

**2023-2024 Campus Improvement Plan
Elementary Campus Performance Objectives**

Campus	Campus Performance Objective
Adams Hill Elementary	<p>By the end of SY 2023-24, the percentage of the "All" students group at ADAMS HILL ES achieving Meets on 3rd grade STAAR Math will increase to 40% with the subsequent targets set for each of the following student groups: African Americans 55%, Hispanic 39%, White NA %, Asian NA%, Two or More Races NA%, Special Education 44%, Former Special Education NA%, Economically Disadvantaged 35%, and EB students to 44%. STAAR: 3rd Meets: 22-23---26% EOY Summary (MAP) Kdg: 49% 1st: 41% 2nd: 41% 3rd: 41% 4th: 45% 5th: 52%</p>
	<p>By the end of SY 2023-24, the percentage of the "All" students group at ADAMS HILL ES achieving Meets on 3rd grade STAAR Reading will increase to 32% with the subsequent targets set for each of the following student groups: African Americans 46%, Hispanic 28%, White NA %, Asian NA%, Two or More Races NA%, Special Education 35%, Former Special Education NA%, Economically Disadvantaged 26%, and EB students to 69%. STAAR 3rd Meets: 22-23---21% EOY IRI: On/above grade level Kinder: 51% 1st: 38% 2nd: 59% 3rd: 59% 4th: 76% 5th: 42%</p>
	<p>By the end of SY 2023-2024 the percentage of the "All" students group at ADAMS HILL ES achieving Meets on 5th grade STAAR Science will increase by or more than 5% from previous year (28%) by the end of the year. STAAR 5th Meets: 22-23--28%</p>
Allen Elementary	<p>By the end of SY 2023-24, the percentage of the "All" students group at ALLEN ES achieving Meets on 3rd grade STAAR Math will increase to 55% with the subsequent targets set for each of the following student groups: African Americans NA%, Hispanic 55%, White NA %, Asian NA%, Two or More Races NA%, Special Education 38%, Former Special Education NA%, Economically Disadvantaged 54%, and EB students to 54%. By the end of the 2023-2024 school year, 55% of students grades K-5 will meet or exceed their projected growth as measured by the MAP Math Assessment. (BOY to EOY)</p>

Allen Elementary	<p>By the end of SY 2023-24, the percentage of the "All" students group at ALLEN ES achieving Meets on 3rd grade STAAR Reading will increase to 57% with the subsequent targets set for each of the following student groups: African Americans NA%, Hispanic 43%, White NA %, Asian NA%, Two or More Races NA%, Special Education 29%, Former Special Education NA%, Economically Disadvantaged 47%, and EB students to 31%</p> <p>By the end of the 2023-2024 school year, 60% of students grades 1-5 will meet or exceed their projected growth as measured by the MAP Reading Assessment. (BOY to EOY)</p> <p>By the end of the 2023-2024 school year, campus daily attendance will increase 1.2% to reach 92%.</p>																								
Aue Elementary	<p>By the end of SY 2023-24, the percentage of the "All" students group at AUE ES achieving Meets on 3rd grade STAAR Math will increase to 70% with the subsequent targets set for each of the following student groups: African Americans NA%, Hispanic 63%, White 71 %, Asian 111%, Two or More Races 71%, Special Education 36%, Former Special Education NA%, Economically Disadvantaged 58%, and EB students to 111%.</p> <p>Aue Focus: MAP Math Mastery: 2023-2024</p> <p>By the end of SY 2023-24, the percentage of the ALL STUDENTS group at AUE ES achieving Mastery on the MAP 2023 Math will increase: 3rd grade: 39% 4th grade: 33% 5th grade:44% with the following percentage in each of the student groups showing a need for closing the gap for the following special groups:</p> <table><tr><td>Eco Dis.</td><td>3rd 37%</td><td>4th 12%</td><td>5th 16%</td></tr><tr><td>SE:</td><td>3rd 33%</td><td>4th 34%</td><td>5th 35%</td></tr><tr><td>At-Risk:</td><td>3rd 10%</td><td>4th 4%</td><td>5th 13%</td></tr></table> <p>By the end of SY 2023-24, the percentage of the "All" students group at AUE ES achieving Meets on 3rd grade STAAR Reading will increase to 76% with the subsequent targets set for each of the following student groups: African Americans NA%, Hispanic 73%, White 77 %, Asian 102%, Two or More Races 82%, Special Education 37%, Former Special Education NA%, Economically Disadvantaged 55%, and EB students to 88%.</p> <p>Aue Focus: MAP Reading Mastery 2023-2024</p> <p>By the end of the SY 2023-24, the percentage of the ALL STUDENTS group at AUE ES achieving Mastery on the MAP 2023 Reading to 3rd grade, 32% 4th grade: 43% 5th grade: 50% with the following percentages in each of the student groups showing a need for closing the gap:</p> <table><tr><td>Eco Dis.</td><td>3rd 19%</td><td>4th 29%</td><td>5th 17%</td></tr><tr><td>SE:</td><td>3rd 13%</td><td>4th 23%</td><td>5th 23%</td></tr><tr><td>At-Risk:</td><td>3rd 3%</td><td>4th 4%</td><td>5th 17%</td></tr></table>	Eco Dis.	3rd 37%	4th 12%	5th 16%	SE:	3rd 33%	4th 34%	5th 35%	At-Risk:	3rd 10%	4th 4%	5th 13%	Eco Dis.	3rd 19%	4th 29%	5th 17%	SE:	3rd 13%	4th 23%	5th 23%	At-Risk:	3rd 3%	4th 4%	5th 17%
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At-Risk:	3rd 3%	4th 4%	5th 17%																						

Beard Elementary	By the end of SY 2023-24, the percentage of the "All" students group at BEARD ES achieving Meets on 3rd grade STAAR Math will increase to 77% with the subsequent targets set for each of the following student groups: African Americans NA%, Hispanic 65%, White 80 %, Asian 93%, Two or More Races NA%, Special Education 66%, Former Special Education NA%,Economically Disadvantaged 34%, and EB students to 86%.
	By the end of SY 2023-24, the percentage of the "All" students group at BEARD ES achieving Meets on 3rd grade STAAR Reading will increase to 62% with the subsequent targets set for each of the following student groups: African Americans NA%, Hispanic 58%, White 61 %, Asian 67%, Two or More Races NA%, Special Education 38%, Former Special Education NA%, Economically Disadvantaged 33%, and EB students to 60%.
Behlau Elementary	By the end of SY 2023-24, the percentage of the "All" students group at BEHLAU ES achieving Meets on 3rd grade STAAR Math will increase to 37% with the subsequent targets set for each of the following student groups: African Americans 11%, Hispanic 41%, White 34 %, Asian NA%, Two or More Races NA%, Special Education 20%, Former Special Education NA%,Economically Disadvantaged 41%, and EB students to 11%. Campus Math Goal: Based on EOY Math MAP, 60% of students K-5 will meet or exceed projected growth. Grade 3 40% of students will "Meets expectations" on STAAR Math test Grade 4 40% of students will "Meets expectations" on STAAR Math test Grade 5 45% of students will "Meets expectations" on STAAR Math test
	By the end of SY 2023-24, the percentage of the "All" students group at BEHLAU ES achieving Meets on 3rd grade STAAR Reading will increase to 50% with the subsequent targets set for each of the following student groups: African Americans 35%, Hispanic 50%, White 64 %, Asian NA%, Two or More Races NA%, Special Education 20%, Former Special Education NA%, Economically Disadvantaged 46%, and EB students to 35%. Campus Reading Goal:Based on EOY Reading MAP, 60% of students in grades 1st-5th will meet or exceed the projected growth, and TX KEA kinder- 60% of students will meet or exceed growth Grade 3 50% of students will "Meets expectations" on STAAR Reading test Grade 4 50% of students will "Meets expectations" on STAAR Reading test Grade 5 60% of students will "Meets expectations" on STAAR Reading test
Blattman Elementary	By the end of SY 2023-24, the percentage of the "All" students group at BLATTMAN ES achieving Meets on 3rd grade STAAR Math will increase to 76% with the subsequent targets set for each of the following student groups: African Americans NA%, Hispanic 69%, White 84 %, Asian 97%, Two or More Races NA%, Special Education 74%, Former Special Education 91%,Economically Disadvantaged 40%, and EB students to NA%.

Blattman Elementary	By the end of SY 2023-24, the percentage of the "All" students group at BLATTMAN ES achieving Meets on 3rd grade STAAR Reading will increase to 76% with the subsequent targets set for each of the following student groups: African Americans NA%, Hispanic 67%, White 85 %, Asian 88%, Two or More Races NA%, Special Education 40%, Former Special Education 82%, Economically Disadvantaged 45%, and EB students to NA%.
Boldt Elementary	By the end of SY 2023-24, the percentage of the "All" students group at BOLDT ES achieving Meets on 3rd grade STAAR Math will increase to 48% with the subsequent targets set for each of the following student groups: African Americans 36%, Hispanic 42%, White 55 %, Asian NA%, Two or More Races 94%, Special Education 31%, Former Special Education NA%, Economically Disadvantaged 37%, and EB students to NA%.
	By the end of SY 2023-24, the percentage of the "All" students group at BOLDT ES achieving Meets on 3rd grade STAAR Reading will increase to 52% with the subsequent targets set for each of the following student groups: African Americans 52%, Hispanic 53%, White 46 %, Asian NA%, Two or More Races 85%, Special Education 15%, Former Special Education NA%, Economically Disadvantaged 50%, and EB students to NA%.
	Continue implementation of morning meetings, relaxation stations and calming strategies to ensure students can self-regulate and respond in a school appropriate manner.
Boone Elementary	By the end of SY 2023-24, the percentage of the "All" students group at BOONE ES achieving Meets on 3rd grade STAAR Math will increase to 40% with the subsequent targets set for each of the following student groups: African Americans NA%, Hispanic 30%, White 81 %, Asian NA%, Two or More Races NA%, Special Education 22%, Former Special Education NA%, Economically Disadvantaged 26%, and EB students to NA%. By the end of the 23-24 school year, 60% of students in K-5 will meet or exceed their projected growth as measured by MAP Math.
	By the end of SY 2023-24, the percentage of the "All" students group at BOONE ES achieving Meets on 3rd grade STAAR Reading will increase to 39% with the subsequent targets set for each of the following student groups: African Americans NA%, Hispanic 31%, White 82 %, Asian NA%, Two or More Races NA%, Special Education 13%, Former Special Education NA%, Economically Disadvantaged 28%, and EB students to NA%. By the end of the 23-24 school year, 55% of students in 1st-5th will meet or exceed their projected growth as measured by MAP Reading.
	By the end of the 2023-2024 school year, we will increase students' daily attendance rate to 93%.
Brauchle Elementary	By the end of SY 2023-24, the percentage of the "All" students group at BRAUCHLE ES achieving Meets on 3rd grade STAAR Math will increase to 56% with the subsequent targets set for each of the following student groups: African Americans NA%, Hispanic 55%, White 78 %, Asian NA%, Two or More Races NA%, Special Education 50%, Former Special Education NA%, Economically Disadvantaged 48%, and EB students to NA%.

Brauchle Elementary	By the end of SY 2023-24, the percentage of the "All" students group at BRAUCHLE ES achieving Meets on 3rd grade STAAR Reading will increase to 41% with the subsequent targets set for each of the following student groups: African Americans NA%, Hispanic 40%, White 52 %, Asian NA%, Two or More Races NA%, Special Education 41%, Former Special Education NA%, Economically Disadvantaged 35%, and EB students to NA%.
	The "All" student attendance will increase from 92% to 94% in the 2023-2024 school year.
Braun Station Elementary	By the end of SY 2023-24, the percentage of the "All" students group at BRAUN STATION ES achieving Meets on 3rd grade STAAR Math will increase to 68% with the subsequent targets set for each of the following student groups: African Americans NA%, Hispanic 63%, White 85 %, Asian NA%, Two or More Races NA%, Special Education 78%, Former Special Education NA%, Economically Disadvantaged 46%, and EB students to NA%.
	By the end of SY 2023-24, the percentage of the "All" students group at BRAUN STATION ES achieving Meets on 3rd grade STAAR Reading will increase to 59% with the subsequent targets set for each of the following student groups: African Americans NA%, Hispanic 52%, White 76 %, Asian NA%, Two or More Races NA%, Special Education 52%, Former Special Education NA%, Economically Disadvantaged 49%, and EB students to NA%.
	5th grade students will increase from 68% approaches to 70% approaches level on the Science STAAR in the 23-24 school year.
	In the 2023-24 school year we will decrease the number of students scoring below the 40th percentile from 36% to 25% on the Reading MAP growth report.
Burke Elementary	By the end of SY 2023-24, the percentage of the "All" students group at BURKE ES achieving Meets on 3rd grade STAAR Math will increase to 40% with the subsequent targets set for each of the following student groups: African Americans NA%, Hispanic 30%, White 75 %, Asian NA%, Two or More Races NA%, Special Education 11%, Former Special Education NA%, Economically Disadvantaged 27%, and EB students to 11%.
	By the end of SY 2023-24, the percentage of the "All" students group at BURKE ES achieving Meets on 3rd grade STAAR Reading will increase to 53% with the subsequent targets set for each of the following student groups: African Americans NA%, Hispanic 51%, White 57 %, Asian NA%, Two or More Races NA%, Special Education 16%, Former Special Education NA%, Economically Disadvantaged 44%, and EB students to 12%.
	Develop and implement a campus plan that outlines ways to engage 100% of families.
Cable Elementary	By the end of SY 2023-24, the percentage of the "All" students group at CABLE ES achieving Meets on 3rd grade STAAR Math will increase to 33% with the subsequent targets set for each of the following student groups: African Americans NA%, Hispanic 30%, White NA %, Asian NA%, Two or More Races NA%, Special Education 25%, Former Special Education NA%, Economically Disadvantaged 31%, and EB students to 43%.

Cable Elementary	70% of our K-5 Cable students will score at the 60th percentile or above with 40% of all students scoring high average on EOY MAP Math.
	By the end of SY 2023-24, the percentage of the "All" students group at CABLE ES achieving Meets on 3rd grade STAAR Reading will increase to 30% with the subsequent targets set for each of the following student groups: African Americans NA%, Hispanic 28%, White NA %, Asian NA%, Two or More Races NA%, Special Education 23%, Former Special Education NA%, Economically Disadvantaged 28%, and EB students to 39%. 70% of K - 5 Cable students will score at the 60th percentile or above with 40% of all students scoring high average on EOY MAP Reading.
	By the end of the 2023-2024 school year, the percentage of the "All" student groups at Cable ES achieving Meets on 5th grade STAAR Science will increase to 50%
	Cable students will increase their attendance from 88% to 90% by the EOY.
Carlos Coon Elementary	By the end of SY 2023-24, the percentage of the "All" students group at CARLOS COON ES achieving Meets on 3rd grade STAAR Math will increase to 40% with the subsequent targets set for each of the following student groups: African Americans 11%, Hispanic 41%, White NA %, Asian NA%, Two or More Races NA%, Special Education 47%, Former Special Education NA%, Economically Disadvantaged 36%, and EB students to 49%. Sub Goal: By the end of the 23-24 school year, the following grade levels will increase their growth median percentile by 10% as measured by the MAP Assessment. Baseline - K - 10% 1- 32% 2 - 45% 3 - 66% 4 - 60% 5 - 27%
	By the end of SY 2023-24, the percentage of the "All" students group at CARLOS COON ES achieving Meets on 3rd grade STAAR Reading will increase to 39% with the subsequent targets set for each of the following student groups: African Americans 22%, Hispanic 38%, White NA %, Asian NA%, Two or More Races NA%, Special Education 57%, Former Special Education NA%, Economically Disadvantaged 36%, and EB students to 56%. Sub Goal: By the end of the 23-24 school year, the following grade levels will increase their growth median percentile by 10% as measured by the MAP Assessment. Baseline 1- 30% 2 - 37% 3 - 45% 4 - 49% 5 - 32% *Kinder will show a 10% growth in the 7 categories of TX KEA: Vocabulary - 43%, Letter Names - 82%, Spelling 56%, Listening Comprehension- 64%, Decoding - 45%, Letter Sounds - 64%, Blending -54%
	By the end of the SY 2023-24, the percentage of families who feel the approach to discipline works for their child in Panorama will increase from 73% to 80% with the implementation of PBIS.

Carnahan Elementary	<p>By the end of SY 2023-24, the percentage of the "All" students group at CARNAHAN ES achieving Meets on 3rd grade STAAR Math will increase to 47% with the subsequent targets set for each of the following student groups: African Americans NA%, Hispanic 51%, White 53 %, Asian 25%, Two or More Races NA%, Special Education 26%, Former Special Education NA%, Economically Disadvantaged 43%, and EB students to 22%.</p> <p>By the end of SY 2023-24, the percentage of Carnahan students in K-5 that will will meet or exceed their projected growth as measured by Spring Math MAP will increase to: Kinder- 50%</p> <p>1st grade- 60% (up 5% from EOY Kinder % of 55%, or 33/67 students)</p> <p>2nd grade- 40% (up 3% from EOY 1st % of 37%, or 25/68 students)</p> <p>3rd grade- 50% (up 5% from EOY 2nd % of 45%, or 40/88 students)</p> <p>4th grade- 72% (up 3% from EOY 3rd % of 69%, or 38/55 students)</p> <p>5th grade- 40% (up 3% from EOY 4th % of 37%, or 28/75 students)</p> <p>By the end of SY 2023-24, the percentage of the "All" students group at CARNAHAN ES achieving Meets on 3rd grade STAAR Reading will increase to 38% with the subsequent targets set for each of the following student groups: African Americans NA%, Hispanic 42%, White 44 %, Asian 16%, Two or More Races NA%, Special Education 10%, Former Special Education NA%, Economically Disadvantaged 32%, and EB students to 13%.</p> <p>-Using BOY 2023 MAP Reading scores as a baseline, 100% of all 1st-5th Carnahan students will show high growth based on MAP growth comparison measures by the end of the 23/24 SY.</p> <p>-Using BOY TX-KEA scores as a baseline, 100% of all Kinder Carnahan students will show high growth based on TX-KEA growth comparison measures by the end of the 23/24 SY.</p> <p>By the end of the 2023-2024 SY, the overall attendance percentage, the Eco Dis attendance percentage and the At-Risk attendance percentages for Carnahan will increase by 2% from previous SY, bringing each of these percentages to 93% or higher.</p>
Carson Elementary	<p>By the end of SY 2023-24, the percentage of the "All" students group at CARSON ES achieving Meets on 3rd grade STAAR Math will increase to 62% with the subsequent targets set for each of the following student groups: African Americans NA%, Hispanic 55%, White 82 %, Asian NA%, Two or More Races NA%, Special Education 78%, Former Special Education 61%,Economically Disadvantaged 46%, and EB students to NA%.</p> <p>*By the end of the 2023-2024 school year 70% of all Carson students will make one year's growth on their end of year MAP Math Assessment.</p>

Carson Elementary	<p>By the end of SY 2023-24, the percentage of the "All" students group at CARSON ES achieving Meets on 3rd grade STAAR Reading will increase to 60% with the subsequent targets set for each of the following student groups: African Americans NA%, Hispanic 58%, White 73 %, Asian NA%, Two or More Races NA%, Special Education 69%, Former Special Education 69%, Economically Disadvantaged 46%, and EB students to NA%.</p> <p>*By the end of the 2023-2024 school year 73% of all Carson students will make one year's growth on their end of year MAP Reading Assessment.</p> <p>By the end of the 23-24 school year, 100% of all professional learning communities will be engaged in planning instruction, developing common assessments, data reviews and re-engagement.</p>
Cody Elementary	<p>By the end of SY 2023-24, the percentage of the "All" students group at CODY ES achieving Meets on 3rd grade STAAR Math will increase to 35% with the subsequent targets set for each of the following student groups: African Americans NA%, Hispanic 35%, White NA %, Asian NA%, Two or More Races NA%, Special Education 32%, Former Special Education NA%,Economically Disadvantaged 34%, and EB students to 28%.</p> <p>(Sub PO) : By the end of SY 2023-24 students in grades 1st through 5th will score at or above the 50% percentile on the EOY MAP math assessment in the criteria of "Students who met growth projection"</p> <p>By the end of SY 2023-24, the percentage of the "All" students group at CODY ES achieving Meets on 3rd grade STAAR Reading will increase to 40% with the subsequent targets set for each of the following student groups: African Americans NA%, Hispanic 42%, White NA %, Asian NA%, Two or More Races NA%, Special Education 38%, Former Special Education NA%, Economically Disadvantaged 37%, and EB students to 27%.</p> <p>(Sub PO) : By the end of SY 2023-24 students in grades 1st through 5th will score at or above the 50% percentile on the EOY MAP reading assessment in the criteria of "Students who met growth projection"</p> <p>By the end of the 23-24 school year, improve attendance by increasing the percentage by .5% going from 90.6 % to 91.1% or greater for all students.</p>
Cole Elementary	<p>By the end of SY 2023-24, the percentage of the "All" students group at COLE ES achieving Meets on 3rd grade STAAR Math will increase to 67% with the subsequent targets set for each of the following student groups: African Americans 54%, Hispanic 61%, White 83 %, Asian NA%, Two or More Races 100%, Special Education 49%, Former Special Education NA%,Economically Disadvantaged 59%, and EB students to 51%.</p> <p>By the end of SY 2023-24, the percentage of the "All" students group at COLE ES achieving Meets on 3rd grade STAAR Reading will increase to 64% with the subsequent targets set for each of the following student groups: African Americans 66%, Hispanic 57%, White 78 %, Asian NA%, Two or More Races 91%, Special Education 48%, Former Special Education NA%, Economically Disadvantaged 41%, and EB students to 32%.</p>

Colonies North Elementary	<p>By the end of SY 2023-24, the percentage of the "All" students group at COLONIES NORTH ES achieving Meets on 3rd grade STAAR Math will increase to 34% with the subsequent targets set for each of the following student groups: African Americans 28%, Hispanic 41%, White 31 %, Asian 31%, Two or More Races 28%, Special Education 24%, Former Special Education NA%, Economically Disadvantaged 34%, and EB students to 28%.</p> <p>Focus - MAP Projected Growth:</p> <p>By the end of SY 2023-24, the % of students meeting their projected growth on MAP Math will be: K - 61% 1st - 52% 2nd - 67% 3rd - 70% 4th - 52% 5th - 70%</p> <p>By the end of SY 2023-24, the percentage of the "All" students group at COLONIES NORTH ES achieving Meets on 3rd grade STAAR Reading will increase to 37% with the subsequent targets set for each of the following student groups: African Americans 19%, Hispanic 45%, White 42 %, Asian 32%, Two or More Races 35%, Special Education 2%, Former Special Education NA%, Economically Disadvantaged 36%, and EB students to 28%.</p> <p>Focus - MAP Projected Growth:</p> <p>By the end of SY 2023-24, the % of students meeting their projected growth on MAP Reading will be: 1st - 58% 2nd - 51% 3rd - 64% 4th - 51% 5th - 63%</p>
Driggers Elementary	<p>By the end of SY 2023-24, the percentage of the "All" students group at DRIGGERS ES achieving Meets on 3rd grade STAAR Math will increase to 44% with the subsequent targets set for each of the following student groups: African Americans NA%, Hispanic 48%, White 33 %, Asian NA%, Two or More Races NA%, Special Education 11%, Former Special Education 51%, Economically Disadvantaged 39%, and EB students to 44%.</p> <p>* 100% of Driggers students will make 1 year's growth according to the appropriate assessment tool by the EOY 2024.</p> <p>By the end of SY 2023-24, the percentage of the "All" students group at DRIGGERS ES achieving Meets on 3rd grade STAAR Reading will increase to 39% with the subsequent targets set for each of the following student groups: African Americans NA%, Hispanic 37%, White 46 %, Asian NA%, Two or More Races NA%, Special Education 16%, Former Special Education 42%, Economically Disadvantaged 34%, and EB students to 2%.</p> <p>* 70% of all Driggers students will master 70% of math standards by EOY 2024.</p> <p>50% of all Driggers 5th grade will achieving Meets on 2023-24 5th grade STAAR Science assessment</p>
Ellison Elementary	<p>By the end of SY 2023-24, the percentage of the "All" students group at ELLISON ES achieving Meets on 3rd grade STAAR Math will increase to 59% with the subsequent targets set for each of the following student groups: African Americans 31%, Hispanic 52%, White 75 %, Asian NA%, Two or More Races NA%, Special Education 55%, Former Special Education NA%, Economically Disadvantaged 43%, and EB students to 54%.</p> <p>Ellison MAP Focus: By the end of the 23-24 school year, the percentage of students performing below average as measured by MAP Math will decrease from 27% in Math to at least 10% in each content area.</p>

Ellison Elementary	<p>By the end of SY 2023-24, the percentage of the "All" students group at ELLISON ES achieving Meets on 3rd grade STAAR Reading will increase to 56% with the subsequent targets set for each of the following student groups: African Americans 42%, Hispanic 51%, White 70 %, Asian NA%, Two or More Races NA%, Special Education 41%, Former Special Education NA%, Economically Disadvantaged 59%, and EB students to 40%.</p> <p>Ellison Reading MAP Focus: By the end of the 23-24 school year, the percentage of students performing below average as measured by MAP Reading will decrease from 29% in Reading to at least 10% in each content area.</p>
Elrod Elementary	<p>By the end of SY 2023-24, the percentage of the "All" students group at ELROD ES achieving Meets on 3rd grade STAAR Math will increase to 54% with the subsequent targets set for each of the following student groups: African Americans NA%, Hispanic 49%, White 55 %, Asian NA%, Two or More Races NA%, Special Education 51%, Former Special Education NA%, Economically Disadvantaged 37%, and EB students to NA%.</p>
	<p>By the end of SY 2023-24, the percentage of the "All" students group at ELROD ES achieving Meets on 3rd grade STAAR Reading will increase to 61% with the subsequent targets set for each of the following student groups: African Americans NA%, Hispanic 55%, White 65 %, Asian NA%, Two or More Races NA%, Special Education 62%, Former Special Education NA%, Economically Disadvantaged 46%, and EB students to NA%.</p>
	<p>By the end of the 23-24 school year, 50% of students in K-2 will meet or exceed their projected growth as measured by MAP Reading/Math. Measurement for Kinder growth will be measured by TX-KEA.</p>
	<p>By the end of the 23-24 school year, the percentage of the "All" students group at Elrod ES achieving Approaches on 5th grade STAAR Science will increase to 50%.</p>
	<p>By the end of the 2023-2024 school year, our campus overall student attendance will increase from 93.6% to 95%.</p>
Esparza Elementary	<p>By the end of SY 2023-24, the percentage of the "All" students group at ESPARZA ES achieving Meets on 3rd grade STAAR Math will increase to 37% with the subsequent targets set for each of the following student groups: African Americans NA%, Hispanic 38%, White NA %, Asian NA%, Two or More Races NA%, Special Education 11%, Former Special Education NA%, Economically Disadvantaged 31%, and EB students to 35%.</p> <p>By the end of the 23-24 school year, 80% of Esparza students in K-5 will meet or exceed their projected growth as measured by the MAP.</p>
	<p>By the end of SY 2023-24, the percentage of the "All" students group at ESPARZA ES achieving Meets on 3rd grade STAAR Reading will increase to 30% with the subsequent targets set for each of the following student groups: African Americans NA%, Hispanic 32%, White NA %, Asian NA%, Two or More Races NA%, Special Education 2%, Former Special Education NA%, Economically Disadvantaged 23%, and EB students to 30%.</p>
	<p>By the end of the 23-24 school year, 60% of Esparza students in K-5 will meet or exceed their projected growth as measured by the MAP.</p>

Evers Elementary	By the end of SY 2023-24, the percentage of the "All" students group at EVERS ES achieving Meets on 3rd grade STAAR Math will increase to 42% with the subsequent targets set for each of the following student groups: African Americans 61%, Hispanic 27%, White 68 %, Asian NA%, Two or More Races NA%, Special Education 20%, Former Special Education 31%,Economically Disadvantaged 31%, and EB students to 40%.
	By the end of SY 2023-24, the percentage of the "All" students group at EVERS ES achieving Meets on 3rd grade STAAR Reading will increase to 50% with the subsequent targets set for each of the following student groups: African Americans 62%, Hispanic 40%, White 73 %, Asian NA%, Two or More Races NA%, Special Education 20%, Former Special Education 62%, Economically Disadvantaged 40%, and EB students to 59%.
	By the end of SY 2023-24, the percentage of the "All" students group at EVERS ES will improve attendance from 94% to 95%.
Fernandez Elementary	By the end of SY 2023-24, the percentage of the "All" students group at FERNANDEZ ES achieving Meets on 3rd grade STAAR Math will increase to 41% with the subsequent targets set for each of the following student groups: African Americans NA%, Hispanic 40%, White 66 %, Asian NA%, Two or More Races NA%, Special Education 19%, Former Special Education NA%,Economically Disadvantaged 37%, and EB students to 31%.
	By the end of SY 2023-24, the percentage of the "All" students group at FERNANDEZ ES achieving Meets on 3rd grade STAAR Reading will increase to 51% with the subsequent targets set for each of the following student groups: African Americans NA%, Hispanic 52%, White 66 %, Asian NA%, Two or More Races NA%, Special Education 10%, Former Special Education NA%, Economically Disadvantaged 47%, and EB students to 42%.
	By the end of the SY 2023-2024, the percentage of "All" student average daily attendance at FERNANDEZ ES will increase to 94%.
Fields Elementary	By the end of SY 2023-24, the percentage of the "All" students group at FIELDs ES achieving Meets on 3rd grade STAAR Math will increase to 57% with the subsequent targets set for each of the following student groups: African Americans NA%, Hispanic 57%, White 51 %, Asian NA%, Two or More Races 55%, Special Education 11%, Former Special Education 68%,Economically Disadvantaged 58%, and EB students to 75%.
	By the end of SY 2023-24, the percentage of the "All" students group at FIELDs ES achieving Meets on 3rd grade STAAR Reading will increase to 56% with the subsequent targets set for each of the following student groups: African Americans NA%, Hispanic 57%, White 50 %, Asian NA%, Two or More Races 46%, Special Education 2%, Former Special Education 45%, Economically Disadvantaged 54%, and EB students to 47%.
	70% of Fields students will acquire academic grade-level science vocabulary according to the STEMScopes academy vocabulary identified in each grade level unit by utilizing the STEMScopes lessons, resources, notebooks, hands-on activities/labs, and administering the pre and post assessments in each unit.

Fisher Elementary	By the end of SY 2023-24, the percentage of the "All" students group at FISHER ES achieving Meets on 3rd grade STAAR Math will increase to 62% with the subsequent targets set for each of the following student groups: African Americans NA%, Hispanic 64%, White 31 %, Asian NA%, Two or More Races NA%, Special Education 71%, Former Special Education NA%, Economically Disadvantaged 59%, and EB students to 68%.
	By the end of SY 2023-24, the percentage of the "All" students group at FISHER ES achieving Meets on 3rd grade STAAR Reading will increase to 62% with the subsequent targets set for each of the following student groups: African Americans NA%, Hispanic 62%, White 62 %, Asian NA%, Two or More Races NA%, Special Education 42%, Former Special Education NA%, Economically Disadvantaged 60%, and EB students to 55%.
	By the end of SY 2023-24, the percentage of the "ALL" students group at Fisher ES achieving passing status on the Science STAAR will increase to 75%.
Forester Elementary	The number of K-5 students as measured by MAP Growth Math meeting the expected growth index schoolwide will increase from 56% to 70% in the 2023-2024 school year By the end of SY 2023-24, the percentage of the "All" students group at FORESTER ES achieving Meets on 3rd grade STAAR Math will increase to 47% with the subsequent targets set for each of the following student groups: African Americans NA%, Hispanic 43%, White 55 %, Asian NA%, Two or More Races NA%, Special Education 38%, Former Special Education 55%, Economically Disadvantaged 42%, and EB students to 38%.
	The number of 1st-5th grade students as measured by MAP Growth Reading English meeting the expected growth index schoolwide will increase from 48% to 70% in the 2023-2024 school year. The number of 1st-5th grade students as measured by MAP Growth Reading Spanish meeting the expected growth index schoolwide will increase from 56% to 70% in the 2023-2024 school year By the end of SY 2023-24, the percentage of the "All" students group at FORESTER ES achieving Meets on 3rd grade STAAR Reading will increase to 47% with the subsequent targets set for each of the following student groups: African Americans NA%, Hispanic 44%, White 52 %, Asian NA%, Two or More Races NA%, Special Education 29%, Former Special Education 24%, Economically Disadvantaged 37%, and EB students to 38%.
Franklin Elementary	By the end of SY 2023-24, the percentage of the "All" students group at FRANKLIN ES achieving Meets on 3rd grade STAAR Math will increase to 65% with the subsequent targets set for each of the following student groups: African Americans 50%, Hispanic 54%, White 70 %, Asian 83%, Two or More Races 86%, Special Education 31%, Former Special Education NA%, Economically Disadvantaged 48%, and EB students to NA%.

Franklin Elementary	By the end of SY 2023-24, the percentage of the "All" students group at FRANKLIN ES achieving Meets on 3rd grade STAAR Reading will increase to 61% with the subsequent targets set for each of the following student groups: African Americans 50%, Hispanic 58%, White 67 %, Asian 83%, Two or More Races 71%, Special Education 29%, Former Special Education NA%, Economically Disadvantaged 41%, and EB students to NA%.
Galm Elementary	By the end of SY 2023-24, the percentage of the "All" students group at GALM ES achieving Meets on 3rd grade STAAR Math will increase to 29% with the subsequent targets set for each of the following student groups: African Americans 11%, Hispanic 22%, White 51 %, Asian NA%, Two or More Races NA%, Special Education 17%, Former Special Education NA%, Economically Disadvantaged 24%, and EB students to NA%.
	By the end of SY 2023-24, the percentage of the "All" students group at GALM ES achieving Meets on 3rd grade STAAR Reading will increase to 48% with the subsequent targets set for each of the following student groups: African Americans 45%, Hispanic 35%, White 75 %, Asian NA%, Two or More Races NA%, Special Education 13%, Former Special Education NA%, Economically Disadvantaged 47%, and EB students to NA%.
	By the end of the 23-24 school year, 56% of students in K-5 will meet or exceed their projected growth as measured by Map Math.
	By the end of the 23-24 school year, 51% of students in K-5 will meet or exceed their projected growth as measured by Map Reading.
Glass Elementary	By the end of SY 2023-24, the percentage of the "All" students group at GLASS ES achieving Meets on 3rd grade STAAR Math will increase to 23% with the subsequent targets set for each of the following student groups: African Americans NA%, Hispanic 21%, White NA %, Asian NA%, Two or More Races NA%, Special Education 33%, Former Special Education NA%, Economically Disadvantaged 27%, and EB students to NA%.
	By the end of the 23-24 school year, the following % of students will meet their projected growth goal as measured by the Math MAP Assessment. K - 50 % 1- 54% 2 - 55% 3 - 65% 4 - 55% 5 - 70%
	By the end of SY 2023-24, the percentage of the "All" students group at GLASS ES achieving Meets on 3rd grade STAAR Reading will increase to 30% with the subsequent targets set for each of the following student groups: African Americans NA%, Hispanic 27%, White NA %, Asian NA%, Two or More Races NA%, Special Education 24%, Former Special Education NA%, Economically Disadvantaged 31%, and EB students to NA%.
	By the end of the 23-24 school year, the following % of students will meet their projected growth goal as measured by the Reading MAP Assessment. K -10% increase from BOY to EOY in Decoding and Listening Comp as measured through TxKEA. 1 - 60% 2 - 45% 3 - 40% 4 - 45% 5 - 50%
	We will increase our student attendance average from 89% to 91% in the 23/24 school year.

Glenn Elementary	<p>By the end of SY 2023-24, the percentage of the "All" students group at GLENN ES achieving Meets on 3rd grade STAAR Reading will increase to 50% (29%) with the subsequent targets set for each of the following student groups: Hispanic 27%, Special Education 10%, Economically Disadvantaged 28%, and EB students to 20%.</p> <p>By the end of SY 2023-24, 60% of Glenn ES students will make 1 year's growth according to the MAP Reading projected growth target and 57% of Glenn ES students will achieve above the 40th percentile according to MAP Reading Growth.</p> <p>By the end of SY 2023-24, the percentage of the "All" students group at GLENN ES achieving Meets on 3rd grade STAAR Math will increase to 40% (35%) with the subsequent targets set for each of the following student groups: Hispanic 29%, Special Education 19%, Economically Disadvantaged 28%, and EB students to 11%.</p> <p>By the end of SY 2023-2024, 60% of Glenn ES students will make 1 year's growth according to the MAP Math projected growth target and 55% of Glenn ES students will achieve above the 40th percentile according to MAP Math Growth.</p> <p>80% of Glenn ES students will be proficient on the NISD Writing Rubric by June 6, 2024 and 52% of 3rd-5th grade students will meet the writing TEKS on STAAR by June 6, 2024</p>
Glenoaks Elementary	<p>By the end of SY 2023-24, the percentage of the "All" students group at GLENOAKS ES achieving Meets on 3rd grade STAAR Math will increase to 48% with the subsequent targets set for each of the following student groups: African Americans 61%, Hispanic 54%, White 49 %, Asian 30%, Two or More Races NA%, Special Education 38%, Former Special Education NA%, Economically Disadvantaged 47%, and EB students to 40%.</p> <p>The percentage of Glenoaks students attaining their projected growth from the beginning of year NWEA MAP data tool by the end of the 2023-2024 school year will increase to the following per grade level: Kinder - 66% First- 71% Second - 50% Third- 63% Fourth-83% Fifth-69% 70% of our K-5 students will score at the 41st percentile or above.</p> <p>By the end of SY 2023-24, the percentage of the "All" students group at GLENOAKS ES achieving Meets on 3rd grade STAAR Reading will increase to 50% with the subsequent targets set for each of the following student groups: African Americans 52%, Hispanic 51%, White 40 %, Asian 15%, Two or More Races NA%, Special Education 29%, Former Special Education NA%, Economically Disadvantaged 35%, and EB students to 26%.</p> <p>The percentage of Glenoaks students attaining their projected growth from the beginning of year NWEA MAP data tool by the end of the 2023-2024 school year will increase to the following per grade level: 90% of PK ready for Kinder Based on Circle Data Kinder 90% ready for First- Based on TX-KEA Data First- 50% Second -42% Third- 36% Fourth-64% Fifth-52% 70% of our K-5 students will score at the 41st percentile or above.</p> <p>By the end of the SY 2023-24, the percentage of students with 10 or more absences will decrease by 13% from 38% to no more than 25%.</p>

Hatchett Elementary	By the end of SY 2023-24, the percentage of the "All" students group at HATCHETT ES achieving Meets on 3rd grade STAAR Math will increase to 35% with the subsequent targets set for each of the following student groups: African Americans 11%, Hispanic 26%, White 82 %, Asian NA%, Two or More Races NA%, Special Education 34%, Former Special Education NA%, Economically Disadvantaged 29%, and EB students to 31%.
	By the end of SY 2023-24, the percentage of the "All" students group at HATCHETT ES achieving Meets on 3rd grade STAAR Reading will increase to 36% with the subsequent targets set for each of the following student groups: African Americans 31%, Hispanic 30%, White 66 %, Asian NA%, Two or More Races NA%, Special Education 25%, Former Special Education NA%, Economically Disadvantaged 22%, and EB students to 22%.
Helotes Elementary	By the end of SY 2023-24, the percentage of the "All" students group at HELOTES ES achieving Meets on 3rd grade STAAR Math will increase to 80% with the subsequent targets set for each of the following student groups: African Americans NA%, Hispanic 80%, White 782%, Asian NA%, Two or More Races NA, Special Education 45%, Former Special Education NA%, Economically Disadvantaged 62%, and EB students to NA%.
	By the end of SY 2023-24, the percentage of the "All" students group at HELOTES ES achieving Meets on 3rd grade STAAR Reading will increase to 78% with the subsequent targets set for each of the following student groups: African Americans NA%, Hispanic 80%, White 77%, Asian NA%, Two or More Races NA%, Special Education 27%, Former Special Education NA%, Economically Disadvantaged 54, and EB students to NA%.
	By the end of the 23-24 school year, Helotes Elementary will participate in at least 4 outside the campus community events and 4 inside the campus community campus events.
Henderson Elementary	By the end of SY 2023-24, the percentage of the "All" students group at HENDERSON ES achieving Meets on 3rd grade STAAR Math will increase to 35% with the subsequent targets set for each of the following student groups: African Americans 36%, Hispanic 29%, White 53 %, Asian NA%, Two or More Races 40%, Special Education 15%, Former Special Education NA%, Economically Disadvantaged 24%, and EB students to 36%.
	By the end of SY 2023-24, the percentage of the "All" students group at HENDERSON ES achieving Meets on 3rd grade STAAR Reading will increase to 48% with the subsequent targets set for each of the following student groups: African Americans 40%, Hispanic 43%, White 60 %, Asian NA%, Two or More Races 73%, Special Education 11%, Former Special Education NA%, Economically Disadvantaged 41%, and EB students to 44%.
	By the end of the 22/23 SY, student attendance will increase to 95% for the whole campus.
Hoffmann Elementary	By the end of SY 2023-24, the percentage of the "All" students group at HOFFMANN ES achieving Meets on 3rd grade STAAR Math will increase to 36% with the subsequent targets set for each of the following student groups: African Americans 32%, Hispanic 28%, White 47 %, Asian NA%, Two or More Races 61%, Special Education 22%,

Hoffmann Elementary	Former Special Education NA%,Economically Disadvantaged 20%, and EB students to NA%.
	By the end of SY 2023-24, the percentage of the "All" students group at HOFFMANN ES achieving Meets on 3rd grade STAAR Reading will increase to 57% with the subsequent targets set for each of the following student groups: African Americans 66%, Hispanic 52%, White 63 %, Asian NA%, Two or More Races 52%, Special Education 28%, Former Special Education NA%, Economically Disadvantaged 44%, and EB students to NA%.
	By the end of SY 2023-2024, the percentage of ALL students at Hoffmann ES achieving their EOY Math MAP growth projection for the school year will increase to 50% with the subsequent targets set for each of the following grade levels. Kinder - 30% First - 30% Second - 52% Third - 25% Fourth - 51% Fifth -63%
	By the EOY 2023-2024, the average percentage of K, 1, 2 students reading on or above expected grade level will increase to 72% with the subsequent targets set for each of the following grade levels: K: 56% 1: 78% 2: 82%
	By the EOY 2023 - 2024 Hoffmann will increase attendance rate by 2.5% from 92.% to 95%.
Howsman Elementary	By the end of SY 2023-24, the percentage of the "All" students group at HOWSMAN ES achieving Meets on 3rd grade STAAR Math will increase to 35% with the subsequent targets set for each of the following student groups: African Americans NA%, Hispanic 33%, White 40 %, Asian NA%, Two or More Races NA%, Special Education 38%, Former Special Education NA%,Economically Disadvantaged 36%, and EB students to 34%.
	By the end of SY 2023-24, the percentage of the "All" students group at HOWSMAN ES achieving Meets on 3rd grade STAAR Reading will increase to 44% with the subsequent targets set for each of the following student groups: African Americans NA%, Hispanic 38%, White 59 %, Asian NA%, Two or More Races NA%, Special Education 29%, Former Special Education NA%, Economically Disadvantaged 37%, and EB students to 37%.
Kallison Elementary	By the end of SY 2023-24, the percentage of the "All" students group at KALLISON ES achieving Meets on 3rd - 5th grade STAAR Math will increase to 40% with the subsequent targets set for each of the following student groups: African Americans, Hispanic, White, Asian , Two or More Races, Special Education, Former Special Education, Economically Disadvantaged, and EB students.
	By the end of SY 2023-24, the percentage of the "All" students group at KALLISON ES achieving Meets on 3rd grade STAAR Reading will increase to 40% with the subsequent targets set for each of the following student groups: African Americans, Hispanic, White, Asian , Two or More Races, Special Education, Former Special Education, Economically Disadvantaged, and EB students.

Knowlton Elementary	By the end of SY 2023-24, the percentage of the "All" students group at KNOWLTON ES achieving Meets on 3rd grade STAAR Math will increase to 24% with the subsequent targets set for each of the following student groups: African Americans NA%, Hispanic 20%, White NA %, Asian NA%, Two or More Races NA%, Special Education 25%, Former Special Education 11%,Economically Disadvantaged 18%, and EB students to 14%.
	By the end of SY 2023-24, the percentage of the "All" students group at KNOWLTON ES achieving Meets on 3rd grade STAAR Reading will increase to 33% with the subsequent targets set for each of the following student groups: African Americans NA%, Hispanic 32%, White NA %, Asian NA%, Two or More Races NA%, Special Education 9%, Former Special Education 2%, Economically Disadvantaged 31%, and EB students to 18%.
	By the end of the SY 2023 - 2024 the percentage of "All" student average daily attendance at KNOWLTON ES will increase to 94%.
Krueger Elementary	By the end of SY 2023-24, the percentage of the "All" students group at KRUEGER ES achieving Meets on 3rd grade STAAR Math will increase to 56% with the subsequent targets set for each of the following student groups: African Americans 51%, Hispanic 47%, White 66 %, Asian NA%, Two or More Races NA%, Special Education 35%, Former Special Education NA%,Economically Disadvantaged 40%, and EB students to NA% By the EOY year, 64% of K-5 students will meet the growth projection in Math as measured by the EOY Math MAPS assessment: K-65%, 1st-65%, 2nd-65%, 3rd-68%, 4th-65%, 5th-55%
	By the end of SY 2023-24, the percentage of the "All" students group at KRUEGER ES achieving Meets on 3rd grade STAAR Reading will increase to 59% with the subsequent targets set for each of the following student groups: African Americans 62%, Hispanic 52%, White 66 %, Asian NA%, Two or More Races NA%, Special Education 43%, Former Special Education NA%, Economically Disadvantaged 54%, and EB students to NA%. By the EOY year, 67% of 1-5 students will meet the growth projection in Reading as measured by the EOY Reading MAPS assessment: 1st- 70%, 2nd-70%, 3rd-50%, 4th-82%, 5th-65%
	By the end of SY 2023-24, the percentage of the "All" students group at KRUEGER ES will score approaches or higher on 5th grade STAAR Science Assessment will increase to 70%
Kuentz Elementary	By the end of SY 2023-24, the percentage of the "All" students group at KUENTZ ES achieving Meets on 3rd grade STAAR Math will increase to 54% with the subsequent targets set for each of the following student groups: African Americans NA%, Hispanic 48%, White 72 %, Asian NA%, Two or More Races NA%, Special Education 40%, Former Special Education 44%,Economically Disadvantaged 42%, and EB students to NA%.

Kuentz Elementary	By the end of SY 2023-24, the percentage of the "All" students group at KUENTZ ES achieving Meets on 3rd grade STAAR Reading will increase to 69% with the subsequent targets set for each of the following student groups: African Americans NA%, Hispanic 63%, White 85 %, Asian NA%, Two or More Races NA%, Special Education 38%, Former Special Education 52%, Economically Disadvantaged 58%, and EB students to NA%.
	By the end of the SY 2023-24, the percentage of Kinder through 5th grade students scoring below the 40th percentile on the Spring Math MAP will decrease to 25% in the category of Numerical Representation and Relationships.
	By the end of the SY 2023-24, the percentage of 1st and 2nd grade students scoring below the 40th percentile on the Spring Reading MAP will decrease to 40% of foundational language skills; Beginning Reading and Writing.
	By the end of the SY 2023-24, the percentage of 3rd through 5th grade students scoring below the 40th percentile on the Spring Reading MAP will decrease to 33% of the category of Multiple Genres.
Langley Elementary	By the end of SY 2023-24, the percentage of the "All" students group at LANGLEY ES achieving Meets on 3rd grade STAAR Math will increase to 57% with the subsequent targets set for each of the following student groups: African Americans 61%, Hispanic 53%, White 66 %, Asian NA%, Two or More Races 68%, Special Education 36%, Former Special Education 71%, Economically Disadvantaged 49%, and EB students to 52%.
	By the end of SY 2023-24, the percentage of the "All" students group at LANGLEY ES achieving Meets on 3rd grade STAAR Reading will increase to 60% with the subsequent targets set for each of the following student groups: African Americans 72%, Hispanic 52%, White 79 %, Asian NA%, Two or More Races 59%, Special Education 27%, Former Special Education 22%, Economically Disadvantaged 49%, and EB students to 49%
Leon Springs Elementary	By the end of SY 2023-24, the percentage of the "All" students group at LEON SPRINGS ES achieving Meets on 3rd grade STAAR Math will increase to 50% with the subsequent targets set for each of the following student groups: African Americans NA%, Hispanic 44%, White 56 %, Asian NA%, Two or More Races NA%, Special Education 18%, Former Special Education NA%, Economically Disadvantaged 26%, and EB students to NA%. At LSE, by the end of the 23-24 school year, grade levels in K-5 will meet at least 50% of their projected growth as measured by MAP Math.
	By the end of SY 2023-24, the percentage of the "All" students group at LEON SPRINGS ES achieving Meets on 3rd grade STAAR Reading will increase to 58% with the subsequent targets set for each of the following student groups: African Americans NA%, Hispanic 51%, White 68 %, Asian NA%, Two or More Races NA%, Special Education 9%, Former Special Education NA%, Economically Disadvantaged 25%, and EB students to NA%. 100% of LSE students will make 1 year's growth according to the appropriate assessment tool by the end of the 2023-2024 school year and 80% of LSE K - 5 students will be reading on grade level according to the NISD Reading Continuum by the end of 2023-2024.

Leon Valley Elementary	By the end of SY 2023-24, the percentage of the "All" students group at LEON VALLEY ES achieving Meets on 3rd grade STAAR Math will increase to 39% with the subsequent targets set for each of the following student groups: African Americans NA%, Hispanic 36%, White 55 %, Asian NA%, Two or More Races NA%, Special Education 21%, Former Special Education NA%, Economically Disadvantaged 43%, and EB students to 28%. LVE: By the end of the SY 2023-24, 62% of students in K-5 will meet EOY projected Math Map growth.
	By the end of SY 2023-24, the percentage of the "All" students group at LEON VALLEY ES achieving Meets on 3rd grade STAAR Reading will increase to 46% with the subsequent targets set for each of the following student groups: African Americans NA%, Hispanic 37%, White 91 %, Asian NA%, Two or More Races NA%, Special Education 32%, Former Special Education NA%, Economically Disadvantaged 49%, and EB students to 23%. LVE: By the end of the SY 2023-24, 63% of students in 1st-5th grade will meet EOY projected Reading Map growth.
	By the end of the 23-24 school year, Leon Valley will use SEL to decrease office referrals by 50%, resulting in no more than 91 referrals total for PK-5th grade students.
Lewis Elementary	By the end of SY 2023-24, the percentage of the "All" students group at LEWIS ES achieving Meets on 3rd grade STAAR Math will increase to 63% with the subsequent targets set for each of the following student groups: African Americans 82%, Hispanic 58%, White 75 %, Asian NA%, Two or More Races NA%, Special Education 41%, Former Special Education NA%, Economically Disadvantaged 63%, and EB students to NA%. By the end of the 2023-2024 school year, 63% of our K-5 students will score at the 40th percentile or above with 36% of all students scoring high average or above on EOY MAP Math.
	By the end of SY 2023-24, the percentage of the "All" students group at LEWIS ES achieving Meets on 3rd grade STAAR Reading will increase to 50% with the subsequent targets set for each of the following student groups: African Americans 73%, Hispanic 48%, White 47 %, Asian NA%, Two or More Races NA%, Special Education 22%, Former Special Education NA%, Economically Disadvantaged 41%, and EB students to NA%. By the end of the 2023-2024 school year, 60% of our K-5 students will score at the 40th percentile or above with 40% of all students scoring high average or above on EOY MAP Reading.
	Teachers in all grade levels and cooperative teams will use the RTI process as defined by campus guide/handbook with 100% fidelity in the 2023-2024 school year.
	By the end of SY 2023-24, the percentage of "All" students group at LEWIS ES achieving Meets on 5th grade STAAR Science will increase to 35%.
Lieck Elementary	By the end of SY 2023-24, the percentage of the "All" students group at LIECK ES achieving Meets on 3rd grade STAAR Math will increase to 43% with the subsequent targets set for each of the following student groups: African Americans NA%, Hispanic 36%, White 53 %, Asian NA%, Two or More Races NA%, Special Education 11%,

Lieck Elementary	Former Special Education NA%,Economically Disadvantaged 30%, and EB students to NA%.
	By the end of SY 2023-24, the percentage of the "All" students group at LIECK ES achieving Meets on 3rd grade STAAR Reading will increase to 56% with the subsequent targets set for each of the following student groups: African Americans NA%, Hispanic 51%, White 70 %, Asian NA%, Two or More Races NA%, Special Education 32%, Former Special Education NA%, Economically Disadvantaged 45%, and EB students to NA%.
	By the end of the 23-24 school year, (K-5) Math MAP Growth will increase from 47% to 57% percentile and (K-5) MAP achievement from 54% to 60% percentile.
	By the end of the 23-24 school year, (1st-5th) Reading MAP Growth will increase from 50% to 55% percentile and (1st-5th) Reading MAP achievement from 64% to 69% percentile.
	By the end of the 23-24 school year, 5th Grade Science STAAR will increase from 54% Approaches to 64% percentile.
Linton Elementary	By the end of SY 2023-24, the percentage of the "All" students group at LINTON ES achieving Meets on 3rd grade STAAR Math will increase to 25% with the subsequent targets set for each of the following student groups: African Americans NA%, Hispanic 28%, White 22 %, Asian NA%, Two or More Races NA%, Special Education 18%, Former Special Education NA%,Economically Disadvantaged 24%, and EB students to NA%. 100% of Linton students will make 1 year's growth according to the appropriate assessment tool by the end of the 2023-2024 school year. Linton students will be in the Average to High Average range by the end of the 2023-2024 school year according to MAP as follows: Kinder, 1st and 2nd will have 70% in Average/High Average 3r, 4th and 5th will have 50% in Average/High Average
	By the end of SY 2023-24, the percentage of the "All" students group at LINTON ES achieving Meets on 3rd grade STAAR Reading will increase to 24% with the subsequent targets set for each of the following student groups: African Americans NA%, Hispanic 27%, White 24 %, Asian NA%, Two or More Races NA%, Special Education 15%, Former Special Education NA%, Economically Disadvantaged 23%, and EB students to NA%.
Locke Hill Elementary	By the end of SY 2023-24, the percentage of the "All" students group at LOCKE HILL ES achieving Meets on 3rd grade STAAR Math will increase to 62% with the subsequent targets set for each of the following student groups: By the end of the SY 2023-2024, the percentage of students at MAP level one and two will decrease by 5% for all students in grade kinder through fifth grade. African Americans 78%, Hispanic 52%, White 64 %, Asian 82%, Two or More Races NA%, Special Education 53%, Former Special Education NA%,Economically Disadvantaged 53%, and EB students to 68%.

Locke Hill Elementary	<p>By the end of SY 2023-24, the percentage of the "All" students group at LOCKE HILL ES achieving Meets on 3rd grade STAAR Reading will increase to 60% with the subsequent targets set for each of the following student groups: By the end of the SY 2023-2024, the percentage of students at MAP level one and two will decrease by 5% for all students in grade kinder through fifth grade. African Americans 69%, Hispanic 51%, White 62 %, Asian 88%, Two or More Races NA%, Special Education 44%, Former Special Education NA%, Economically Disadvantaged 52%, and EB students to 73%.</p>
Los Reyes Elementary	<p>By the end of SY 2023-24, the percentage of the "All" students group at LOS REYES ES achieving Meets on 3rd grade STAAR Math will increase to 71% with the subsequent targets set for each of the following student groups: African Americans NA%, Hispanic 68%, White 72 %, Asian NA%, Two or More Races NA%, Special Education 36%, Former Special Education NA%, Economically Disadvantaged 56%, and EB students to 57%. Sub Goal: By the end of the 23-24 school year, 55% of students at each grade level (K-5) will meet or exceed their projected growth as measured by MAP Math.</p>
	<p>By the end of SY 2023-24, the percentage of the "All" students group at LOS REYES ES achieving Meets on 3rd grade STAAR Reading will increase to 77% with the subsequent targets set for each of the following student groups: African Americans NA%, Hispanic 70%, White 84 %, Asian NA%, Two or More Races NA%, Special Education 42%, Former Special Education NA%, Economically Disadvantaged 62%, and EB students to 48%. Sub goal: By the end of the 23-24 school year, 55% of students at each grade level (K-5) will meet or exceed their projected growth as measured by MAP Reading and TX-KEA for Kinder.</p>
Martin Elementary	<p>By the end of SY 2023-24, the percentage of the "All" students group at MARTIN ES achieving Meets on 3rd grade STAAR Reading will increase to 25% with the subsequent targets set for each of the following student groups: African Americans NA%, Hispanic 24%, White NA %, Asian NA%, Two or More Races NA%, Special Education 13%, Former Special Education NA%, Economically Disadvantaged 23%, and EB students to 22%. SUB GOAL: Increase the percentage of students who meet their projected growth or more from their BOY MAP assessment (1st -5th) and : K LN/S - 90% K Vocab 75%, 1st 50%, 2nd - 55% , 3rd - 70%, 4th - 75% , 5th - 65% by the end of the 2023 - 2024</p>
	<p>By the end of SY 2023-24, the percentage of the "All" students group at MARTIN ES achieving Meets on 3rd grade STAAR Math will increase to 25% with the subsequent targets set for each of the following student groups: African Americans NA%, Hispanic 26%, White NA %, Asian NA%, Two or More Races NA%, Special Education 22%, Former Special Education NA%, Economically Disadvantaged 24%, and EB students to 36%. SUB GOAL: Increase the percentage of students who make a year's worth of growth or more from their BOY MAP assessment: K (50%), 1st (50%), 2nd (65%), 3rd (54%), 4th (55%), 5th (68%) by the end of the 2023-2024 school year.</p>

Martin Elementary	Increase student attendance to: PK - 92%, K-92% , 1st - 93%, 2nd - 93%, 3rd - 93%, 4th - 92%, 5th - 94%
Mary Hull Elementary	By the end of SY 2023-24, the percentage of the "All" students group at HULL ES achieving Meets on 3rd grade STAAR Math will increase to 38% with the subsequent targets set for each of the following student groups: African Americans NA%, Hispanic 38%, White NA %, Asian NA%, Two or More Races NA%, Special Education 31%, Former Special Education NA%,Economically Disadvantaged 38%, and EB students to 31%. K-5th will increase the % of students above the 40th percentile. From BOY to EOY
	By the end of SY 2023-24, the percentage of the "All" students group at HULL ES achieving Meets on 3rd grade STAAR Reading will increase to 30% with the subsequent targets set for each of the following student groups: African Americans NA%, Hispanic 28%, White NA %, Asian NA%, Two or More Races NA%, Special Education 24%, Former Special Education NA%, Economically Disadvantaged 27%, and EB students to 31%. By the end of the 23-24 school year, students in Gr 1-5 will meet or exceed their projected growth as measured by MAP
	The "All" student attendance will increase from 92% to 94.0% in the 2023-2024 school year.
May Elementary	By the end of SY 2023-24, the percentage of the "All" students group at MAY ES achieving Meets on 3rd grade STAAR Math will increase to 43% with the subsequent targets set for each of the following student groups: African Americans NA%, Hispanic 41%, White 51 %, Asian 61%, Two or More Races NA%, Special Education 25%, Former Special Education NA%,Economically Disadvantaged 25%, and EB students to 42%.
	By the end of SY 2023-24, the percentage of the "All" students group at MAY ES achieving Meets on 3rd grade STAAR Reading will increase to 53% with the subsequent targets set for each of the following student groups: African Americans NA%, Hispanic 53%, White 52 %, Asian 52%, Two or More Races NA%, Special Education 33%, Former Special Education NA%, Economically Disadvantaged 57%, and EB students to 58%.
	By the end of SY 2023-24, the percentage of the "All" students group at MAY ES achieving Meets on 3rd grade STAAR Writing Reading will increase to 43% with the subsequent targets set for each of the following student groups:
McAndrew Elementary	By the end of SY 2023-24, the percentage of the "All" students group at MCANDREW ES achieving Meets on 3rd grade STAAR Math will increase to 61% with the subsequent targets set for each of the following student groups: African Americans NA%, Hispanic 63%, White 61 %, Asian NA%, Two or More Races NA%, Special Education 51%, Former Special Education NA%,Economically Disadvantaged NA%, and EB students to NA%.
	By the end of SY 2023-24, the percentage of the "All" students group at MCANDREW ES achieving Meets on 3rd grade STAAR Reading will increase to 80% with the subsequent targets set for each of the following student groups: African Americans NA%, Hispanic 78%, White 80 %, Asian NA%, Two or More Races NA%, Special Education 52%, Former Special Education NA%, Economically Disadvantaged NA%, and EB students to NA%.

McDermott Elementary	<p>By the end of SY 2023-24, the percentage of the "All" students group at MCDERMOTT ES achieving Meets on 3rd grade STAAR Math will increase to 32% with the subsequent targets set for each of the following student groups: African Americans 26%, Hispanic 24%, White 31 %, Asian 50%, Two or More Races NA%, Special Education 18%, Former Special Education NA%, Economically Disadvantaged 21%, and EB students to 30%.</p> <p>The percentage of McDermott students attaining their projected growth from the beginning of year NWEA MAP data tool by the end of the 2023-2024 school year will increase to the following per grade level: Kinder - 40% First- 45% Second - 50% Third- 35% Fourth- 45% Fifth- 60% 70% of our K-5 students will score at the 41st percentile or above.</p>
	<p>By the end of SY 2023-24, the percentage of the "All" students group at MCDERMOTT ES achieving Meets on 3rd grade STAAR Reading will increase to 39% with the subsequent targets set for each of the following student groups: African Americans 25%, Hispanic 34%, White 42 %, Asian 58%, Two or More Races NA%, Special Education 9%, Former Special Education NA%, Economically Disadvantaged 31%, and EB students to 40%.</p> <p>The percentage of McDermott students attaining their projected growth from the beginning of year NWEA MAP data tool by the end of the 2023-2024 school year will increase to the following per grade level: First: 39% Second: 39% Third: 30% Fourth: 62% Fifth: 51%</p>
	By the end of the 23-24 SY, the number of discipline incidents will decrease by 50% from 692 to no more than 346.
	By the end of SY 23-24, the student attendance rate will increase from 90.09% to 93.0%.
Mead Elementary	<p>By the end of SY 2023-24, the percentage of the "All" students group at MEAD ES achieving Meets on 3rd grade STAAR Math will increase to 32% with the subsequent targets set for each of the following student groups: African Americans 11%, Hispanic 29%, White 31 %, Asian 58%, Two or More Races NA%, Special Education 26%, Former Special Education NA%, Economically Disadvantaged 33%, and EB students to 48%.</p> <p>By the EOY, the EOY MAP data will show that the percentage of students who met or exceeded their RIT score will be at or above 60% and the percentage of growth met will be at or above 100% per classroom.</p>
	<p>By the end of SY 2023-24, the percentage of the "All" students group at MEAD ES achieving Meets on 3rd grade STAAR Reading will increase to 38% with the subsequent targets set for each of the following student groups: African Americans 10%, Hispanic 31%, White 62 %, Asian 70%, Two or More Races NA%, Special Education 17%, Former Special Education NA%, Economically Disadvantaged 39%, and EB students to 59%.</p> <p>By the EOY, the EOY MAP data will show that the percentage of students who met or exceeded their RIT score will be at or above 60% and the percentage of growth met will be at or above 100% per classroom.</p>
	By the end of SY 2023-24, the percentage of office referrals will decrease by 25 percent (213) in comparison to the 22-23 school year.

Meadow Village Elementary	By the end of SY 2023-24, the percentage of the "All" students group at MEADOW VILLAGE ES achieving Meets on 3rd grade STAAR Math will increase to 48% with the subsequent targets set for each of the following student groups: African Americans 28%, Hispanic 52%, White NA %, Asian NA%, Two or More Races NA%, Special Education 36%, Former Special Education NA%, Economically Disadvantaged 46%, and EB students to 51%.
	By the end of SY 2023-24, the percentage of the "All" students group at MEADOW VILLAGE ES achieving Meets on 3rd grade STAAR Reading will increase to 42% with the subsequent targets set for each of the following student groups: African Americans 35%, Hispanic 45%, White NA %, Asian NA%, Two or More Races NA%, Special Education 27%, Former Special Education NA%, Economically Disadvantaged 39%, and EB students to 42%.
Michael Elementary	By the end of SY 2023-24, the percentage of the "All" students group at MICHAEL ES achieving Meets on 3rd grade STAAR Math will increase to 57% with the subsequent targets set for each of the following student groups: African Americans 55%, Hispanic 55%, White 71 %, Asian NA%, Two or More Races NA%, Special Education 44%, Former Special Education NA%, Economically Disadvantaged 58%, and EB students to NA%.
	By the end of the SY 2023-2024, the percentage of the ALL student groups at Michael ED achieving Meets on 4th & 5th STAAR Math will increase to 50%
	The percentage of students performing at the 40 % or above on the Math MAP will increase from 50% to 60 %
	By the end of SY 2023-24, the percentage of the "All" students group at MICHAEL ES achieving Meets on 3rd grade STAAR Reading will increase to 51% with the subsequent targets set for each of the following student groups: African Americans 46%, Hispanic 50%, White 62 %, Asian NA%, Two or More Races NA%, Special Education 55%, Former Special Education NA%, Economically Disadvantaged 51%, and EB students to NA%.
Mireles Elementary	By the end of the SY 2023-2024, the percentage of the ALL student groups at Michael ED achieving Meets on 4th Reading will increase to 50% and 72% Meets in 5th grade Reading.
	The percentage of students performing at the 40 % or above on the Reading MAP will increase 40.8% to 50 %
	In the 23-24 school year office referrals will decrease by 10% by the end of the school year.
Mireles Elementary	By the end of SY 2023-24, the percentage of the "All" students group at MIRELES ES achieving Meets on 3rd grade STAAR Math will increase to 53% with the subsequent targets set for each of the following student groups: African Americans 44%, Hispanic 38%, White 67 %, Asian 78%, Two or More Races 68%, Special Education 37%, Former Special Education NA%, Economically Disadvantaged 35%, and EB students to 55%.
	By the end of SY 2023-24, the percentage of the "All" students group at MIRELES ES achieving Meets on 3rd grade STAAR Reading will increase to 58% with the subsequent targets set for each of the following student groups: African Americans 62%, Hispanic 45%, White 65 %, Asian 69%, Two or More Races 88%, Special Education 28%, Former Special Education NA%, Economically Disadvantaged 36%, and EB students to 52%.

Mireles Elementary	By the end of the 23-24 SY the number of offense reports will decrease by 5%.
Mora Elementary	By the end of SY 2023-24, the percentage of the "All" students group at MORA ES achieving Meets on 3rd grade STAAR Math will increase to 41% with the subsequent targets set for each of the following student groups: African Americans 36%, Hispanic 31%, White 81 %, Asian NA%, Two or More Races NA%, Special Education 19%, Former Special Education NA%, Economically Disadvantaged 41%, and EB students to 30%. By the end of the 23-24 school year, a minimum of 60% of K-5 students will meet or exceed their projected growth measures on math.
	By the end of SY 2023-24, the percentage of the "All" students group at MORA ES achieving Meets on 3rd grade STAAR Reading will increase to 45% with the subsequent targets set for each of the following student groups: African Americans 27%, Hispanic 43%, White 72 %, Asian NA%, Two or More Races NA%, Special Education 10%, Former Special Education NA%, Economically Disadvantaged 39%, and EB students to 33%. By the end of the 23-24 school year, a minimum of 50% of 1-5 students will meet or exceed their projected growth measures on reading.
	By the end of the 23-24 school year, a minimum of 50% of 5th grade students will "approach" "meet" or "master" grade level standards as measured by the Science STAAR.
Murnin Elementary	By the end of SY 2023-24, the percentage of the "All" students group at MURNIN ES achieving Meets on 3rd grade STAAR Math will increase to 49% with the subsequent targets set for each of the following student groups: African Americans 44%, Hispanic 48%, White 61 %, Asian NA%, Two or More Races NA%, Special Education 58%, Former Special Education 40%, Economically Disadvantaged 42%, and EB students to 31%. By the end of the 23-24 school year, 73% of students in K-5 will meet or exceed their projected growth as measure by MAP Math with the following grade level targets: Kinder at 84%, 1st grade at 84%, 2nd grade at 56%, 3rd grade at 69%, 4th grade at 77%, and 5th grade at 64%.
	By the end of SY 2023-24, the percentage of the "All" students group at MURNIN ES achieving Meets on 3rd grade STAAR Reading will increase to 44% with the subsequent targets set for each of the following student groups: African Americans 52%, Hispanic 43%, White 59 %, Asian NA%, Two or More Races NA%, Special Education 42%, Former Special Education 31%, Economically Disadvantaged 35%, and EB students to 2%. By the end of the 23-24 school year, 50% of students in 1st-5th grade will meet or exceed their projected growth as measure by MAP RLA with the following grade level targets: 1st grade at 41%, 2nd grade at 41%, 3rd grade at 42%, 4th grade at 69%, and 5th grade at 60%.
	By the end of SY 2023-24, the percentage of the "All" students group at MURNIN ES achieving Meets on 5th grade STAAR Science will increase to 30% with the subsequent targets set for each of the following student groups:

Murnin Elementary	African Americans 22%, Hispanic 30%, White 34%, Asian NA%, Two or More Races 55%, Special Education 17%, Economically Disadvantaged 22%, and EB students to 5%.
Myers Elementary	By the end of SY 2023-24, the percentage of the "All" students group at MYERS ES achieving Meets on 3rd grade STAAR Math will increase to 45% with the subsequent targets set for each of the following student groups: African Americans 28%, Hispanic 47%, White 31 %, Asian NA%, Two or More Races NA%, Special Education 40%, Former Special Education NA%, Economically Disadvantaged 39%, and EB students to 43%.
	By the end of SY 2023-24, the percentage of the "All" students group at MYERS ES achieving Meets on 3rd grade STAAR Reading will increase to 52% with the subsequent targets set for each of the following student groups: African Americans 35%, Hispanic 54%, White 42 %, Asian NA%, Two or More Races NA%, Special Education 31%, Former Special Education NA%, Economically Disadvantaged 47%, and EB students to 43%.
Nichols Elementary	By the end of SY 2023-24, the percentage of the "All" students group at NICHOLS ES achieving Meets on 3rd grade STAAR Math will increase to 52% with the subsequent targets set for each of the following student groups: African Americans NA%, Hispanic 49%, White 55 %, Asian NA%, Two or More Races NA%, Special Education 19%, Former Special Education NA%, Economically Disadvantaged 47%, and EB students to NA%. Subgoal: By the end of the 23-24 school year, 70% of ALL STUDENTS in K - 5th grade will be above the 40th percentile as measured by MAP.
	By the end of SY 2023-24, the percentage of the "All" students group at NICHOLS ES achieving Meets on 3rd grade STAAR Reading will increase to 64% with the subsequent targets set for each of the following student groups: African Americans NA%, Hispanic 67%, White 46 %, Asian NA%, Two or More Races NA%, Special Education 25%, Former Special Education NA%, Economically Disadvantaged 66%, and EB students to NA%. Subgoal: By the end of the 23-24 school year, 70% of ALL STUDENTS in 1st - 5th grade will be above the 40th percentile and will make grade level growth (Fall to Spring) as measured by the MAP Reading Assessment. (1st--5.5%, 2nd--4.4%, 3rd--3.2%, 4th--2.3%, 5th--2.0%).
Northwest Crossing Elementary	By the end of SY 2023-24, the percentage of the "All" students group at NORTHWEST CROSSING ES achieving Meets on 3rd grade STAAR Math will increase to 44% with the subsequent targets set for each of the following student groups: African Americans NA%, Hispanic 39%, White 47 %, Asian 78%, Two or More Races NA%, Special Education 38%, Former Special Education NA%, Economically Disadvantaged 37%, and EB students to 61%. The percentage of students performing at the 40th percentile or above in math will increase from 64% to 70%.
	By the end of SY 2023-24, the percentage of the "All" students group at NORTHWEST CROSSING ES achieving Meets on 3rd grade STAAR Reading will increase to 41% with the subsequent targets set for each of the following student groups:

Northwest Crossing Elementary	African Americans NA%, Hispanic 36%, White 57 %, Asian 52%, Two or More Races NA%, Special Education 22%, Former Special Education NA%, Economically Disadvantaged 33%, and EB students to 46%. The percentage of students performing at the 40th percentile or above in reading will increase from 61% to 70%.
	The percentage of students in 5th grade meeting approaches on Science STAAR will increase from 49% to 60% by the end of the year.
Oak Hills Terrace Elementary	By the end of SY 2023-24, the percentage of the "All" students group at OAK HILLS TERRACE ES achieving Meets on 3rd grade STAAR Math will increase to 27% with the subsequent targets set for each of the following student groups: African Americans NA%, Hispanic 24%, White 71 %, Asian NA%, Two or More Races NA%, Special Education 24%, Former Special Education NA%, Economically Disadvantaged 19%, and EB students to NA%. By the end of the 2023-2024 school year, 60% of students in Kindergarten through Fifth Grade will meet or exceed their projected growth as measured by MAP Math.
	By the end of SY 2023-24, the percentage of the "All" students group at OAK HILLS TERRACE ES achieving Meets on 3rd grade STAAR Reading will increase to 36% with the subsequent targets set for each of the following student groups: African Americans NA%, Hispanic 35%, White 62 %, Asian NA%, Two or More Races NA%, Special Education 9%, Former Special Education NA%, Economically Disadvantaged 33%, and EB students to NA%. By the end of the 2023-2024 school year, 55% of students in First Grade through Fifth Grade will meet or exceed their projected growth as measured by MAP Reading.
	By the end of the 2023-2024 school year, the OHT overall student attendance will increase to 92% or higher.
Ott Elementary	By the end of SY 2023-24, the percentage of the "All" students group at OTT ES achieving Meets on 3rd grade STAAR Math will increase to 43% with the subsequent targets set for each of the following student groups: African Americans 44%, Hispanic 46%, White 61 %, Asian NA%, Two or More Races 51%, Special Education 24%, Former Special Education NA%, Economically Disadvantaged 44%, and EB students to 31%.
	By the end of SY 2023-24, the percentage of the "All" students group at OTT ES achieving Meets on 3rd grade STAAR Reading will increase to 47% with the subsequent targets set for each of the following student groups: African Americans 58%, Hispanic 42%, White 57 %, Asian NA%, Two or More Races 62%, Special Education 19%, Former Special Education NA%, Economically Disadvantaged 38%, and EB students to 42%.
	By the end of the SY 2023-24 the percentage of physical aggression student discipline referrals will decrease from 19% to 13%.

Passmore Elementary	<p>By the end of SY 2023-24, the percentage of the "All" students group at PASSMORE ES achieving Meets on 3rd grade STAAR Math will increase to 27% with the subsequent targets set for each of the following student groups: African Americans NA%, Hispanic 29%, White NA %, Asian NA%, Two or More Races NA%, Special Education 54%, Former Special Education NA%, Economically Disadvantaged 24%, and EB students to 28%.</p> <p>Campus Sub Goal: By the end of the 23-24 school year grade level goals as follows: Kinder- 50% of students will meet or exceed their projected growth as measured by MAP Math 1st- 73% of students will meet or exceed their projected growth as measured by MAP Math 2nd- 42% of students will meet or exceed their projected growth as measured by MAP Math 3rd- 56% of students will meet or exceed their projected growth as measured by MAP Math 4th- 56% of students will meet or exceed their projected growth as measured by MAP Math 5th- 43% of students will meet or exceed their projected growth as measured by MAP Math With an increase in achievement.</p> <p>By the end of SY 2023-24, the percentage of the "All" students group at PASSMORE ES achieving Meets on 3rd-grade STAAR Reading will increase to 27% with the subsequent targets set for each of the following student groups: African Americans NA%, Hispanic 29%, White NA %, Asian NA%, Two or More Races NA%, Special Education 45%, Former Special Education NA%, Economically Disadvantaged 27%, and EB students to 27%.</p> <p>Campus Sub Goal: By the end of the 23-24 school year grade level goals as follows: 1st- 50% of students will meet or exceed their projected growth as measured by MAP Reading. 2nd- 29% of students will meet or exceed their projected growth as measured by MAP Reading. 3rd- 45% of students will meet or exceed their projected growth as measured by MAP Reading. 4th- 49% of students will meet or exceed their projected growth as measured by MAP Reading. 5th-52% of students will meet or exceed their projected growth as measured by MAP Reading. With an increase in achievement.</p>
Powell Elementary	<p>By the end of SY 2023-24, the percentage of the "All" students group at POWELL ES achieving Meets on 3rd grade STAAR Math will increase to 58% with the subsequent targets set for each of the following student groups: African Americans NA%, Hispanic 55%, White NA %, Asian NA%, Two or More Races NA%, Special Education 31%, Former Special Education NA%, Economically Disadvantaged 54%, and EB students to NA%.</p> <p>By the end of the 2023-24 school year, 58% of students grades K-5 will meet or exceed their projected growth as measured by the MAP Math Assessment (BOY to EOY).</p>

Powell Elementary	By the end of SY 2023-24, the percentage of the "All" students group at POWELL ES achieving Meets on 3rd grade STAAR Reading will increase to 50% with the subsequent targets set for each of the following student groups: African Americans NA%, Hispanic 49%, White NA %, Asian NA%, Two or More Races NA%, Special Education 16%, Former Special Education NA%, Economically Disadvantaged 50%, and EB students to NA%. By the end of the 2023-24 school year, 50% of students grades 1-5 will meet or exceed their projected growth as measured by the MAP Reading Assessment (BOY to EOY).
	By the end of the 2023-24 school year, campus daily attendance will be 93%.
Raba Elementary	By the end of SY 2023-24, the percentage of the "All" students group at RABA ES achieving Meets on 3rd grade STAAR Math will increase to 62% with the subsequent targets set for each of the following student groups: African Americans 51%, Hispanic 60%, White 78 %, Asian 71%, Two or More Races NA%, Special Education 22%, Former Special Education NA%, Economically Disadvantaged 57%, and EB students to 55%.
	By the end of SY 2023-24, the percentage of the "All" students group at RABA ES achieving Meets on 3rd grade STAAR Reading will increase to 66% with the subsequent targets set for each of the following student groups: African Americans 62%, Hispanic 60%, White 80 %, Asian 82%, Two or More Races NA%, Special Education 13%, Former Special Education NA%, Economically Disadvantaged 52%, and EB students to 58%.
Reed Elementary	By the end of SY 2023-24, the percentage of the "All" students group at REED ES achieving Meets on 3rd grade STAAR Math will increase to 39% with the subsequent targets set for each of the following student groups: African Americans 38%, Hispanic 34%, White 54%, Asian 74%, Two or More Races 43%, Special Education 22%, Former Special Education 73%, Economically Disadvantaged 31%, and EB students to 40%.
	By the end of SY 2023-24, the percentage of the "All" students group at REED ES achieving Meets on 3rd grade STAAR Reading will increase to 49% with the subsequent targets set for each of the following student groups: African Americans 41%, Hispanic 46%, White 58 %, Asian 52%, Two or More Races 75%, Special Education 12%, Former Special Education 64%, Economically Disadvantaged 42%, and EB students to 46%.
Rhodes Elementary	By the end of SY 2023-24, the percentage of the "All" students group at RHODES ES achieving Meets on 3rd grade STAAR Math will increase to 47% with the subsequent targets set for each of the following student groups: African Americans 25%, Hispanic 49%, White 49 %, Asian NA%, Two or More Races 51%, Special Education 25%, Former Special Education NA%, Economically Disadvantaged 38%, and EB students to NA%.
	By the end of SY 2023-24, the percentage of the "All" students group at RHODES ES achieving Meets on 3rd grade STAAR Reading will increase to 48% with the subsequent targets set for each of the following student groups: African Americans 45%, Hispanic 44%, White 65 %, Asian NA%, Two or More Races 62%, Special Education 23%, Former Special Education NA%, Economically Disadvantaged 42%, and EB students to NA%.

Rhodes Elementary	By the end of the 2023-24 school year, we want to increase our attendance from 90.8% to 93%.
Scarborough Elementary	By the end of SY 2023-24, the percentage of the "All" students group at SCARBOROUGH ES achieving Meets on 3rd grade STAAR Math will increase to 62% with the subsequent targets set for each of the following student groups: African Americans 28%, Hispanic 55%, White 78 %, Asian NA%, Two or More Races 78%, Special Education 36%, Former Special Education NA%,Economically Disadvantaged 30%, and EB students to NA%.
	By the end of SY 2023-24, the percentage of the "All" students group at SCARBOROUGH ES achieving Meets on 3rd grade STAAR Reading will increase to 64% with the subsequent targets set for each of the following student groups: African Americans 69%, Hispanic 60%, White 75 %, Asian NA%, Two or More Races 46%, Special Education 35%, Former Special Education NA%, Economically Disadvantaged 46%, and EB students to NA%.
	By the end of the 2023-2024 school year, Scarborough will effectively implement the next phases of Professional Learning Communities (PLCs) to impact Tier 1 instruction.
Scobee Elementary	By the end of SY 2023-24, the percentage of the "All" students group at SCOBEE ES achieving Meets on 3rd grade STAAR Math will increase to 57% with the subsequent targets set for each of the following student groups: African Americans NA%, Hispanic 48%, White 76 %, Asian NA%, Two or More Races NA%, Special Education 36%, Former Special Education NA%,Economically Disadvantaged 44%, and EB students to NA%.
	By the end of SY 2023-24, the percentage of the "All" students group at SCOBEE ES achieving Meets on 3rd grade STAAR Reading will increase to 66% with the subsequent targets set for each of the following student groups: African Americans NA%, Hispanic 61%, White 85 %, Asian NA%, Two or More Races NA%, Special Education 65%, Former Special Education NA%, Economically Disadvantaged 64%, and EB students to NA%.
	By the end of SY 2023-24, 100% of all staff will consistently implement our campus behavior system.
	By the end of SY 2023-2024, 100% of our campus teams will consistently utilize the PLC process.
Steubing Elementary	<p>By the end of SY 2023-24, the percentage of the "All" students group at STEUBING ES achieving Meets on 3rd grade STAAR Math will increase to 69% with the subsequent targets set for each of the following student groups: African Americans NA%, Hispanic 64%, White 74 %, Asian NA%, Two or More Races NA%, Special Education 55%, Former Special Education NA%,Economically Disadvantaged 55%, and EB students to 74%.</p> <p>Sub Goal:</p> <p>By the end of the 23-24 school year, 70% of students in K-5 will meet or exceed their projected growth as measured by MAP Math.</p>

Steubing Elementary	<p>By the end of SY 2023-24, the percentage of the "All" students group at STEUBING ES achieving Meets on 3rd grade STAAR Reading will increase to 71% with the subsequent targets set for each of the following student groups: African Americans NA%, Hispanic 73%, White 83 %, Asian NA%, Two or More Races NA%, Special Education 52%, Former Special Education NA%, Economically Disadvantaged 61%, and EB students to 52%.</p> <p>Sub Goal: By the end of the 23-24 school year, 65% of students in grades 1-5 will meet or exceed their projected growth as measured by MAP Reading.</p>
Thornton Elementary	<p>By the end of SY 2023-24, the percentage of the "All" students group at THORNTON ES achieving Meets on 3rd grade STAAR Math will increase to 50% with the subsequent targets set for each of the following student groups: African Americans NA%, Hispanic 43%, White 61 %, Asian 86%, Two or More Races NA%, Special Education 44%, Former Special Education NA%, Economically Disadvantaged 33%, and EB students to 38%.</p>
	<p>By the end of SY 2023-24, the percentage of the "All" students group at THORNTON ES achieving Meets on 3rd grade STAAR Reading will increase to 47% with the subsequent targets set for each of the following student groups: African Americans NA%, Hispanic 52%, White 44 %, Asian 52%, Two or More Races NA%, Special Education 19%, Former Special Education NA%, Economically Disadvantaged 40%, and EB students to 35%.</p>
Timberwilde Elementary	<p>By the end of SY 2023-24, the percentage of the "All" students group at TIMBERWILDE ES achieving Meets on 3rd grade STAAR Math will increase to 45% with the subsequent targets set for each of the following student groups: African Americans NA%, Hispanic 44%, White 53 %, Asian NA%, Two or More Races NA%, Special Education 47%, Former Special Education NA%, Economically Disadvantaged 30%, and EB students to NA%.</p> <p>By the end of the 23-24 school year, 85% of K-5th grade students will meet or exceed their growth projections as measured by MAP.</p>
	<p>By the end of SY 2023-24, the percentage of the "All" students group at TIMBERWILDE ES achieving Meets on 3rd grade STAAR Reading will increase to 57% with the subsequent targets set for each of the following student groups: African Americans NA%, Hispanic 58%, White 60 %, Asian NA%, Two or More Races NA%, Special Education 52%, Former Special Education NA%, Economically Disadvantaged 48%, and EB students to NA%.</p> <p>By the end of the 23-24 school year, 85% of K-5th grade students will meet or exceed their growth projections as measured by MAP.</p>
	<p>By the end of the 2023-24 school year, discipline referrals for Timberwilde At-Risk students will decrease from 85% to 60%.</p>
	<p>80% of 5th graders will score at or above Approaches on STAAR Science.</p>

Tomlinson Elementary	By the end of SY 2023-24, the percentage of the "All" students group at TOMLINSON ES achieving Meets on 3rd grade STAAR Math will increase to 45% with the subsequent targets set for each of the following student groups: African Americans NA%, Hispanic 39%, White 61 %, Asian NA%, Two or More Races NA%, Special Education 32%, Former Special Education NA%,Economically Disadvantaged 51%, and EB students to 40%. By the end of SY 2023-24, 80% of Tomlinson students will make one year's growth according to the appropriate assessment tool and 45% of Tomlinson K-5 students will be on grade level according to the Spring MAP Math RIT Projection by May 31, 2024.
	By the end of SY 2023-24, the percentage of the "All" students group at TOMLINSON ES achieving Meets on 3rd grade STAAR Reading will increase to 63% with the subsequent targets set for each of the following student groups: African Americans NA%, Hispanic 56%, White 73 %, Asian NA%, Two or More Races NA%, Special Education 31%, Former Special Education NA%, Economically Disadvantaged 67%, and EB students to 45%. By the end of SY 2023-24, 80% of All Tomlinson students will meet projected Reading growth according to the appropriate grade level assessment tool.
	The Economically Disadvantaged student attendance will increase from 92.88% in the 2022-2023 SY to 93.5% by the end of the 2023-2024 SY.
Valley Hi Elementary	By the end of SY 2023-24, the percentage of the "All" students group at VALLEY HI ES achieving Meets on 3rd grade STAAR Math will increase to 31% with the subsequent targets set for each of the following student groups: African Americans NA%, Hispanic 29%, White NA %, Asian NA%, Two or More Races NA%, Special Education 28%, Former Special Education NA%,Economically Disadvantaged 28%, and EB students to NA%.
	By the end of SY 2023-24, the percentage of the "All" students group at VALLEY HI ES achieving Meets on 3rd grade STAAR Reading will increase to 31% with the subsequent targets set for each of the following student groups: African Americans NA%, Hispanic 30%, White NA %, Asian NA%, Two or More Races NA%, Special Education 19%, Former Special Education NA%, Economically Disadvantaged 33%, and EB students to NA%.
	By the end of the SY 2023-2024 Valley Hi's overall attendance rate for all students will increase to 94%.
Villarreal Elementary	By the end of SY 2023-24, the percentage of the "All" students group at VILLARREAL ES achieving Meets on 3rd grade STAAR Math will increase to 43% with the subsequent targets set for each of the following student groups: African Americans NA%, Hispanic 46%, White NA %, Asian NA%, Two or More Races NA%, Special Education 33%, Former Special Education 51%,Economically Disadvantaged 43%, and EB students to 39%.
	By the end of SY 2023-24, the percentage of the "All" students group at VILLARREAL ES achieving Meets on 3rd grade STAAR Reading will increase to 40% with the subsequent targets set for each of the following student groups: African Americans NA%, Hispanic 40%, White NA %, Asian NA%, Two or More Races NA%, Special Education 30%,

Villarreal Elementary	Former Special Education 62%, Economically Disadvantaged 38%, and EB students to 33%.
	By the end of the 2023 - 2024 school year, campus daily attendance will increase to 92.5%
Wanke Elementary	Tier 1 instruction by classroom teachers will increase from 70% to 90% in the 2023-2024 school year. By the end of SY 2023-24, the percentage of the "All" students group at WANKE ES achieving Meets on 3rd grade STAAR Math will increase to 54% with the subsequent targets set for each of the following student groups: African Americans NA%, Hispanic 50%, White 64 %, Asian 91%, Two or More Races NA%, Special Education 29%, Former Special Education 28%, Economically Disadvantaged 47%, and EB students to 44%. By the end of SY 2023-24, the percentage of the "All" students group at WANKE ES achieving Meets on 3rd grade STAAR Reading will increase to 53% with the subsequent targets set for each of the following student groups: African Americans NA%, Hispanic 51%, White 69 %, Asian 42%, Two or More Races NA%, Special Education 20%, Former Special Education 19%, Economically Disadvantaged 35%, and EB students to 32%.
	Campus office referrals will decrease by 70% during the 2023-2024 school year.
Ward Elementary	By the end of SY 2023-24, the percentage of the "All" students group at WARD ES achieving Meets on 3rd grade STAAR Math will increase to 53% with the subsequent targets set for each of the following student groups: African Americans NA%, Hispanic 51%, White 52 %, Asian NA%, Two or More Races NA%, Special Education 33%, Former Special Education NA%, Economically Disadvantaged 51%, and EB students to 39%.
	By the end of SY 2023-24, the percentage of the "All" students group at WARD ES achieving Meets on 3rd grade STAAR Reading will increase to 54% with the subsequent targets set for each of the following student groups: African Americans NA%, Hispanic 51%, White 55 %, Asian NA%, Two or More Races NA%, Special Education 24%, Former Special Education NA%, Economically Disadvantaged 50%, and EB students to 41%.
	By the end of the 23-24 school year, improve attendance by 3%, from 91.2% to 94.2%, for all students.
Wernli Elementary	By the end of SY 2023-24, the percentage of the "All" students group at WERNLI ES achieving Meets on 3rd grade STAAR Math will increase to 54% with the subsequent targets set for each of the following student groups: African Americans 58%, Hispanic 47%, White 52 %, Asian 111%, Two or More Races NA%, Special Education 24%, Former Special Education NA%, Economically Disadvantaged 41%, and EB students to 78%.
	By the end of SY 2023-24, the percentage of the "All" students group at WERNLI ES achieving Meets on 3rd grade STAAR Reading will increase to 62% with the subsequent targets set for each of the following student groups: African Americans 55%, Hispanic 61%, White 55 %, Asian 102%, Two or More Races NA%, Special Education 15%, Former Special Education NA%, Economically Disadvantaged 47%, and EB students to 69%.

Westwood Terrace Elementary	<p>By the end of SY 2023-24, the percentage of the "All" students group at WESTWOOD TERRACE ES achieving Meets on 3rd grade STAAR Math will increase to 50% with the subsequent targets set for each of the following student groups: African Americans 50%, Hispanic 50%, White 100%, Asian NA%, Two or More Races NA%, Special Education 40%, Former Special Education NA%, Economically Disadvantaged 50%, and EB students to 40%.</p> <p>By the end of SY 2023-24, 60% of WWT ES students will make 1 year's growth according to the MAP Math projected growth target and 60% of WWT ES students will achieve above the 40th percentile according to MAP Reading Growth.</p>
	<p>By the end of SY 2023-24, the percentage of the "All" students group at WESTWOOD TERRACE ES achieving Meets on 3rd grade STAAR Reading will increase to 50% with the subsequent targets set for each of the following student groups: African Americans 50%, Hispanic 50%, White NA %, Asian NA%, Two or More Races NA%, Special Education 50%, Former Special Education NA%, Economically Disadvantaged 50%, and EB students to 50%.</p> <p>By the end of SY 2023-24, 60% of WWT ES students will make 1 year's growth according to the MAP Reading projected growth target and 60% of WWT ES students will achieve above the 40th percentile according to MAP Reading Growth.</p>
	80% of WWT students will become proficient writers according to the NISD Writing Rubric (K-2 =2 / 3-5 =3) by June 1, 2024.
	Westwood student attendance will increase from 90% to 92% for the 2023/2024 school year.
	Guidance counselors will provide social emotional support for students and families .

**2023-2024 Campus Improvement Plans
Middle School Campus Performance Objectives**

Campus	Campus Performance Objective
Bernal Middle School	By the end of SY 2023-24, the number of high school credits earned at Bernal MS will increase by 1% with the subsequent targets set for each of the following student groups and/or courses: Increase % all students earning Spanish 1 credits by 2% (8 students). Increase the % of Eco Dis students earning HS credits by 4% (28 kids).
	By the end of the 23-24 SY, improve attendance by 2% for students (94.9% to 96.9%) and 3% for teachers (93.4% to 96.4%)
	By the end of the 23-24 SY, student discipline infractions will decrease by 10% (Approximately 52 fewer)
	By the end of the 23-24 SY; SE & Eco-Dis students will show one year growth for one year time in both Math & Reading. In addition SE & EB student failure rates will each decrease by 2% in all core content areas.
Briscoe Middle School	Student attendance will be 97% or above for each nine weeks for the 2023-2024 school year.
	All teachers will create, analyze and review a common formative assessment as a PLC team each nine weeks.
	By the end of SY 2023-24, the number of high school credits earned at Briscoe MS will increase by 1% with the subsequent targets set for each of the following student groups and/or courses: Increase % of EB students earning high school credits by 1%, and increase % of SE students earning Communication Apps credit by 1%.
Connally Middle School	By the end of SY 2023-24, the number of high school credits earned at Connally MS will increase by 1% with the subsequent targets set for each of the following student groups and/or courses: Economically Disadvantaged in the courses of MAPS/Communication Applications and Spanish 1.
	To Increase the overall attendance rate 1% from 2022-2023 to 2023-2024
	Math STAAR scores will increase 5% for Math 6/7/8 for the 2023-2024
Folks Middle School	By the end of SY 2023-24, the number of high school credits earned at Folks MS will increase by 1% with the subsequent targets set for each of the following student groups and/or courses: Increase the % of SE students earning high school credits by 2%.
	Through the application of the Stallion Shield, students will be engaged in higher level learning evidenced through an average of 75% or greater per marking period for 93% of the student population.
	By cohesively implementing consistent expectations aligned with the Stallion Shield and SEL resources, students will have less disruptions in the learning environment evidenced by a reduction of 15% in the referral categories of excessive absences, tardies, fighting, and disruptions.

Garcia Middle School	By the end of SY 2023-24, the number of high school credits earned at Garcia MS will increase (5%) with the subsequent targets set for the following student group where HGMS will see a decrease in the gaps of percentage of credits not earned versus enrolled students, who are economically disadvantaged, earning high school credits from 5% to 3%.
	By the end of the 23-24 SY HGMS will improve overall student attendance by 1.5%. (From 95.73 %to 97%).
	By the end of SY 2023-24 at HGMS Math and Reading STAAR scores for all students moving from approached to meets in math and reading will increase by 20% measured by STAAR during the 2023- 2034 school year.
Hobby Middle School	By the end of SY 2023-24, the number of high school credits earned at Hobby MS will increase by 1% with the subsequent targets set for each of the following student groups and/or courses: increase the enrollment and completion of EB students earning high school credits by 2%.
	By the end of SY 2023-24, the overall proficiency levels of student learning as demonstrated by performance on common assessments will increase from first grading period baseline to the final average proficiency by 10%.
Jefferson Middle School	By the end of SY 2023-24, the number of high school credits earned at Jefferson MS will increase by 1% with the subsequent targets set for each of the following student groups and/or courses: 1% is 4 additional students in 8th grade, setting a goal of 2 additional SE students and 2 additional EB students in 8th Grade.
	Increase the performance of all students by 24 additional students at the approaches level on the 23-24 Social Studies and Science STAAR tests.
	Increase the performance of EB/SE students by 10 additional EB students and 5 additional SE students at the approaches level on the 23-24 STAAR test.
	Increase the performance of all students by 20 additional students at the approaches level on the 2023-24 7th grade Math STAAR test.
Jones Middle School	By the end of SY 2023-24, the number of high school credits earned at Jones MS will increase by 1% with the subsequent targets set for each of the following student groups and/or courses: The number of SE and EB students attempting and earning high school credit will increase by 2% and 3% earning Algebra HS Credit .
	By the end of the 2023-2024 SY STAAR passing rates will increase by 5% through Tier I Instruction.
	By the end of the 2023-2024 SY the attendance rate will increase by 1%.
Jordan Middle School	By the end of SY 2023-24, the number of high school credits earned at Jordan MS will increase by 1% with the subsequent targets set for each of the following student groups and/or courses: Increase % of Economically Disadvantaged students earning high school credits by 1%.

Jordan Middle School	By the end of SY 2023-2024 Jordan will increase the percentage of students earning "meets" and "masters" on STAAR by 5%.
	During the SY 2023-2024 opportunities for ALL Jordan MS community involvement and student/teacher celebrations will increase by at least 1 opportunity per month.
Luna Middle School	By the end of SY 2023-24, the number of high school credits earned at Luna MS will increase by 1% with the subsequent targets set for each of the following student groups and/or courses: GROUPS: 5% for At-Risk; 12% for Spec Ed; 6% for Eco Dis. Courses: 15% for Spanish I.
	By the end of the 2023-2024 school year, we will increase academic mastery by 10% as measured by STAAR.
Neff Middle School	By the end of SY 2023-24, the number of high school credits earned at Neff MS will increase by 1% with the subsequent targets set for each of the following student groups and/or courses: EB and SE students earning high school credit by 4%.
	Students will improve academic performance by 10% on state assessments by the end of the 23-24 school year.
	In the 23/24 school year, student conflicts will decrease by 25% compared to the 168 incidents within the 22-23 school year, aiming for a maximum of 126 student conflict incidents.
Pease Middle School	By the end of the SY 2023-24, students identified as At-Risk will demonstrate academic growth in reading by 10 percent.
	By the end of the SY 2023-2024, student growth in 7th and 8th grade math will increase by 10% from the baseline.
	By the end of SY 2023-24, the number of high school credits earned at Pease MS will increase by 2% with the subsequent targets set for each of the following student groups and/or courses: Increase % of Special Education and At-Risk students earning high school credit by 2% .
Rawlinson Middle School	By the end of SY 2023-24, the number of high school credits earned at Rawlinson MS will increase by 1% with a focus on Spanish 1 and Eco dis.
	By the end of the 2023-2024 school year, the percentage of the "All", SPED, EB/ML, & AR student groups at Rawlinson Middle School achieving Meets on STAAR Math will increase by 3% per grade level
	Student and Teacher attendance rates will increase by 2% in the 2023-2024 school year.
	Rawlinson Middle School will implement Teacher & student support systems for campus- wide procedural & instructional expectations in the 2023-2024 school year
Rayburn Middle School	The percentage of High school credits earned by students enrolled in high school credit courses will increase from 92% to 95% in the 23-24 school year.
	In the 2023-2024 school year, we will reduce the gap between district and campus performance in all subject areas by 3%.

Rayburn Middle School	In the 23-24 school year we will increase by 1% for overall attendance from 93.6% to 94.6% and decrease the number of disciplinary consequences (ISS & OSS) by 5%.
Ross Middle School	By the end of SY 2023-24, the number of high school credits earned at Ross MS will increase by 1% with the subsequent targets set for each of the following student groups and/or courses: Specific focus will be on the success of our Hispanic students in MAPS/Comm App and Spanish 1 Improve academic growth by 5% on each grade level test
Rudder Middle School	By the end of SY 2023-24, the number of high school credits earned at Rudder MS will increase by 1% with the subsequent targets set for each of the following student groups and/or courses: Increase EB students earning high school credits by 2%. By the end of SY 2023-24, close the academic performance gap for EB, SE and At-Risk students by 2 % by providing all students with high-quality Tier I instruction in core classes: reading, math, science and social studies. Support students with equity-focused SEL strategies centered on relationships and built on the existing strengths of a school community. We will use the four SEL Critical Practices to foster the competencies and learning environments that students and adults need to reunite, renew, and thrive.
Stevenson Middle School	Within the 23-24 school year, Stevenson MS will increase the number of students passing all four core content courses by 3% (or 28 students). Within the 23-24 school year, participation and attendance at school events by all stakeholders (students, parents, teachers, staff, and community members) will increase by 20%. Within the 23-24 school year, the number of infractions related to disrupting the school or classroom environment will decrease by 10% (or 70 incidents). Within the 23-24 school year, the number of HS credits earned at Stevenson MS will increase by 1% with the subsequent targets set for each of the following groups: The percentage of Eco Dis and SE students earning HS credits in courses that do not require prerequisites will increase by 2%.
Stinson Middle School	By the end of SY 2023-24, the number of high school credits earned at Stinson MS will increase by 1% with the subsequent targets set for each of the following student groups and/or courses: Increase % of economically disadvantaged students earning high school credits by 2% and increase % of SE students earning Algebra I credit by 1.5%. All students will receive high quality Tier I instruction in order to increase STAAR Domains 2 & 3 by 5% by the end of the 2023 - 2024 school year.

Stinson Middle School	We will implement district SEL/SEB programs and campus policies/procedures (for cell phones and hallways) to decrease discipline referrals and DAEP placements for e-cigarettes' by 5 % by the end of the 2023-24 school year.
	We will increase parent attendance at academic/counselor meetings by 5% by the end of the 2023-2024 school year.
Straus Middle School	By the end of SY 2023-24, the number of high school credits earned at Straus MS will increase by 1% with the subsequent targets set for each of the following student groups and/or courses: **4% increase of our SE population earning high school credit **5% increase of our ECO-DIS population earning high school credit
	By the end of SY 2023-2024, Straus will develop, implement and monitor processes to improve student engagement and increase time in quality Tier 1 Instruction resulting in an increase in STAAR scores (above the regression line) in all content areas.
Vale Middle School	By the end of SY 2023-24, the number of high school credits earned at Vale MS will increase by 17% (+175 credits, 1,197 out of 1,222, 98%) with the subsequent targets set for each the following student group: Special Education representation in HS courses enrollment will increase by 3% (14% SE of total enrolled) and credits earned will increase by 2% (87% of SE enrollment earned).
	Vale student enrollment will increase by 2% during the 23-24 school year.
	By the end of the 23-24 school year, at least 43% of students will show proficiency at 70% on the first attempt of CCAs.
Zachry Middle School	By the end of SY 2023-24, the number of high school credits earned at Zachry MS will increase by 1% with the subsequent targets set for each of the following student groups and/or courses: Increase % of at risk students earning high school credits by 1%
	65% or more of students will reach proficiency level on each common assessment prior to re-teach.
	By the end of the 2023-2024 school year, the number of students with at least one discipline incident will decrease by 10%.

2023-2024 Campus Improvement Plans High School Campus Performance Objectives

Campus	Campus Performance Objective
Agriculture Academy	<p>By the end of SY 2023-24, the percentage of annual graduates at O'CONNOR HS & AGRICULTURE ACADEMY in the All Students group meeting College, Career, and Military Ready will increase to 67.7% with the subsequent targets set for each of the following student groups:</p> <p>African Americans 67%, Hispanic 63.9%, White 75 %, Asian 95.7%, Two or More Races 51.4%, Special Education 56.2%, Economically Disadvantaged 56.8%, and EB students to 59.6%.</p>
Brandeis High School	<p>By the end of SY 2023-24, the percentage of annual graduates at BRANDEIS HS in the All Students group meeting College, Career, and Military Ready will increase to 73.2% with the subsequent targets set for each of the following student groups:</p> <p>African Americans 58.2%, Hispanic 68%, White 79.1 %, Asian 89.7%, Two or More Races 87.3%, Special Education 72.9%, Economically Disadvantaged 54%, and EB students to 49.5%.</p>
	<p>Increase overall academic behaviors for all students in the 2023-2024 SY in the following areas: increase attendance from 93.2% to 96%; decrease failure rates (grades D or F) from 13.7% to < 10%; and decrease discipline infractions from 1028 to <750.</p>
Brennan High School	<p>By the end of SY 2023-24, the percentage of annual graduates at BRENNAN HS in the All Students group meeting College, Career, and Military Ready will increase to 63.2% with the subsequent targets set for each of the following student groups:</p> <p>African Americans 54.7%, Hispanic 59.8%, White 74.7 %, Asian 91.5%, Two or More Races 55.6%, Special Education 94.8%, Economically Disadvantaged 52.3%, and EB students to 60.3%.</p>
	<p>By the end of the 2023-2024 school year, we will increase our EOC scores for Approaches, Meets, and Masters by 3% for all first-time test takers in all tested areas to decrease the gap in the regression line.</p>
NSITE	<p>By the end of SY 2023-24, the percentage of annual graduates at HOLMES HS & NSITE HS in the All Students group meeting College, Career, and Military Ready will increase to 44.4% with the subsequent targets set for each of the following student groups:</p> <p>African Americans 49.8%, Hispanic 42.8%, White 54 %, Asian 59.6%, Two or More Races 64%, Special Education 62.3%, Economically Disadvantaged 40%, and EB students to 45.3%.</p>

NSITE	Increase overall academic behaviors for all students in the 2023-2024 school year in the following areas: increasing attendance by 4%, decreasing failure rates (Grades of "D" and "F") from 3%, and decreasing discipline referrals by 6%
	Increase the number of incoming 9th grade students from 123 to 175.
CAST Teach High School	By the end of SY 2023-24, the percentage of annual graduates at STEVENS HS & CAST TEACH HS in the All Students group meeting College, Career, and Military Ready will increase to 46.3% with the subsequent targets set for each of the following student groups: African Americans 42.5%, Hispanic 45.3%, White 56.9 %, Asian 67.6%, Two or More Races 49.5%, Special Education 65.5%, Economically Disadvantaged 44.6%, and EB students to 39.7%.
	Student attendance for STEVENS HS & CAST TEACH HS will be at or above 92% for the 23-24 school year.
	CAST Teach will meet the recruitment goal of admitting 100 students per cohort for the 22-23, 23-24, and 24-25 cohorts. (Sub Goal: Recruit 20% male students).
Clark High School	By the end of SY 2023-24, the percentage of annual graduates at CLARK HS in the All Students group meeting College, Career, and Military Readiness will increase to 64.2% with the subsequent targets set for each of the following student groups: African Americans 59.6%, Hispanic 61.5%, White 72.2 %, Asian 64.7%, Two or More Races 62.8%, Special Education 72.4%, Economically Disadvantaged 49.9%, and EB students to 35.8%.
	Increase overall academic behaviors for all students in the 2023-2024 school year in the following areas: increasing attendance from 92.8% to 93.6%, and decreasing failure rates from 15.7 % (3186) of total final grades awarded to 14.7% (2970).
Communication Arts High School	By the end of SY 2023-24, the percentage of annual graduates at TAFT HS & COMMUNICATIONS ARTS in the All Students group meeting College, Career, and Military Ready will increase to 69.6% with the subsequent targets set for each of the following student groups: African Americans 48.7%, Hispanic 67.2%, White 80.4 %, Asian 91.5%, Two or More Races 82.3%, Special Education 96.9%, Economically Disadvantaged 54.3%, and EB students to 45.2%.
	By the end of SY 2023-24, educational performance indicators will improve for all Raiders in the following target indicators: student/staff attendance, EOC performance scores, and student/staff SEL regulation. Subsequent targets are set for each of the indicators: Increase Staff and Student attendance by 5%. Increase EOC performance scores by the following percentages on 2023-2024 exams. Increase Social Emotional Learning regulation by 5% in each of the following areas: self management, self efficacy, social awareness, emotional regulation, and perseverance.

Construction Careers Academy	By the end of SY 2023-24, the percentage of annual graduates at WARREN HS & CONSTRUCTION CAREERS ACADEMY in the All Students group meeting College, Career, and Military Ready will increase to 58% with the subsequent targets set for each of the following student groups: African Americans 50.5%, Hispanic 57.3%, White 65.6 %, Asian 59.6%, Two or More Races 54%, Special Education 57.7%, Economically Disadvantaged 53.5%, and EB students to 41%.
	By the end of the 2023-2024 School Year, Warren High School will design and implement phase two of the Warrior Response to Intervention Campus Processes and Procedures to include academic intervention plans, counselor roles, teacher roles, documentation protocols, student and parent communication.
Harlan High School	By the end of SY 2023-24, the percentage of annual graduates at HARLAN HS in the All Students group meeting College, Career, and Military Ready will increase to 57.3% with the subsequent targets set for each of the following student groups: African Americans 51%, Hispanic 52.1%, White 68.4 %, Asian 77.3%, Pacific Islander 84%, Two or More Races 66.9%, Special Education 67.2%, Economically Disadvantaged 45.1%, and EB students to 47.5%.
	Increase Academic Behaviors for all students for the 2023-2024 school year in the following areas: increase student attendance from 94.1% to 95.1%, decrease student tardies in 2nd through 8th periods by 5%, and closing the gap for SE, EB students on EOC English 1 and English 2 by 4% and by 2% for At-Risk students. Close the gap for SE students in Algebra 1, Biology and US History by 2% and ESL students in Biology by 2%.
Health Careers High School	By the end of SY 2023-24, the percentage of annual graduates at HEALTH CAREERS HS in the All Students group meeting College, Career, and Military Ready will increase to 100% with the subsequent targets set for each of the following student groups: African Americans 100%, Hispanic 97.2%, White 100 %, Asian 100%, Two or More Races 100%, and Economically Disadvantaged 88.8%.
	Increase overall academic behaviors for all students in the 2023-2-24 school year in the following areas: increasing attendance from 96.9% to 98%, and decreasing discipline referrals from 263 to <150
Holmes High School	By the end of SY 2023-24, the percentage of annual graduates at HOLMES HS in the All Students group meeting College, Career, and Military Ready will increase to 44.4% with the subsequent targets set for each of the following student groups: African Americans 49.8%, Hispanic 42.8%, White 54 %, Asian 59.6%, Two or More Races 64%, Special Education 62.3%, Economically Disadvantaged 40%, and EB students to 45.3%.

Holmes High School	Increase overall academic behaviors for all students in the 2023-2024 school year in the following areas: increasing attendance by 2.5%, decreasing failure rates by 3% annually, and decreasing discipline referrals by 6%
	HOLMES HS will participate in family engagement and community activities to support all students and campus life. Evaluation Data Sources: Sign in sheet, parent survey, and feedback forms
Jay High School	By the end of SY 2023-24, the percentage of annual graduates at JAY HS in the All Students group meeting College, Career, and Military Ready will increase to 50.3% with the subsequent targets set for each of the following student groups: African Americans 59.2%, Hispanic 47%, White 73.2 %, Asian NA%, Two or More Races 57.8%, Special Education 70.1%, Economically Disadvantaged 44.7%, and EB students to 51.1%.
	For the 23-24 school year, all student attendance will increase from 87.9% to 90%.
	The percentage of Ds and Fs earned by students will decrease from 20.3% to less than 15% for the 23-24 school year, and the percentage of students that approach grade level on STAAR will increase from 68% to 78%.
Jay Science And Engineering Academy	By the end of SY 2023-24, the percentage of annual graduates at JAY HS & JAY SCIENCE & ENGINEERING in the All Students group meeting College, Career, and Military Ready will increase to 50.3% with the subsequent targets set for each of the following student groups: African Americans 59.2%, Hispanic 47%, White 73.2 %, Asian NA%, Two or More Races 57.8%, Special Education 70.1%, Economically Disadvantaged 44.7%, and EB students to 51.1%.
Marshall High School	By the end of SY 2023-24, the percentage of annual graduates at MARSHALL HS in the All Students group meeting College, Career, and Military Ready will increase to 48.5% with the subsequent targets set for each of the following student groups: African Americans 28.3%, Hispanic 46.4%, White 60.7 %, Asian 57.8%, Two or More Races 54%, Special Education 64.3%, Economically Disadvantaged 44.1%, and EB students to 29.7%.
	Increase overall academic behaviors for all students in the 2023-2024 SY by increasing the attendance rate from 91.9% to 93%.
Marshall Law And Medical Services	By the end of SY 2023-24, the percentage of annual graduates at MARSHALL HS & MARSHALL LAW & MEDICAL SERVICES in the All Students group meeting College, Career, and Military Ready will increase to 48.5% with the subsequent targets set for each of the following student groups: African Americans 28.3%, Hispanic 46.4%, White 60.7 %, Asian 57.8%, Two or More Races 54%, Special Education 64.3%, Economically Disadvantaged 44.1%, and EB students to 29.7%.

Marshall Law And Medical Services	Increase overall academic behaviors for all students in the 2023-2024 SY by increasing the attendance rate from 91.9% to 93%.
O'Connor High School	<p>By the end of SY 2023-24, the percentage of annual graduates at O'CONNOR HS in the All Students group meeting College, Career, and Military Ready will increase to 67.7% with the subsequent targets set for each of the following student groups: African Americans 67%, Hispanic 63.9%, White 75 %, Asian 95.7%, Two or More Races 51.4%, Special Education 56.2%, Economically Disadvantaged 56.8%, and EB students to 59.6%.</p> <p>By the end of the 2023-2024 SY, the attendance average for O'Connor HS will increase 2% from 94% to 96% and teacher attendance by 7% from 89% to 96%.</p>
Sotomayor High School	<p>By the end of SY 2023-24, the percentage of annual graduates at Sotomayor in the All Students group meeting College, Career, and Military Ready will increase to 59.1% with the subsequent targets set for each of the following student groups: African Americans 51.2%, Hispanic 54.9%, White 71.8 %, Asian 80.8%, American Indian 24%, Pacific Islander 63.3% Two or More Races 64.2%, Special Education 68.3%, Economically Disadvantaged 47.1%, and EB students to 44%.</p> <p>Increase overall academic behaviors for all students in the 2023-2024 school year in the following areas: increasing campus percentage in STAAR tested areas for Approaches, Meets and Masters to at or above the regression line, decreasing number of students receiving a grade of "D" or "F" from 5.7% to 4.7%, and decreasing 9th grade infraction incidents from 610 to <598 (decrease of 2%).</p>
Stevens High School	<p>By the end of SY 2023-24, the percentage of annual graduates at STEVENS HS in the All Students group meeting College, Career, and Military Ready will increase to 46.3% with the subsequent targets set for each of the following student groups: African Americans 42.5%, Hispanic 45.3%, White 56.9 %, Asian 67.6%, Two or More Races 49.5%, Special Education 65.5%, Economically Disadvantaged 44.6%, and EB students to 39.7%.</p> <p>Student attendance will be at or above 92% for the 23-24 school year.</p>
Taft High School	<p>By the end of SY 2023-24, the percentage of annual graduates at TAFT HS in the All Students group meeting College, Career, and Military Ready will increase to 69.6% with the subsequent targets set for each of the following student groups: African Americans 48.7%, Hispanic 67.2%, White 80.4 %, Asian 91.5%, Two or More Races 82.3%, Special Education 96.9%, Economically Disadvantaged 54.3%, and EB students to 45.2%.</p>

Taft High School	<p>By the end of SY 2023-24, educational performance indicators will improve for all Raiders in the following target indicators: student/staff attendance, EOC performance scores, and student/staff SEL regulation, subsequent targets are set for each of the indicators:</p> <p>Increases Staff and Student attendance by 5%, Increase EOC performance scores by the following percentages on 2023-2024 exams.</p> <p>2022- 2023 GOAL- Increase LEP and SE first time tester performance by 10% on Spring 2022 EOC exams</p> <p>English 1 all (77%), SE (15%), LEP (15%)</p> <p>English 2 all is (82%), SE (15%), LEP (15%)</p> <p>Algebra 1 all is (75%), SE (5%), LEP (5%)</p> <p>Biology all is (88%), SE (10%), LEP (10%)</p> <p>US History all is (96%), SE (3%), LEP (3%)</p> <p>Increase Social Emotional Learning regulation by 5% in each of the following areas: self management, self efficacy, social awareness, emotional regulation and perseverance.</p>
Warren High School	<p>By the end of SY 2023-24, the percentage of annual graduates at WARREN HS in the All Students group meeting College, Career, and Military Ready will increase to 58% with the subsequent targets set for each of the following student groups:</p> <p>African Americans 50.5%, Hispanic 57.3%, White 65.6 %, Asian 59.6%, Two or More Races 54%, Special Education 57.7%, Economically Disadvantaged 53.5%, and EB students to 41%.</p>
	<p>By the end of the 2023-2024 School Year, Warren High School will design and implement phase two of the Warrior Response to Intervention Campus Processes and Procedures to include academic intervention plans, counselor roles, teacher roles, documentation protocols, student and parent communication.</p>

**2023-2024 Campus Improvement Plans
Special Campus Performance Objectives**

Campus	Campus Performance Objective
Alternative Middle School	NAMS will increase the attendance rate by 2% by the end of the 2023-2024 school year.
	NAMS will decrease the number of out of school suspensions by 2% for the 2023-2024 school year.
Excel Academy	ICEA will promote a safe environment that is conducive to learning by increasing attendance to 88%.
	ICEA will increase attendance by 20 students to reach a total enrollment of 300 students.
Holmgreen Center	Based the 2022-2023 Holmgreen data, eligible Holmgreen students will increase academic skills for the 2023-2024 school year focusing on the following areas: increase reading levels by at least one level by the end of the 2023 - 2024 School Year, and increase attendance for students by 3 percent and staff from 91.8 to 93 percent.
	Based the 2022-2023 Holmgreen data, eligible Holmgreen students will increase transitional skills for the 2023-2024 school year focusing on the following areas: Increase in community engagement, decreasing serious level infractions with in the campus,
Northside Alternative High School	NAHS will have an average attendance rate of 80% for the 2023-2024 school year.
Reddix Center	By June 2024, students will have an increased opportunity between classes (from 75% to 100%), to engage in meaningful lessons in the varied transition areas (work/volunteer, independent living skills and further education) through an increase of plc planning on teams, which will increase their abilities to start adult life as a well-rounded, community-engaged adults.
	By June 2024, our school-aged medically fragile students will have increased their participation levels (from 30% to 50% of instructional time) through the use of multi-sensory teaching strategies and adapted learning equipment.
	By June 2024, parents and guardians will have increased their readiness level, for long term support, of their child exiting to adult life (from 10% to 50%) through various modes (attending various parent trainings, campus meetings, teacher/parent communication, etc.) as measured through parent surveys throughout school year.