

A Collaborative Unit
Library/Technology/Classroom
Connally MS
6th grade/Jennifer Hoefer

Topic / Title / Theme:

Biography Fair

Goal:

The student will assume the identity of a historical figure to present her/his accomplishments, life, and impact on society.

Objectives:

1. Access information from a variety of reference materials and multiple sources, including available technology.
2. Use text organizers and apply features of text structure to locate and organize information;
3. Summarize and organize information.
4. Draw conclusions with text evidence gathered from multiple sources.
5. Document sources accurately.
6. Evaluate quality of work and revise as necessary.
7. Produce and present a quality research product and report for various audiences.

Student activities to meet objectives (please number):

1. Become familiar with the Big6 steps.
2. Choose a famous person to research.
3. Create note grid to help organize information.
4. Gather information from multiple sources including books, encyclopedias, online databases and the Internet.
5. Document sources and record pertinent information on the note grid.
6. Combine information into a research paper format.
7. With a partner, revise paper and edit.
8. Type final draft papers in class with the Alpha Smarts.
9. Turn 3rd person biography into first person speech and memorize.
10. Create backdrop and costume representing the time period.
11. Present information as first person at Biography Fair.
12. Evaluate your process.

LIB	CIT	Teacher	<u>Task / Notes:</u> <u>Who is responsible?</u>
X	X	X	<u>Supplies:</u>
	X	X	<u>Print Resources:</u>
X	X		<u>Non-Print Resources: (websites, videos)</u> See "Biographical Sources" under Library Resources, Connally Middle School. http://www.nisd.net/jbconww/CIT/Biogallery.htm
X	X	X	<u>Technology:</u> Webcat Alpha Smarts
X	X		<u>Instruction: (Librarian)</u> Research skills Hot list creation
	X	X	<u>Instruction: (Teacher)</u> Curriculum
		X	<u>Evaluation / Assessment:</u> Write rubric Evaluate work Create self-assessment

Notes:

Inter-Disciplinary connections:

Math: Students created a timeline of important dates.

Science: Many students researched scientists who impacted society.

S.S.: Students drew conclusion about how culture impacted their subject's life and how that person impacted society.

L.A.: Students used the writing process to create a biography and speech.

Music:

Art: Students created a back drop to represent the time period.

Other:

Student Outcomes; (What is the final product?)

Students represented in first person biographical information on their subject and presented conclusions about culture and the impact on society.

Assessment and Evaluation: (Attach rubric if used)

The students were assessed on the quality of the biography paper (see rubric) and completed a self-assessment of their performance (see rubric).

Standards Met: Reading

NISD IV B, C, D, E, F, H, I, J VI C, D

TEKS 6.10 E, I, L, F, G, H 6.11C, D 6.12 F
 LOTI (Level of Technology Implementation)
 Other

TIMELINE

Planning, Organization, Implementation, Post-Evaluation

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	Take Pre Test. Present Big 6 steps; choose subject.		Explain how to use the note grid; begin research using at least 3 different sources.		Continue research using a hot list in the computer lab.
Week 2		Write first draft and revise with partner. Write second draft with corrections.		Edit second draft using editing window. Type in class using alpha smarts.	
Week 3	Using comments and rubric as a guide, turn 3 rd person biography into first-person speech.		Create a timeline and plan a backdrop.		Design costume and begin practicing speech.
Week 4		Assign spots for the Biography Fair; continue practicing speech.		Biography Fair	
Week 5	Complete a self-assessment and post test.				
Week					

6					
Week 7					