

A Collaborative Unit
Library/Technology/Classroom
[John B. Connally Middle School]
[7th Reading]
Rhonda Hendizadeh (Teacher)
Gloria Meza (Librarian)
Debbie Kelso (CIT)

Topic / Title / Theme:

Problem Novel Unit

Goal:

Students will determine if the subject matter in fiction literature is accurately portrayed based upon the research of the topic.

Objectives:

1. To read a realistic fiction book
2. To research the topic portrayed in a realistic fiction book
3. To determine accuracy of fiction book
4. To present finding to class

Student activities to meet objectives:

1. Through discussion of topics of problems in society, students will begin to determine the subject of their book.
2. Students will visit the library and be instructed in a wider base of topics of fiction books and use WEBCAT to determine availability of books on topic.
3. Students will discuss the Big6 format and its purpose.
4. For the next 2 weeks students will read the fiction book during SSR, discuss the steps to the Big6, and go to the library to begin implementing the research process and taking notes.
5. Students will complete the research and begin determining the accuracy of the fiction book.
6. Students will go to the library and computer to begin putting together a presentation using PowerPoint or Publisher to present their finding to the class.
7. The presentation requirements are: students introduce their subject, give a summary of their fiction book, their research finding, a comparison of the

fiction book and the research deciding the accuracy of the fiction book and a credits element.

LIB	CIT	Teacher	<u>Task / Notes:</u> <u>Who is responsible?</u>
●	●	●	<u>Supplies:</u> Note pages, and bibliography formats,
		●	<u>Print Resources:</u>
●	●	●	<u>Non-Print Resources: (websites, videos)</u>
●	●	●	<u>Technology:</u> Internet Microsoft PowerPoint Microsoft Publisher
●			<u>Instruction: (Librarian)</u> 1. Research Sources 2. Instruction on subject of fiction books 3. Instruction on available websites 8. Constant interaction with the students during research and production of project
		●	<u>Instruction: (Teacher)</u> 1. Introduce Big6 Curriculum 2. Note-taking 3. Research Skills 4. Examples for Final Product
		●	<u>Evaluation / Assessment:</u> Teacher created rubric and ongoing assessment throughout the unit

<p>Student Outcomes; (What is the final product?) The final project is a PowerPoint or Publisher product fulfilling the requirements of the objective.</p>
<p>Assessment and Evaluation: (Attach rubric if used) Rubric will be attached</p>
<p>Standards Met:</p> <p>NISD</p> <ul style="list-style-type: none"> I. Word Identification and Vocabulary – C, D II. Fluent Reading – B III. Comprehension and Critical Reading – All IV. Inquiry and Research – All V. Listening and Speaking – All VI. Viewing and Representing – A, B, C <p>TEKS</p> <p>Technology TEKS:</p> <p>1(C) demonstrate the ability to select and use software for a defined task 2(A) Demonstrate the proficiency in the use of a variety of input devices 4(A) use strategies to locate and acquire desired information 7(E) create a document using desktop publishing techniques 10(A)use productivity tools to create effective documents files for define audiences such as slide shows, posters, multimedia presentations, newsletters, brochures, or reports 11(A) publish information in a variety of ways including, but not limited to, printed copy, monitor display, Internet documents, and video.</p> <p>LOTI (Level of Technology Implementation) 4b</p> <p>Other</p>