

Research Report : Great Inventors

Teacher Name: **Mrs. Jacob**

Student Name: _____

CATEGORY	4	3	2	1
Quality of Information	Information clearly relates to the main topic. It includes 3 or more supporting details and/or examples.	Information clearly relates to the main topic. It provides 1-2 supporting details and/or examples.	Information clearly relates to the main topic. No details and/or examples are given.	Information has little or nothing to do with the main topic.
Amount of Information	All topics are addressed and all questions answered with at least 2 sentences about each.	All topics are addressed and most questions answered with at least 2 sentences about each.	All topics are addressed, and most questions answered with 1 sentence about each.	One or more topics were not addressed.
Sources	All sources (information and pictures) are accurately documented in the correct format.	All sources (information and pictures) are accurately documented, but a few are not in the	All sources (information and pictures) are accurately documented, but many are not in the	Some sources are not documented.
Internet Use	Successfully uses suggested internet links to find information and navigates within these sites easily without	Usually able to use suggested internet links to find information and navigates within these sites easily without	Occasionally able to use suggested internet links to find information and navigates within these sites easily without	Needs assistance or supervision to use suggested internet links and/or to navigate within these sites.
Mechanics	No grammatical, spelling or punctuation errors.	1-2 grammatical, spelling or punctuation errors.	3-5 grammatical spelling, or punctuation errors.	More than 6 grammatical, spelling, or punctuation errors.
Pictures	Pictures are neat, accurate and add to the understanding of the topic.	Pictures are accurate and add to the reader's understanding of the topic.	Pictures are neat and accurate and sometimes add to the reader's understanding of the topic.	Pictures are not accurate OR do not add to the reader's understanding of the topic.