

Fantasy (Fiction)

Reading/Writing Connection

_____ Complete the MY OPINION handout for your book.

_____ Complete the INVESTIGATION REPORTING handout for this book.

_____ Pretend you are a TV news anchor person on the nightly news, and you are reporting an event from this fantasy book. Write a script for your newscast. Include the names of characters and setting (time and place) where it seems helpful. You can report the ending/resolution of the event or leave it as though it has not yet been resolved (keeping your audience in suspense!). Remember, any good news report answers the Who, What, Where, When, and Why/How information of the event.

_____ From drawing paper, cut out a shield and fold it to divide it into 4 sections. In the middle, draw a circle and write the title and the author. Title one of the sections Characters. Title one Setting; in another write Problem, and in the last, write Resolution. Fill in the answers and decorate your shield. Ask Mrs. Fowler how to cut a shield.

_____ Choose one character from the story and write 5 questions from his/her point of view.

Technology Connection

_____ Create a CHARACTER TRADING CARD of one of your favorite characters from this book. Answer all the information and print your trading card.

_____ Using Inspiration, create a story map of this book including characters, setting (time and place), problem, and resolution (how it worked out). Make your story map interesting with color, fonts, and graphics.

Teacher Suggestion