BOARD RESOLUTION IN SUPPORT OF A FAIR AND TRANSPARENT ACADEMIC ACCOUNTABILITY SYSTEM

WHEREAS the Northside Independent District Board of Trustees believes in a fair and consistent Academic Accountability Rating System which serves to accurately portray academic progress;

WHEREAS the Northside Independent School District Board of Trustees acknowledges the Rating System should provide a transparent, valid and accessible assessment of academic progress to parents and the public;

WHEREAS transparency is accomplished by requiring the Texas Education Agency and Commissioner of Education to provide the measures, methods, and procedures to school districts in advance, that *will be* applied without mid-year changes;

WHEREAS annual consistency is crucial for timely notice to school districts campuses to plan school improvement efforts based on the measures, methods, and procedures adopted by the Texas Education Agency and Commissioner of Education;

WHEREAS the Texas legislature requires the Commissioner of Education to provide the measures, methods, and procedures on an annual basis and without mid-year changes. Without annual consistency, school districts and campuses cannot effectively plan to achieve high-performance ratings;

NOW, THEREFORE, BE IT RESOLVED THAT the Northside Independent School District Board of Trustees joins in collective efforts with other Texas School Boards to:

- Commit our support in pursuing action to ensure the Rating System provides a *fair*; *transparent*, *and effective system* for assigning performance ratings to school districts based on consistent measures, methods, and procedures.
- Oppose retroactive and drastic mid-year changes to the measures, methods, and procedures used for the 2022-2023 school year performance ratings.
- Stand in support of the Rating System adhering to Texas state law as passed by the Texas State Legislature.
- Stand in support of the efforts to reform the Accountability Rating System, which utilizes multiple effective school measures for all grade levels and a more holistic approach to assign campus ratings and accurately reports the performance of each student in lieu of relying heavily on one standardized test.

PASSED & APPROVED on the 13th day of February, 2024.

President