

A Collaborative Unit  
Library/Technology/Classroom  
Rayburn Middle School  
6<sup>th</sup> Grade/Juan Lira

Topic: Career Awareness

Goal: Students will identify heroes and the careers that made them famous and present their findings to the class in form of a report or visual.

Objectives:

- 1) Students will identify a career field related to hero's occupation.
- 2) Students will identify relevant research information specific resources.
- 3) Students will use effective note-taking skills.
- 4) Students will utilize books, I nternet, and on-line database in the Library.
- 5) Students will organize, create, and present a newsletter.

Student Activities to meet Objectives:

- 1) Students will learn library skills to research the profession of heroes through books, I nternet, and on-line databases.
- 2) Students will use their problem solving techniques to take the information gathered about their heroes and put into a newsletter.
- 3) Students will go to the integration lab to create their heroes' newsletter using publisher.
4. Students will practice oral presentations in front of their peers by presenting newsletter and related information to classmates.

LIB	CIT	Counselor	Task/Notes : Who is responsible?
		❖	Supplies:
	❖		Print Resources:
❖			Non-Print Resources: (websites, videos)
	❖		Technology: Newsletter
❖			Instruction: (Librarian) Note-taking Research stations Research Skills
		❖	Instruction (Counselor) Big 6 Steps Career Awareness
	❖	❖	Evaluation/Assessment Write Rubric Evaluate Work

Inter-Disciplinary connections:

Math: Problem Solving and Mathematical Processes

Science: Experimental Design

Social Studies: Citizenship

Language Arts: Listening and speaking

Reading: Inquiry and Research

Art: Newsletter Design and Layout

Student Outcomes:

Students will produce a Newsletter presentation illustrating their research findings.

Assessment and Evaluation:

See Attached (Self-Reflection Checklist)

Standards Met:

NI SD: Science I -Experimental Design

Reading IV – Inquiry and Research

Math VII – Problem Solving and Mathematical Processes

Social Studies V- Citizenship

Social Studies VIII - Social Studies Skills

English and Reading V – Listening and Speaking

Timeline

Planning, Organization, Implementation, Post-Evaluation

	Monday	Tuesday	Wednesday	Thursday	Friday
Week One			1/08 Team 1 Task Definition	1/09 Team 1 Location & Access	1/10 Team 1 Use of Information Team 2 Task Definition
Week Two	1/13 Team 1 Synthesis Team 2 Location & Access	1/14 Team 1 Evaluation Team 2 Use of Information	1/15 Team 1 Evaluation Team 2 Synthesis	1/16 Team 2 Evaluation	1/17 Team 2 Evaluation
Week Three		TEKS			
Week Four	1/27 Team 3 Task Definition	1/28 Team 3 Location & Access	1/29 Team 3 Use of Information Team 4 Task Definition	1/30 Team 3 Synthesis Team 4 Location & Access	1/31 Team 3 Evaluation Team 4 Use of Information
Week Five	2/03 Team 3 Evaluation Team 4 Synthesis	2/04 Team 4 Evaluation	2/05 Team 4 Evaluation		