

A Collaborative Unit  
Library/Technology/Classroom  
Rayburn Middle School  
7<sup>th</sup> Grade/Cristina Solis

Topic: Career Awareness

Goal: Students will research a particular career field and present their findings in PowerPoint presentations to their classmates and teacher.

Objectives:

- 1) Students will be able to use various research methods, including the Internet to gather information on their respective chosen career field.
- 2) Students will be able to synthesize and summarize information into a power point presentation.
- 3) Students will be able to present their respective power point to their classmates and teacher.
- 4) Students will be aware of and be able to implement the Big 6 Research Steps.

Student Activities to meet Objectives:

- 1) Through oral discussion students will become exposed to a variety of careers.
- 2) Students will identify a particular career they are interested in researching.
- 3) Students will be made aware of the Big 6 steps and of their final project product, the power point presentation.
- 4) Students will use step 1: Task Definition to determine what information will be needed to complete the project.
- 5) Students will complete step 2: Information Seeking Strategy to determine where the needed information can be found.
- 6) Students will go to the library and use technology as well as other sources to answer pre-determined questions about their chosen career.
- 7) Students will complete step 3: Location and Access by use their note-taking skills to record their findings.
- 8) Students will complete a Power Point storyboard template as part of Step 4: Use of information.

- 9) Students will visit the computer lab in order to complete Step 5: Synthesis. Students will synthesize their research findings to complete a power point presentation.
- 10) Students will complete Step 6: Evaluation by presenting their power point presentation to their classmates. They will also have the opportunity to hear classmates' findings.
- 11) Lastly, students will fill-out a student-reflection form, which will allow students to reflect upon the Big 6 process and their participation in this career awareness project.

LIB	CIT	Counselor	Task/Notes: Who is responsible?
		❖	Supplies:
	❖		Print Resources:
❖			Non-Print Resources: (websites, videos)
	❖		Technology: Power Point
❖			Instruction: (Librarian) Note-taking Research stations Research Skills
		❖	Instruction (Counselor) Big 6 Steps Career Awareness
	❖	❖	Evaluation/Assessment Write Rubric Evaluate Work

Inter-Disciplinary connections:

- ❖ English - Students will read The Giver and discuss implications of having no choice in occupation.
- ❖ Math- Students can use salary and cost of living information to compare career choices.
- ❖ Science - Students can implement Big 6 process to research other topics.
- ❖ TX History - Students can determine which careers would be accessible in various parts of Texas.
- ❖ Reading- Students can compare and contrast various career fields after presentations.

Student Outcomes:

Students will produce a Power Point presentation illustrating their research findings.

Assessment and Evaluation:

See Attached

Standards Met:

NI SD: Science I -Experimental Design  
Reading IV - Inquiry and Research  
Math VII - Problem Solving and Mathematical Processes  
Social Studies V- Citizenship  
Social Studies VIII - Social Studies Skills  
English and Reading V - Listening and Speaking

## Timeline

### Planning, Organization, Implementation, Post-Evaluation

	Monday	Tuesday	Wednesday	Thursday	Friday
Week One	2/24 Cit, Lib, Counselor Meet to review plans	2/25  Writing TAKS	2/26  Finalize Plans	2/27  Team 1 Task Definition	2/28  Team1Task Definition
Week Two	3/3 Team 1 Location & Access (Library)	3/04 Team 1 Location & Access (Library)	3/5 Team 2 Task Definition Team 1 Use of Information	3/6 Team 2 Task Definition Team 1 Use of Information	3/7 Team 2 Location & Access Team 1 Synthesis
Week Three	3/10 Team 2 Location & Access Team 1 Synthesis	3/11 Team 2 Use of Information Team 1 Evaluation	3/12 Team 2 Use of Information Team 1 Evaluation	3/13 Team 2 Synthesis Team 1 Evaluation	3/14 Team 2 Synthesis Team 1 Evaluation
Week Four	3/17 Spring Break	3/18 Spring Break	3/19 Spring Break	3/20 Spring Break	3/21 Spring Break
Week Five	3/24 Team 2 Evaluation	3/25 Team 2 Evaluation	3/26 Team 2 Evaluation	3/27 Team 2 Evaluation	