

A Collaborative Unit
Library/Technology/Classroom
Earl Rudder Middle School
6th Grade

Topic / Title / Theme:

Pursuing Civil Rights

Goal:

Student will understand the contributions and achievements of Civil Rights leaders throughout the world.

Objectives:

1. Student will learn about the goals, achievements and personal life of a Civil Rights leader from any country.
2. Student will use research steps and note-taking techniques to gather information for a final project, including bibliography.
3. Students will summarize and synthesize info for a newsletter.

Student activities to meet objectives:

1. Students will be introduced to the Big6 strategy through overhead projections and oral discussion.
2. Students will be assigned partners based on ability of each student.
3. Students will randomly choose a name from a list of Civil Rights activists established by the librarian and teacher.
4. Students will complete steps 1-5 of their Big6 assignment organizer as a class with instruction from librarian and teacher using overhead projections.
5. As a team, students will begin to research their assigned person using their Big6 strategies. One partner will use electronic resources and the other partner will use library resources.
6. Students will take notes using a graphic organizer and answering the questions posed on Big6 #1 task definition.
7. Students will record all bibliographic information on their graphic organizer.
8. Students will return to class and complete rough drafts of their notes taken during research process.
9. Students will complete a rough draft of their bibliography.
10. Students will proof rough drafts and make necessary corrections.
11. Students will use rough drafts to complete a newsletter on Publisher.
12. Students will follow specific instructions and check off each step as it is completed in composing the newsletter. These check sheets will include expectations of what the final newsletter will include.
13. Students will print their newsletter to be displayed in a booklet.
14. Students will complete Big6 #6 evaluation.

LIB	CIT	Teacher	<u>Task / Notes:</u> <u>Who is responsible?</u>
*	*	*	<u>Supplies:</u> 8 ½ x14 paper for graphic organizer, computer paper, color ink cartridges, laminating film
*			<u>Print Resources:</u> MLA Bibliography Guidelines Big6 Bookmarks for each student
*	*	*	<u>Non-Print Resources: (websites, videos)</u> Texas Library Connection/ Gale Group
*	*	*	<u>Technology:</u> Microsoft Publisher Microsoft Word
*		*	<u>Instruction: (Librarian)</u> Note-taking Research skills - Big6 Resource Availability
		*	<u>Instruction: (Teacher)</u> Curriculum
*	*	*	<u>Evaluation / Assessment:</u> Rubric Class Presentation

Inter-Disciplinary connections:

S.S.: Curriculum

L.A.: Bibliography format and Proof rough drafts

Student Outcomes; (What is the final product?)

Students will produce a newsletter to include achievements, pictures, and biographical information of their person.

Assessment and Evaluation: (Attach rubric if used)

Rubric attached

Standards Met:

NISD I A,B, IV A, B, V A, B, C, VIII A, B, C

TEKS 2 A, B, 11 C, D 12 A, B, 13 A, B, C, 14 A, B, 15 D, 17 A, B, C, D, E, F
19 A, B, 21 A,B, C,D,E,F, 22 A-E, 23 A,B,

LOTI (Level of Technology Implementation) Higher Level II and
Lower Level III

TIMELINE

Planning, Organization, Implementation, Post-Evaluation

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	Team Planning	Team Planning	Team Planning	Introduce Big6	Task Definition 1.1 Expectations Choose Partners Choose Topic Brainstorm
Week 2	Task Definition 1.2 List questions to be answered about the topic	Identify Information 1.2/2.2 Brainstorm possible sources Select best sources	Location and Access 3.1 Make graphic organizer Locate sources Begin research Library	Use of Information 4.1 and 4.2 Take notes Library	Use of Information 4.1 and 4.2 Take notes Library
Week 3	Use of Information 4.1 and 4.2 Take notes Library	Use of Information 4.1 and 4.2 Take notes Library	Synthesis 5.1 Organize info Begin rough draft Classroom	Synthesis 5.1 Continue rough draft Classroom	Synthesis 5.2 Organize info Begin newsletter on Publisher Computer Lab
Week 4	Synthesis 5.2 Organize info Continue newsletter Computer Lab	Synthesis 5.2 Organize info Continue newsletter Computer Lab	Synthesis 5.2 Print Black and White Rough Draft and proof	Synthesis 5.2 Print Color final copy	Evaluation 6.1 Groups share 1 page newsletter with rest of class
Week 5	Evaluation 6.1 Groups share 1 page newsletter with rest of class	Evaluation 6.1 And 6.2 Students evaluate their project using Big6 evaluation			