

Subjects

Reading

Literature is used to determine word meaning through contextual and structural analysis. Comprehension will be developed through: vocabulary, fluency, main idea, supporting facts and details, sequence, inquiry, story elements, point of view, compare/contrast, research, drawing conclusions, etc. Students are expected to read 750 pages of outside reading per nine-week grading period. **To be promoted, students must be reading at grade level.**

Math

Number Concepts and Operations describe the scope of the first semester. Measurement and Geometry encompass much of the second semester. Exploration of numbers through a variety of activities helps students apply learning. Numeration, Operations, Fractions, Measurement, Probability/Statistics, and Geometry are frequently integrated units to help students relate to concepts. **To be promoted students must pass specific, promotion standards listed on the report card.**

English

Students will learn the necessary composition skills to organize and articulate their thoughts. Spelling, punctuation, capitalization, and Parts of Speech are emphasized in all subject areas. Projects are designed to strengthen research, presentation, and listening skills. **To be promoted, students will be expected to earn a score 3 or 4 using the TAKS Writing Rubric on at least 1 writing sample taken during the course of the school year.**

Social Studies

The Social Studies curriculum focuses on American history, geography, and economics. Concepts will take shape with learning about the people and varied beliefs that precipitated actions and consequences.

Science

Science includes the following units: Physical, Life, Earth and Space. Creative "hands-on" labs awaken the natural scientist in each child and help connect scientific vocabulary and processes to key concepts. Science has been added to the state's TAKS, Texas Assessment of Knowledge and Skills; it is a cumulative test covering content for grades K through 5.

Schedules

Please go to our campus website for our current

- **Fifth Grade Conference Period**
- **Recess**
- **Lunch Periods**

Students may deposit money into a **debit account** if planning to purchase lunches or use their lunch card with cash.

Progress Reports will be issued students at the halfway mark in the 9 week grading periods if there are concerns or a grade average of a "C" or lower.

During the **first quarter grading period**, however, a **six-week conference** will be conducted in person or by phone, and a progress report will be issued for each child.

Friday of Each Week:

Pride Folder

Behavior Goals/Indicators are listed within this brochure and in the Pride Folder.

Policy infractions are documented by teachers on the Pride Folder "Calendar."

Parent signature is needed weekly on the "Calendar" inside the cover of the Pride Folder.

1st day consequence is a verbal warning.

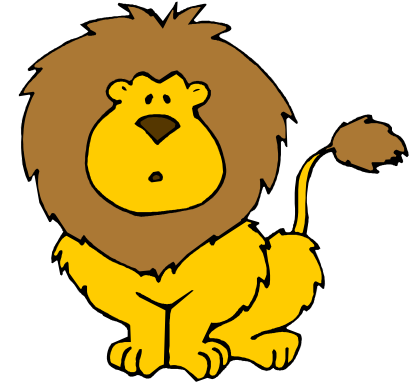
2nd day results in a "mark" to document the infraction in the student's Pride Folder.

Friday Folder

- General office announcements,
- PTA news and activity information fliers from other sources
- Work samples and communications
- Bimonthly letter from teacher
- Work samples and graded papers
- All work with grade below 70% must **be signed by a parent, and returned, please.**

File unsigned papers in subject folders, so students can reference them for review prior to quizzes and tests at later dates.

Locke Hill Fifth Grade



**The more we do,
the more we can do.**

Locke Hill Elementary
5050 DeZavala Road (210) 397-1600
San Antonio, Texas 78249 Fax (210)561-5062

Cathy Cowan, Principal
Mary Usrey, Vice Principal

Northside Independent School District
www.nisd.net

Dr. John M. Folks, Superintendent

Assignment Policies

- Students are responsible for accurately copying all assignments into their **Assignment Notebook(s)** on a daily basis. Assignment Notebooks can be purchased in the office for \$3.50.
- Work may be assigned Monday through Friday. Some assignments not completed in class should be finished at home.
 - ⇒ Do
 - ⇒ Complete
 - ⇒ Review
 - ⇒ When finished, practice:
 - math facts
 - reading
 - spelling and vocabulary
- Please note directions and due dates to help prioritize and complete assignments.
- Organize work by subject in subject folders daily.
- There will be numerous opportunities for teachers to informally assess student work and progress; however, evaluation of mastery will be needed on select assignments after practice.
- Some evaluations will include announced quizzes and tests.
- Approved make-up work will receive full credit:
 - ⇒ Two days will be given for each day absent
 - ⇒ Students, please ask for your make-up work when you return. If work assignments are requested during an illness, please give adequate notice to the teacher.
 - ⇒ Late or missing make-up work, designed for assessment of learning, elicits a “mark” in the student’s Pride Folder.

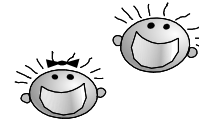
Suggestions for Studying at Home

- Establish homework as a priority for your child.
- Make sure your child does his homework in an environment with limited distractions.
- Establish a daily homework time.
- Provide positive encouragement to complete assignments.

The “Big Picture” for 5th Grade

Students **must pass** the **Reading and Math TAKS tests** in order to advance to 6th grade. In addition, science concepts are measured for grades K-5th on the Science TAKS. Please do your best on all tests, including the Science TAKS test.

Grading for Work Habits and Citizenship Letter Grades



- Teachers review Work Habits and Citizenship folders to determine letter grades of :
 - E - Excellent Limited verbal redirection
 - S - Satisfactory 0 to 9 marks
 - N - Needs Improvement 10 or more
 - U - Unsatisfactory behavior interferes with learning
- Generally, 10 or more marks in Citizenship or 10 or more marks for Work Habits earn an “N” for that domain.
- Serious or chronic infractions can lead to a “U.”
- Recognition for **All-Year Honor Roll** requires all satisfactory letter grades of “S,” including Music, Art, and Physical Education
- Students are accountable for behaviors exhibited before school, during lunch, and after school.

Fifth Grade Behavior Goals / Indicators Listed on the Report Card

Work Habits and Citizenship
Completes work in a reasonable time frame
Stays on task
Works well with others
Treats others with respect
Listens to and follows directions
Accepts and fulfills responsibilities
Follows school and classroom rules
Demonstrates appropriate grade level behavior

Procedures, Consequences, and Rewards

Consequences for poor choices include one or more of the following:

- Verbal redirection
- Folder marked
- Removal from the activity
- Parent contacted
- Counselor or Administrative Office referral

Rewards will vary per classroom.

Play and Recess Guidelines:



Follow **rules** posted outside or by teachers. Ask for **permission** to leave the supervised, playground area. Practice **good sportsmanship** and teamwork by avoiding name-calling, aggression in competition, and pushing. Assert yourself, test your skills, and cooperate with other players.

Fifth Grade Supply List / Additions Vary with Teacher

- 2 packages notebook paper
- 3 pocket folders with brads (solid color)
- 4 spiral notebooks, approximately 70-100 pages
- 12 #2 pencils
- 1 Large pink or Magic Rub eraser
- 1 heavy duty scissors (Fiskar brand cuts fabric)
- 1 box, 24 count crayons
- 1 box broad tip markers
- 2 Packs index cards
- 1 12 or 24 -count map pencils
- 1 Elmer’s glue, 8-oz size
- 1 plastic inch/centimeter ruler (Helix brand works well)
- 1 zippered pencil pouch
- 3 large boxes of tissues (Kleenex or Puffs)
- 1 highlighter
- 1 Locke Hill Assignment Notebook, \$3.50 (in office)
- 1 box Ziplock, quart size bags (boys); gallon size (girls)
- 1 glue stick

Goals

- Students will set personal goals and strive to make positive choices.
- Students will be responsible for completing practice assignments to build strong, reliable neural pathways.
- Students will augment intrinsic motivation and monitoring, to learn and behave in a positive manner.
- Students will develop listening and note-taking skills.
- Students will learn the value of punctuality and daily attendance.
- Students will enhance thinking powers through challenging academic activities.