

**NORTHSIDE INDEPENDENT SCHOOL DISTRICT
5900 EVERS ROAD, SAN ANTONIO, TEXAS 78238**

**Called Meeting of the Board of Trustees
Tuesday, May 14, 2024
6:00 PM**

Members present

Carol Harle, Bobby Blount, Karen Freeman, Corinne Saldana, David Salcido, Karla Duran

Staff present

Dr. Craft, Ray Galindo, Janis Jordan, Rene Barajas, Leroy San Miguel, Kris Trejo, Tiffany Contreras, Barry Perez, Ben Muir, Valerie Sisk

1. Meeting Opening

Procedural: A. Invocation and Pledges of Allegiance
David Salcido

Procedural: B. Call Meeting to Order
6:04 pm

2. Recognitions

Information: A. Recognition of Evan Croley, Clark HS, 2024 State Champion Swimmer

Evan Croley, a senior at Clark High School, is the 2024 State Champion in the 50-yard freestyle and was the third-fastest individual in state meet history.

3. Facilities and Operations

Action, Approval: A. Change Order for Electrical Upgrades for Video Boards - Dub Farris and Gustafson Stadiums

Administrative Content

Presenter: Leroy San Miguel

Budget Provisions: General Fund

Committee: Building Committee - N/A

Recommended Action: Approval

On March 26, 2024, The Board of Trustees awarded a contract recommended by staff to Central Electric Ent. & Co., Inc. for the installation of new electrical service to power the two new video boards at Dub Farris and Gustafson Stadiums.

After the initial design of the video board electrical system, a required submittal was made to CPS Energy for service. CPS informed the District that no new electrical service would be provided. Therefore, a change to the design was necessary.

The new design required various improvements that were not part of the bid; therefore, a change order is necessary. In discussions with the contractor, staff negotiated a cost.

Approval of change order for an additional sum of \$80,000.00 to existing contract with Central Electric Ent. & Co., Inc. is recommended.

Motion by Corinne Saldana, second by Karla Duran.

Final Resolution: Motion Approved

Yes: Carol Harle, Bobby Blount, Karen Freeman, Corinne Saldana, David Salcido, Karla Duran

4. Business and Finance

Action, Approval: A. Budget Amendment No. 3

The Board will consider amending the 2023-24 budget as recommended by Administration.

Local Tax Revenue Projections - \$4.5 million decrease

• Estimated taxable value at year end - \$73.08 billion

- Estimated collection rate – 99%

State Foundation School Program Revenue Projections \$7.3 million decrease

- Refined ADA through 5th Six Weeks 93,209.54 • Economically Disadvantaged Enrollment 52,716 (5% decrease)

Expenditures Salary and Benefit Projections - \$14.1 million increase

- Accrual – recognize earned but unpaid salaries \$14.8 million • Annual journal entry • Earlier start date for the 2024-25 school year • Additional days worked in August, paid in September
 - Vacancy savings budgeted in substitutes and overtime (\$700,000) • Budgeted on filled positions as of April
- Maintenance Supplies - \$1.5 million increase

Budgeted Reduction to Fund Balance \$78.4 million Plan to apply for waivers, if granted would reduce the deficit slightly.

Motion by Karen Freeman, second by Carol Harle.

Final Resolution: Motion Approved

Yes: Carol Harle, Bobby Blount, Karen Freeman, Corinne Saldana, David Salcido, Karla Duran

Discussion, Information: B. 2024-2025 Budget Update

State Allotment of Special Education Funding

- Twelve instructional arrangements generate funding via weights • All but one are based on full-time equivalents; one is based on ADA • All are tied to the Basic Allotment of \$6,160

State Allotment of Special Education Funding - Weight

Instructional Arrangement Weight

Homebound 5.0

Hospital class 3.0

Speech therapy 5.0

Resource room 3.0

Self-contained, mild & moderate 3.0

Self-contained, severe 3.0

Off home campus 2.7

Nonpublic day school 1.7

Vocational adj. class 2.3

State School 2.8

Residential Care & Treatment 4.0

Mainstream ADA 1.15

State Allotment of Special Education Funding (Example)

Instructional Arrangement Mainstream ADA Weight 1.15

Basic Allotment 6160

Mainstream Weight 1.15

Mainstream Allotment ($\$6,160 \times 1.15$) 7084

Estimated 23-24 Mainstream ADA 6084.285

Estimated 23-24 Mainstream ADA Allotment ($6,085.285 \times \$7,084$) 43,101,075

State Allotment of Special Education Funding

Instructional Arrangement	Weight	FTE/ADA	Allotment
Homebound	5.0	11.492	\$353,954
Hospital class	3.0	0	0
Speech therapy	5.0	269.127	\$8,289,112
Resource room	3.0	1,437.451	\$26,564,094
Off home campus	3.0	913.582	\$16,882,995
Nonpublic day school	2.7	143.572	\$2,387,890
Vocational adj. class	1.7	0	0
State School	2.3	3.657	\$51,812
Residential Care & Treatment	2.8	0.011	\$190
Residential Care & Treatment	4.0	12.156	\$299,524

Mainstream ADA			\$97,537,823
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Federal Grants of Special Education Funding

There are three special education grants we receive yearly:

- IDEA-B Formula • IDEA-B Preschool • IDEA-B Discretionary

For the grant year 23-24, our entitlements are:

- IDEA Formula-\$20,277,417 • IDEA Preschool-\$302,187 • IDEA Discretionary-\$101,388

Special Education Spending

<u>Fiscal Year</u>	<u>State Allotment</u>	<u>Amount Spent</u>	<u>Difference</u>
2023-24	\$106,256,715	\$83,104,163	\$23,152,552
2022-23	\$99,377,050	\$128,184,439	(\$28,807,389)
2021-22	\$91,497,783	\$127,293,385	(\$35,795,602)

<u>Fiscal Year</u>	<u>Federal Allotment</u>	<u>Amount Spent</u>	<u>Difference</u>
2023-24	\$20,680,992	\$8,310,807	\$12,370,185
2022-23	\$19,453,252	\$15,152,866	\$4,300,386
2021-22	\$19,089,255	\$16,167,401	\$2,921,854

5. Superintendent

Discussion: A. Board of Trustees Continuing Education Credits

Present Blount read the current status for all Trustees for 2024. In the future, this report will be presented no later than April 30th.

Information: B. Qualtrics Survey Data

Presenter Dr. Nick Kohn

Acct. Manager, Isobar Public Sector

Open Ended Comments

Families responded to three different open-ended questions:

- What does the school district do well?
- What does your child’s school do well?
- What can we do to improve your child's/children's experience in the district?

Comments were categorized into thematic topics and reviewed. Primary themes are included below:

Do Well.....

- Support the physical and emotional safety of students.
- Provide timely and relevant communications.
- Provide an array of diverse and effective programming for students.

Improve.....

- Take a more comprehensive approach to bullying prevention.
- Provide more support for operational areas such as building cleanliness and nutrition programming.
- Provide additional support for academics including tutoring, and early opportunities for diverse classes.

Student Survey Results

Three separate but related student surveys were deployed in grade 3-12. The survey included a 15-

question elementary survey and a 34-question secondary survey.

Elementary question types consisted of:

- 14 Multiple Choice Questions
- 1 Open-Ended Comment Question

Secondary question types consisted of:

- 32 Multiple Choice Questions
- 2 Open Ended Comment Questions

Response Count

ES: 18,250

SEC: 34,764

*Anything above 1100 represents a valid and reliable sample with a margin of error of + or - 3%.

Open Ended Comments

Students responded to two different open-ended questions:

- What do you like best about your school? (All Students)
- What could your school do to provide a better experience for all students? (Secondary Only)

Comments were categorized into thematic topics and reviewed. Primary themes are included below:

Do Well.....

- Provide a variety of clubs, sports, and co-curriculars.
- Develop positive relationships with teachers.
- Foster positive relationships with peers.

Improve.....

- Improve the food available to students.
- Improve the facilities available to students.
- Create opportunities for all students to feel connected to adults in the building.

Open Ended Comments

Staff responded to two different open-ended questions:

- What is your school or department doing to make Northside a great place to work?
- What can we do to improve your experience working in the district?

Comments were categorized into thematic topics and reviewed. Primary themes are included below:

Do Well.....

- Foster effective collaboration.
- Provide aligned and relevant resources.
- Administrators provide effective leadership.

Improve.....

- Provide increased pay and benefits.
- Improve and better align professional development opportunities.

Conclusions

Overall, this winter saw a successful administration of stakeholder surveys to students, staff, and families. Response rates were high enough to consider all of the results valid, and several interesting insights were gained from the results. Though each individual survey provided specific opportunities, overall themes included:

1. Relationships: All groups cited a need to increase belonging and collaboration. Focus on continued relationship building will help all parties feel more connected and engaged.
2. Operational Concerns: All groups cited concerns with the overall impact of nutrition services, as well as the look and feel of the buildings. Consider ways to streamline repairs and provide opportunities for stakeholders to provide regular feedback on these areas.
3. Move From Project to Program: Survey results like those above are most effective when moved from an annual survey to a more comprehensive model of stakeholder listening for continuous improvement. Consider ways to transparently share results with stakeholders through an aligned communication strategy, involve stakeholders in the solution when you can, act, and monitor the impact of those actions.

Action, Approval: C. Discussion of 2023-2024 Draft TASB Advocacy Resolutions

K. Freeman - One of these was modified in the last delegate assembly but does not have it on her. We might need to change or leave depending on the modification.

Harle - #9

Duran-16 - Trauma training - options for leaders and teachers to take that training

BB - If we can combine to shorten the number of resolutions. Will revisit at the end of the month.

6. Executive Session

Information: A. If, during the course of any duly posted meeting, the Board of Trustees determines that a closed or executive session is required regarding an item posted on the Agenda, that session will be held on any or all subjects and purposes permitted by Sections 551.071, 551.072, 551.073, 551.074, 551.076, 551.082, 551.084 of the Government Code (the Open Meetings Law). If a final vote is required on any matter considered in the closed or executive session, it shall be taken either upon the reconvening of the public session covered by this notice or at a subsequent, duly posted, public meeting as the Board shall determine.

President Blount announced that, in accordance with Texas Government Code Section 551.071 the Board would convene in closed session at 7:49 pm

Discussion: B. Appointment of Principal at Brandeis High School

Discussion: C. Appointment of Principal at Holmgreen Center

Discussion: D. Appointment of Academic Dean at O'Connor High School

Discussion: E. Appointment of Academic Dean at Sotomayor High School

Discussion: F. Appointment of Associate Principal at Chumbley Elementary School

Discussion: G. Appointment of Associate Principal at Rawlinson Middle School

Discussion: H. Director of Secondary Human Resources

Discussion: I. Director of Risk Management

7. Open Session

Information: A. Any required action by the Board concerning matters considered in closed meeting will be taken in open session.

The Board reconvened into open session at 8:16 p.m.

Action, Approval: B. Appointment of Principal at Brandeis High School

Motion by Carol Harle, second by Karla Duran.

Final Resolution: Motion Approved

Yes: Carol Harle, Bobby Blount, Karen Freeman, Karla Duran

No: Corinne Saldana, David Salcido

Action, Approval: C. Appointment of Principal at Holmgreen Center

Action, Approval: D. Appointment of Academic Dean at O'Connor High School

Action, Approval: E. Copy of Appointment of Academic Dean at Sotomayor High School

Action, Approval: F. Appointment of Associate Principal at Chumbley Elementary School

Action, Approval: G. Appointment of Associate Principal at Rawlinson Middle School
Action, Approval: I. Director of Risk Management

Motion by Carol Harle, second by Karla Duran.

Final Resolution: Motion Approved

Yes: Carol Harle, Bobby Blount, Karen Freeman, Corinne Saldana, David Salcido, Karla Duran

Action, Approval: H. Director of Secondary Human Resources

Motion by Carol Harle, second by Karla Duran.

Final Resolution: Motion Approved

Yes: Carol Harle, Bobby Blount, Karen Freeman, Karla Duran, Corinne Saldana,

No: David Salcido

8. Adjournment

Procedural: A. Adjourn the Meeting

There being no further business, the meeting was adjourned at 8:20 p.m.

APPROVED JUNE 25, 2024