

A Collaborative Unit
Library/Technology/Classroom
John Glenn Elementary
3rd Grade

Topic / Title / Theme:

Native American Communities in Regions of North America

Goal:

The student will understand how the physical environment effects the lives of individuals within communities. NISD SS II)

Objectives:

TEKS §113.5. Social Studies, Grade 3

1. (3.2) History. The student understands common characteristics of communities, past and present. The student is expected to: (A) identify reasons people have formed communities, including a need for security, law, and material well-being; and (B) compare ways in which people in the local community and communities around the world meet their needs for government, education, communication, transportation, and recreation, over time and in the present.
2. (3.5) Geography. The student understands the concepts of location, distance, and direction on maps and globes.
TEKS §113.5. Social Studies, Grade 3
3. (3.18) Social studies skills. The student uses problem-solving and decision-making skills, working independently and with others, in a variety of settings.
Geography: (B) compare how people in different communities adapt to or modify the physical environment
4. (3.12) Culture. The student understands ethnic and/or cultural celebrations of the United States and other nations.

Student activities to meet objectives:

1. Students will be prepared in the classroom to research North American Regions and corresponding Native American tribes.
2. With the assistance of the librarian, students will be guided to develop specific questions related to the topic.
3. 2 With the assistance of the librarian, students will locate electronic and print resources to help them answer their specific questions.
4. Students' knowledge of the topic will serve as a springboard for a technology-related project that will demonstrate findings about North American Regions and corresponding Native American tribes.

| LIB | CIT | Teacher | <u>Task / Notes:</u> <u>Who is responsible?</u> |
|-----|-----|---------|--|
| | | yes | <u>Supplies:</u> |
| yes | | yes | <u>Print Resources:</u> |
| yes | yes | | <u>Non-Print Resources: (websites, videos)</u> |
| yes | yes | | <u>Technology:</u> |
| | | yes | <u>Instruction: (Librarian)</u> |
| yes | yes | yes | <u>Instruction: (Teacher)</u> |
| | yes | yes | <u>Evaluation / Assessment:</u> |

Notes: A pre-test/post test provided by Library Services will aid in assessment. Regular classroom assessment will be used to evaluate student learning.

Inter-Disciplinary connections:

Math: Students will apply mathematics by using problem-solving processes and strategies

Science: NA

S.S.: See Goals and Objectives

L.A.: Students will develop questions to guide inquiry and research using prior knowledge and teacher guidance, and will formulate a plan for conducting research with teacher guidance and will gather, analyze, summarize, and report on information gained in this process.

Student Outcomes:

This activity will stress the question-development phase and student questions will be posted on their grade level web page to stimulate life-long learning.

Assessment and Evaluation:

Pre and Post-Tests from Library Services, as well as normal classroom assessment tools and procedures

Standards Met:

NISD SS II, IV

TEKS 113.5

TIMELINE

Planning, Organization, Implementation, Post-Evaluation

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---------------|---|---|---|---|--|
| Week 1 | Set date for Collaborative Planning | | | | |
| Week 2 | Collaborative planning of the unit | Contact book publishers for photo permissions | Contact book publishers for photo permissions | Contact book publishers for photo permissions | Contact book publishers for photo permissions |
| Week 3 | Gather Resources Prepare activities | Gather Resources Prepare activities | Gather Resources Prepare activities | Gather Resources Prepare activities | Kickoff with teachers presenting |
| Week 4 | Prepare activities | Prepare activities | Prepare activities | Prepare activities | Kickoff with presentations by teachers and librarian |
| Week 5 | Mrs. Estrada's Class: In-depth question formation with guided resource location and information retrieval | Mrs. Ramirez's Class: In-depth question formation with guided resource location and information retrieval | Mrs. Rennick's Class: In-depth question formation with guided resource location and information retrieval | Mrs. Upright's Class: In-depth question formation with guided resource location and information retrieval | Create information-gathering form based on student-generated questions |
| Week 6 | Mrs. Estrada's Class : Use of questions as springboard for using online and print resources | Mrs. Ramirez's Class: Use of questions as springboard for using online and print resources | Mrs. Rennick's Class: Use of questions as springboard for using online and print resources | Mrs. Upright's Class: Use of questions as springboard for using online and print resources | Publication of Student questions on web site for future reference |
| Week 7 | Follow Up in computer Lab | Follow Up in computer Lab | Follow Up in computer Lab | Follow Up in computer Lab | Follow Up in computer Lab |