

Procedures for Identifying and Servicing Students with Characteristics of Dyslexia

BEGIN CHILD PROCESS.
LEVEL I
 *Remedial Strategies in Classroom
 *Student Not Making Adequate Progress
LEVEL II
 *Begin Reading Intervention Program
 *Student Not Making Adequate Progress

LEVEL III
 *Dyslexia Screening Instrument may be considered.
 *Notify parent if DSI is to be completed.

DSI Passed

DSI Failed

DSI Inconclusive

Notify Parents of DSI Results.

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Monitor Closely.

Parent Notification for Further Assessment for Characteristics of Dyslexia

Monitor for Next Grading Period-Then Treat As If Failed, If NO Progress.

Administration of Assessment for Characteristics of Dyslexia

Dyslexia Committee Meets to Analyze Assessment.

Proper Placement of Student Based on Assessment Results

NO
 Student Does Not Exhibit Characteristics of Dyslexia.

YES
 Student Does Exhibit Characteristics of Dyslexia.

Monitor Closely with Appropriate Intervention.

Provide Specific Reading Intervention If Appropriate.

Characteristics of Dyslexia Program

Characteristics of Dyslexia Program **AND** 504 Accommodation Plan, If Needed

Characteristics of Dyslexia Program **AND** Referral for Special Education Services, If Needed

Student Already in Special Education, Receives Characteristics of Dyslexia Program, If Needed.