin) and one listening (does not apply to Latin) component.

50%

Daily Work includes:

- Oral Participation
- Homework
- Writing Assignments
- Dictation
- Minor Oral Work – minimum one per week
- Quizzes (vocabulary, grammar, culture, etc.)
- Listening Comprehension – minimum one per week (may include TPR, picture matching, etc.)
- Reading Comprehension
- Culture
- Viewing & Showing Activities
- Language Lab Assignments (high school)
- Video Lessons with Activities
- CD-ROM Lessons

The student will have a minimum of eight (8) separate daily grades recorded. The 50% should reflect a combination of these activities and assignments.

ALL TESTS, ACTIVITIES, PROJECTS, ETC. SHOULD BE CONSISTENT WITH DISTRICT EXPECTATIONS FOR LEVELS I-VI, TEKS for LOTE, & ACTFL PROFICIENCY GUIDELINES.

SEMESTER EXAMS

All Languages Except Latin

- A. Departmental Exam – Level I (Novice – Mid)**
- 20% Speaking (district oral rating scale)
 - 20% Listening comprehension (scantron)
 - 10% Writing (district writing scale)
 - 15% Reading comprehension (scantron)
 - 20% Vocabulary/Grammar/Culture (scantron)
 - 15% Individual teacher addendum (scantron)
- B. Departmental Exam – Level 2 (Novice - High)**
- 20% Speaking (district oral rating scale)
 - 20% Listening comprehension
 - 15% Writing (district writing scale)
 - 15% Reading comprehension (scantron)
 - 15% Vocabulary/Grammar/Culture (scantron)
 - 15% Individual teacher addendum (scantron)

Latin Semester Exams

- A. Level I (Novice-Mid)**
- 20% Vocabulary/Derivatives
 - 20% Grammar
 - 20% Reading Comprehension
 - 20% Translation
 - 20% Culture/History
- B. Level 2 (Novice – High)**
- 20% Vocabulary/Derivatives
 - 20% Grammar
 - 20% Reading Comprehension
 - 20% Translation
 - 20% Culture/History

All Languages Except Latin

C. Departmental Exam – Level 3 (Intermediate – Mid)

- 25% Speaking (district oral rating scale)
- 20% Listening comprehension (scantron)
- 15% Reading comprehension (includes some culture) (scantron)
- 20% Writing (incorporates vocabulary, grammar, etc.)
- 20% Vocabulary/Grammar/Culture (scantron)

D. Departmental Exam – Level 4 (Intermediate – High)

- 25% Speaking (district oral rating scale)
- 25% Listening comprehension (scantron)
- 25% Reading comprehension (includes some culture)
- 25% Writing (incorporates vocabulary, grammar, culture)

Latin Semester Exams

C. Level 3 (Intermediate – Mid)

- 20% Vocabulary/Derivatives
- 20% Grammar
- 20% Reading Comprehension
- 10% Culture
- 10% Literary Analysis
- 20% Translation

D. Level 4 (Intermediate – High)

- 20% Vocab./Derivatives/Grammar
- 10% Culture
- 25% Reading Comprehension
- 20% Literary Analysis
- 25% Translation

The Speaking and Writing sections of the exam are given the week **PRIOR** to semester/final exams. Students should be aware of this and that all sections of the exam totaled together will be their semester exam grade. The speaking and/or writing portions of the semester and final exam may also be counted as a major grade for the 3rd and 6th six weeks or nine weeks.

SEMESTER AVERAGE

80%:

Traditional Schedule

Average of 1st, 2nd, and 3rd 6-weeks for 1st semester or 4th, 5th, and 6th 6-weeks for 2nd semester

Block Schedule

Average of 1st and 2nd nine weeks

20%: Semester exam

$$\underline{\underline{\text{END OF YEAR AVERAGE}}} = \frac{(\text{Semester 1 Avg.} + \text{Semester 2 Avg.})}{2}$$

PROFICIENCY GUIDELINES

Teachers meet NISD Proficiency Standards set in accordance with the American Council on the Teaching of Foreign Language (ACTFL) Guidelines and the TEKS for Languages Other Than English (LOTE). The teachers and the students are expected to use at least 70% of the target language in level 1, 80% in level 2, 90% in level 3, and 100% in levels 4 through 6. These percentages do not apply to Latin courses.