

The Colonization of America--An Overview
Locke Hill Elementary
Grade 5

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In compliance with Northside Standards and Social Studies Curriculum this unit addresses the colonization of America. Students will learn when, where and why Europeans colonized the New World.

Students will begin the study by identifying with the colonists relocation. From their textbook study they will develop a vocabulary list from which they will use Puzzlemaker.com to create crossword puzzles. The teacher will read aloud A Lion to Guard Us, by Clyde Bulla, and students will discuss the colonial period.

Students will be assigned to one of the three colonial regions to learn the climate, religion, economy, physical geography, natural resources, Native Americans and other facts of interest to them. They will use Inspiration to plan the direction for their research. Big6, note taking and bibliography form will be reviewed. A Learning Log will keep their information in tact.

A categorizing activity will help students understand how to organize their information, determine will be the most useful and where to put in their final product. They will write a t least five summaries that will be included in a brochure created in the lab using Publisher and a scanner. The brochure is to encourage other settlers to come to their region.

Along with the brochure students will write a theme song for their regions or make a TV ad to “sell” their area to newcomers. Extra credit will be give those who read and write a brief synopsis of an historical fiction book from the colonial period.

A teacher prepared rubric will be used for evaluation.