

# Introduction & Bibliography Rubric (Social Studies Teacher)

<b>Introduction &amp; Bibliography</b>	<b>Accomplished No deficiencies</b>	<b>Proficient Some areas need development</b>	<b>Needs Improvement Considerable revision needed</b>
<p>The introduction provides an organizing framework to identify a problem or area of interest for research</p>	<p>Effectively and comprehensively summarizes a focused area of interest</p>	<p>Sufficiently summarized</p>	<p>Poorly summarized and/or lacking in depth and/or focus</p>
<p>The introduction gives a rationale for a given research method</p>	<p>Logical and consistent rationale for the criteria, methods, and techniques of data collection and analysis</p>	<p>The introduction provides an incomplete or unsupported rationale for the criteria, methods, and techniques of data collection and analysis</p>	<p>The introduction does not provide a rationale for the criteria, methods, and techniques of data collection and analysis</p>
<p>The introduction relates major scientific and mathematical contributions and technological innovations to the current research in a meaningful way</p>	<p>Comprehensively relates highly relevant scientific and technological innovations in a meaningful way</p>	<p>Appropriate scientific and technological innovations are provided</p>	<p>Current scientific and technological innovations are not presented</p>
<p>The introduction and bibliography use proper grammar, spelling, sentence structure, and punctuation</p>	<p>Few, if any, minor errors in grammar, spelling, sentence structure, or punctuation</p>	<p>Some minor errors in grammar, spelling, sentence structure, or punctuation and few, if any, major errors</p>	<p>Several major errors in grammar, spelling, sentence structure, or punctuation</p>
<p>The introduction identifies the relationship between relevant scientific research and the student project</p>	<p>Relates current relevant research to the student project clear, concise, well organized, and comprehensive manner</p>	<p>Adequately addresses current relevant research to the student project</p>	<p>Fails to relate the current understanding in relevant fields to the question addressed by the student researcher</p>
<p>A variety of appropriate sources are cited and the validity of each source is evaluated based on language, corroboration with other sources, and information about the author(s)</p>	<p>Five or more appropriate sources are correctly cited and the annotation clarifies what is known about a topic compiled from primary and secondary sources in systematic ways</p>	<p>Five or more appropriate sources are correctly cited</p>	<p>Less than five appropriate sources were listed</p>

Notes: