

MS ELA All-Level Curriculum Pacing Calendar

1st Semester

1st Grading Period: Stamina, Engagement, and Comprehension

Discovery of Listening, Speaking, Reading, Writing, and Thinking:
How do students develop habits and routines to support stamina, engagement, and comprehension?

Suggested 4 weeks for establishing routines to support literacy development
Suggested 4 weeks for discovery of multiple genres

2nd Grading Period: Digging Deep into Literary and Informational Texts Using the Novel(s) as an Anchor

Reading and Writing to Learn:
How do students read and write literary and informational texts while engaging in a novel study?

Suggested 4 weeks for digging deeper into genre characteristics of literary texts in support of the novel(s)
Suggested 4 weeks for digging deeper into genre characteristics of informational texts in support of a processed informational writing product

2nd Semester

3rd Grading Period: Digging Deep into Multiple Views in Argumentative Text through Inquiry Process

Learning Multiple Perspectives:
How do students read and write argumentative text?

Inquiring to Learn:
How do students inquire to learn?

4th Grading Period: Perseverance, Achievement, and Celebration

Reflecting on Learning:
How can students demonstrate their reflective thinking (perseverance, achievement, celebration) over the year?

Suggested 6 weeks for multiple genre study
Suggested 2 weeks for all-year content review
Suggested 3 weeks for reflection and celebration of learning

Notes:

- Fully-processed Draft: As students go through each stage of the writing process, they begin with the planning, create a draft, and go through multiple opportunities to revise the content of their draft. Then they will be given the opportunity to check the accuracy of their writing and correct errors in spelling, grammar usage, and mechanics through teacher-student and/or student-student conferences or through mini-lessons that highlight specific editing strategies. Students will then be given the opportunity to produce a final polished copy of their writing and share their writing.
- One student choice piece fully processed per semester as determined by PLC.