

500's Science (Non-Fiction)

Reading/Writing Connection

- _____ Complete the MY OPINION handout for your book.
- _____ Complete the NON-FICTION HELPERS handout for this book.
- _____ Draw a picture of the subject of your book on a piece of drawing paper. On the paper, find a creative way to include 5 new facts about this topic which you learned from reading your book.
- _____ Choose 10 words from this book which are new to you and write them in alphabetical order.
- _____ Make a diorama of the subject of this book. Make the setting agree with the information you have learned from this book.
- _____ Use the IT'S YOUR TURN TO ASK THE QUESTIONS handout and create questions about the topic of your book.

Technology Connection

- _____ Using Inspiration, create a graphic organizer about your animal using such headings as appearance, habitat, food, babies, and enemies.
- _____ Using Inspiration, create a graphic organizer about your science topic using headings appropriate for your subject.
- _____ Using WorldBook Online or Britannica Online, find 5 additional facts about your topic. Create a Stapleless Book with each fact on a separate page.

Teacher Suggestion