

4th Grade Expectations

Your child is expected to:

- Complete work in a reasonable amount of time
- Stay on task
- Work well with others
- Treat others with respect
- Listen and follow directions
- Accept and fulfill responsibilities
- Follow school and classroom rules
- Demonstrate appropriate grade-level behavior

Consequences

Logical consequences result from inappropriate behaviors. However, students are initially given a *verbal warning* before *documenting* misbehavior in the purple pride folder. If inappropriate behaviors continue, a *parent/teacher conference* will be requested. If behaviors persist, an *office referral* will result.

Please Note . . .

During the school day, the most convenient time to contact your child's teacher is during her conference time, 9:25-10:10 a.m. If you make a phone call during instruction time, a voicemail will record your message; the teacher will return your call as soon as possible.

Email may be the most effective way to communicate with your child's teacher if you need a quick response.

Communication is vital to your child's success, so please contact your child's teacher if you have any comments, questions or concerns.

Locke Hill Elementary



“We Just Can’t Hide Our Lion Pride!”

Locke Hill Elementary

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Northside Independent School District

Dr. John Folks, Superintendent
Cathy Cowan, Principal
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Math

This year in math, your child will cover the following concepts: **P**lace Value, **A**ddition, **S**ubtraction, **M**ultiplication, **D**ivision, **F**ractions, **D**ecimals, **T**ime, **M**easurement, **G**raphing, **P**robability, **N**umber Patterns, **A**lgebraic Thinking, and **G**eometry. Problem-solving will be integrated throughout each unit—being a key component in your child's mathematical understanding.

Reading

The reading program, guided reading, occurs in small group and “*is a context in which a teacher supports each reader's development of effective strategies for processing novel texts at increasingly challenging levels of difficulty.*” In addition, mini lessons will be taught to model comprehension, reading strategies/skills, and fluency.

Science/Social Studies

These two subjects will be integrated the first semester of school, with earth science concepts being applied and understood in the context of the four Texas regions. Second semester, **Social Studies** content will focus on Texas government, geography and history. In **Science**, instruction will focus on: matter, ocean ecosystems, adaptations, sea turtles, electricity, reflection, transformation, revolution and rotation.

Language Arts

Writing will take a more prominent form this school year as your child expands his/her knowledge of the writing process. Coherence, depth of development, organization, voice and conventions will be greatly emphasized this year, written for a variety of audiences.

4th Grade Procedures

Grades

Your child's quarterly letter grade in each academic area, will be generated through weekly or biweekly evaluations in each content area. After an ample amount of time is given to retain a concept, your child will be evaluated. Projects and tests will be weighted twice. Throughout the school year, your child will be graded using different evaluation approaches, such as presentations, tests, projects, rubrics, power points, teacher observation, quizzes, etc.

Homework

The purpose of weekly homework reinforces academic concepts already taught. Homework also builds responsibility and work habits. Documentation will be recorded in your child's folder if he/she does not submit homework when it is due. **Homework will not be taken for a grade**; however, it will be assessed and returned in the red, Locke Hill folder on Friday. The class work and homework returned in your child's Friday folder will give you a good indication as to how he/she is progressing

NOTE: Papers sent home with a grade of **69 or below** are to be corrected at home, signed by a parent, and resubmitted to the teacher.

Make Up Work/Absences

For every day your child is absent, two extra work days will be allotted for your child to learn and complete classroom work and homework missed while he/she was absent from school.

Friday Folders

Two folders are sent home on Fridays. They provide updated information regarding classroom and school-wide happenings, in addition to supplying individualized information about your child's work habits, citizenship development, and academic progress.

- **Purple, Pride Folder**—A nine week, quarterly calendar documents any expectations (*these can be found under the heading “fourth grade expectations” in this brochure*), that are not being met. *Parent initials are required in the folder at the end of every week.*
- **Red, Locke Hill Folder**—Graded classroom work and homework will be sent home in this folder, in addition to any classroom and school information, field trip permission slips, early release forms, etc.

Transportation Change

If your child's mode of transportation changes, your child's teacher needs to be informed through a written note, email or phone call. If your child's teacher is unaware of a transportation change, your child will be sent home via his/her usual mode of transportation.