

# A.P. U.S. HISTORY Summer Assignment

## DUE AUGUST 29/30, 2022

Welcome to AP/Dual Credit US History! My name is Mrs. Parrott and I'm looking forward to working with you this fall. I love history and I love what the class has to offer my students.

### **Why work over summer?**

AP U.S. History (APUSH) is a rigorous, fast-paced course that will push and challenge students in their comprehension and understanding of American History. As a college level course, it is assumed that the student possesses a working knowledge of significant individuals and events within American History. As this course will cover over 400 years of history, there is no adjustment or acclimation period within APUSH.

The purpose of this particular summer assignment is to get you to focus on history from 1491 to 1607 aka Period/Unit 1. The work you will complete will help you recognize trends and examine the economic, social, and political interactions of the people who lived here in North America prior to European colonization. It will also explore the causes and effects of European exploration on the people of this continent, as well as Europe and Africa. Ultimately, the history you will learn and the skills that you will practice using in this assignment and throughout the school year will allow you to take the May 2023 AP exam and potentially earn college credit when you move on from Health Careers HS.

Our primary textbook will be [AMSCO AP US History, 4th edition](#), but we will also use other supplemental texts. This edition breaks down each period or unit into topics and is easier to read, [click here](#) to access my digital copy for Period 1. As we move through each period, you will be assigned a [note taking packet](#) to help organize your notes and better prepare you for the writing portions of the APUSH exam. I have older editions in the classroom but these will not line up with your note packets, if you wish to purchase your own physical copy of the textbook you may; however, I will provide you with a digital copy of the textbook.

### **Summer Assignment:**

Your summer assignment involves TWO activities. The first activity is worth 60 points and the second is worth 40 points.

**First**, you will be reading the topics under Period 1 and filling out the note packet. This will be done by hand, so please write legibly. You will also complete the mini Short Answer Questions (SAQs) under learning objectives on page 2. The [APUSH exam](#) uses the same format as the [WHAP](#) exam so I have provided a digital copy of my [SAQ Breakdown](#), linked in your notes as well, to help you through these sections. A physical copy will be given to you during the first week of school.

I will quickly cover this period during the first week of school and your **first exam on Period 1** will be during the second week of school. You will be **allowed** to use your notes on this first exam so take good notes. You will turn in your notes for a grade with your exam. This will be the trend in class, I will provide you with the notes for the next unit on exam day and you will turn in your notes with your exam the day of testing. This will allow you to work ahead should you need or desire to.

**Second**, you will be introduced to the Long Essay Question (LEQ). Write an essay in response to **ONE** of the following prompts:

1. Analyze how you are similar and different from other typical American high school students. (COMPARISON)
2. Evaluate the extent to which you have changed since entering high school. (CONTINUITY AND CHANGE OVER TIME)
3. Analyze the factors that have most shaped your development. (CAUSATION)

Guidelines: Before you begin writing, carefully review the handout [LEO Breakdown](#). A physical copy will be given to you during the first week of school. Your essay should adhere to the guidelines established in this handout.

1. Your essay should be hand-written on lined paper. There is no minimum or maximum length, but the minimum number of paragraphs for this particular essay is 4: Intro, 2 body paragraphs, conclusion.
2. Use a formal, academic style of writing. Do not use slang, abbreviations, or an overly dramatic or fluffy narrative.
3. Your essay should be free of grammar, punctuation, and spelling errors.

\* Please contact me by our school email, [cherrys.parrott@nisd.net](mailto:cherrys.parrott@nisd.net) if you have any questions during the summer. I will only be checking email once a week during the summer, so please do not wait until the week before school starts to contact me. Try to plan ahead. Your notes and text will take some time to work through. Thank you and I'm looking forward to seeing you in August!

**Bonus**, familiarize yourself with the 50 states and the 13 original colonies. This will be part of your first exam.

Some maps refer to the Chesapeake colonies of Maryland and Virginia as Southern colonies, but in APUSH, they are considered their own category based on the Chesapeake Bay.

New England Colonies	Middle Colonies	Chesapeake Colonies	Southern Colonies
Massachusetts	New York	Maryland	North Carolina
New Hampshire	Pennsylvania	Virginia	South Carolina
Rhode Island	New Jersey		Georgia
Connecticut	Delaware		

Practice on maps:

[13 Colonies](#)

[50 States quiz](#)

