

A Collaborative Unit
Library/Technology/Classroom
Locke Hill Elementary
Grade 5

Topic / Title / Theme:

The Colonization of America

Goal:

Students will know when, where and why Europeans colonized the New World.

Objectives:

1. To know the 13 colonies in the three regions and the reason for their settlement
2. To use research steps and note-taking techniques to gather information for a final project, including bibliography.
3. To summarize and synthesize information for a persuasive brochure

Student activities to meet objectives:

1. Through oral discussion students will identify with the colonists by comparing a resettlement of their own families with the resettlement of the colonists.
2. Students will develop the unit vocabulary and create a crossword puzzle using Puzzlemaker.com.
3. Students will do the first three steps of Big6 including using Inspiration to create a K-W-L chart to determine the direction of their research and by brainstorming where they might find the needed information. The remaining Big6 steps will be utilized during research and development of the final product.
4. Students will review and practice note-taking techniques and the writing of a bibliography. Notes will be kept in a Learning Log (spiral notebook).
5. Students will be assigned a colonial region to research. They will gather information, with bibliography, about that region from both print and non-print sources.
6. Students will do a categorizing activity to understand that information must be written in an organized manner and that they must determine what is useful and what is not. Using the information gathered, they will write a least five summaries to be included in their brochures
7. Students will design a detailed, colored map to be scanned onto the brochure.
8. Students will use Publisher to create a brochure to encourage new settlers to their region. They will use persuasive writing, at least ten words from the vocabulary bank, a map, images and five of the categories listed below.
 - a. Climate
 - b. Religion
 - c. Economy
 - d. Physical geography
 - e. Natural resources
 - f. Native Americans
 - g. Other interesting information

LIB	CIT	Teacher	<u>Task / Notes:</u> <u>Who is responsible?</u>
		*	<u>Supplies:</u>
*		*	<u>Print Resources:</u> See bibliography
*	*	*	<u>Non-Print Resources: (websites, videos)</u> See: http://www.nisd.net/hillww/colonies.htm
*	*	*	<u>Technology:</u> Inspiration Publisher Excel Scanner
*	*		<u>Instruction: (Librarian)</u> Note-taking Research stations Research skills
		*	<u>Instruction: (Teacher)</u> Curriculum
		*	<u>Evaluation / Assessment:</u> Write rubric Evaluate work

Notes:

Inter-Disciplinary connections:

Math: Using library reference books students will find their regions' weather conditions in the winter and in the summer. They will make bar graphs using Excel, and then compare the two.

Science: Weather curriculum

S.S.: Curriculum

L.A.: Vocabulary Bank and crossword puzzle
A Lion to Guard Us, by _____ for read-aloud
Persuasive writing activity

Music: Each group will write a theme song for their assigned region.

Art: Each group will create and videotape a TV ad to "sell" their colonial region to newcomers.

Other: Extra credit will be given those who read and write a brief synopsis of an historical fiction book.

Student Outcomes; (What is the final product?)

Students will produce a persuasive brochure to encourage new settlers to their colonial region.

Assessment and Evaluation: (Attach rubric)

See attached

Standards Met:

NISD Soc. St. 1B, IIA, VIID,
L.A. 1B, IIA, IIIA, IV A-D, V ABCDG, IVA, VII, VIII
Math VII E
Science IV D
Soc. St. 1.B, IIA, VIID

TEKS L.A. 5 (except 5.3, 5.6) Science 5.6
Math 5.13,
Soc. St. 5.1, 5.2, 5.6, 5.7, 5.8, 5.9, 5.11, 5.14, 5.15, 5.23, 5.25, 5.26, 5.27

LOTI III

TIMELINE

Planning, Organization, Implementation, Post-Evaluation

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1				6/20 Team Planning	6/21 Team Planning
Week 2	8/26 Begin Unit W/discuss.	8/27 Vocabulary	8/28 Bank	8/29 Lib/Lab K-W-L	8/30
Week 3	9/2 Library Big6	9/3 Library Note-taking	9/4	9/5 Classroom Note-taking	9/6
Week 4	9/9	9/10	9/11 Classroom	9/12	9/13
Week 5	9/16	9/17	9/18 Classroom	9/19	9/20
Week 6	9/23 Library Research	9/24	9/25	9/26 Classroom	9/27
Week 7	9/30	10/1 Lab Brochure	10/2	10/3	10/4