

Colonies Project Assessment Rubric

	Novice/Apprentice- Below Expectations	Practitioner-	Expert- Exceeds Expectations
<p>CONTENT:</p> <p>History Standard I.B.- Explain when, where, and why groups of people colonized and settled in the U. S.</p>	<p>Taking Notes/ Writing Summaries:</p> <ul style="list-style-type: none"> ○ took notes and wrote summaries on 3 or less of the suggested topics; and/or ○ notes & summaries contained inaccurate information <p style="text-align: center;">Brochure:</p> <ul style="list-style-type: none"> ○ inaccurate use of content ○ use less than ten vocab. Words ○ did not include at least 5 reasons that would attract settlers to the colonial region ○ ineffective use of persuasive writing 	<p>Taking Notes/Writing Summaries:</p> <p>○ took notes accurately and wrote summaries on a majority (4-6) of the suggested topics</p> <p style="text-align: center;">Brochure:</p> <p>○ accurate use of content</p> <p>○ words use of 10 vocab</p> <p>○ included at least 5 regions that would attract settlers to the colonial region</p> <p>○ effective use of persuasive writing</p>	<p>Taking Notes/Writing Summaries:</p> <p>* took accurate and detailed notes and wrote summaries on all (7) of the suggested topics</p> <p style="text-align: center;">Brochure:</p> <p>* accurate use of content; <u>AND</u> use 11 + vocab. words</p> <p>* included more than 5 reasons</p> <p>* included more than 5 reasons that would attract settlers to the colonial region; and/or used a high degree of elaboration</p> <p>* exceptionally effective use of persuasive writing</p>
<p>SKILLS:</p> <p>Social Studies Skills Standard VIII.D – Communicates effectively in written, oral, and visual forms.</p>	<p>Written and Visual Communication:</p> <ul style="list-style-type: none"> ○ student products are not legible to a degree that interferes with communication ○ numerous errors in grammar, spelling, capitalization, and/or punctuation in Brochure 	<p>Written and Visual Communication:</p> <p>○ student products are legible</p> <p>○ few errors in grammar, spelling, capitalization, and/or punctuation in Brochure</p>	<p>Written and Visual Communication:</p> <p>* student products are exceptionally neat and show great attention to detail</p> <p>* error free in Brochure</p>
<p>SKILLS:</p> <p>Geography Standard II.A.- Apply geographic tools to construct and interpret maps.</p>	<p style="text-align: center;">MAP:</p> <ul style="list-style-type: none"> ○ map does not include required elements ○ map is not legible 	<p style="text-align: center;">MAP:</p> <p>○ map includes required elements</p> <p>○ map is legible</p>	<p style="text-align: center;">MAP:</p> <p>* map includes all required elements as well as additional information/attention to detail that enhance the presentation information</p> <p>* exceptionally legible</p>