

A Collaborative Unit
Library/Technology/Classroom
John Glenn Elementary
2nd Grade

Topic / Title / Theme:

Lincoln and Washington

Goal:

Students will understand how Washington and Lincoln influenced the United States
(NISD History Content Standard)

Objectives:

1. Students will learn the contributions made by Washington
2. Students will learn the contributions made by Lincoln
3. Students will learn steps in the research process in the context of the above

Student activities to meet objectives:

1. Students will develop a set of questions about Washington and Lincoln
2. With assistance from the librarian, students will locate resources containing information about Washington and Lincoln
- 3a. With assistance from the librarian, students will collect and organize data on these two Presidents
- 3b. With assistance from teachers and librarian, students will prepare and present Power Point presentations on these two Presidents.

LIB	CIT	Teacher	<u>Task / Notes:</u> <u>Who is responsible?</u>
		yes	<u>Supplies:</u>
yes		yes	<u>Print Resources:</u>
yes	yes	yes	<u>Non-Print Resources: (websites, videos)</u>
yes	yes		<u>Technology:</u>
yes			<u>Instruction: (Librarian)</u>
		yes	<u>Instruction: (Teacher)</u>
yes		yes	<u>Evaluation / Assessment:</u>

Notes:

Inter-Disciplinary connections:

Math: Make a time line

Science: NA

S.S.: Presidents' roles

L.A.: Creative Writing

Music: Song about Presidents

Art: Illustration of Coin book

Student Outcomes:

Students will contribute to the development and presentation of a Power Point Slide show that features Lincoln and Washington

Assessment and Evaluation:

Standards Met:

NISD SS I, C and E

TEKS

LOTI (Level of Technology Implementation)

Other

TIMELINE

Planning, Organization, Implementation, Post-Evaluation

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	Set planning-meeting date				
Week 2	Plan the unit collaboratively	Gather Resources	Gather Resources	Gather Resources	Gather Resources
Week 3	Contact book publishers for photo permissions	Contact book publishers for photo permissions	Contact book publishers for photo permissions	Contact book publishers for photo permissions	Final preparations and communications
Week 4	Plan Activities	Plan Activities	Plan Activities	Plan Activities	Kickoff with Teachers and Librarians Presenting
Week 5	Mrs. Wong's Small Group Research: Question formation and resource location	Mrs. Merritt's Small Group Research: Question formation and resource location	Ms. Helm's Small Group Research: Question formation and resource location	Mrs. Benevidez; Small Group Research: Question formation and resource location	Ms. Jimenez' Small Group Research: Question formation and resource location
Week 6	Mrs. Wong's Small Group Guided Research based on questions formed earlier and using print and electronic resources	Mrs. Merritt's Small Group Guided Research: based on questions formed earlier and using print and electronic resources	Ms. Helm's Small Group Guided Research: based on questions formed earlier and using print and electronic resources	Mrs. Benevidez' Small Group Guided Research: based on questions formed earlier and using print and electronic resources	Ms. Jimenez's Small Group Guided Research: based on questions formed earlier and using print and electronic resources
Week 7	Follow up with product development in computer lab	Follow up with product development in computer lab	Follow up with product development in computer lab	Follow up with product development in computer lab	Presentation of Research results to 5 th Grade Panel