

## School Information

### Principal

Lucille Gomez 210-397-5850  
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### Associate Principal

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### Principal's Secretary

Virdia Hall 210-397-5850  
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### Attendance Secretary

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### Clerk

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### Counselors

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Christine Camarillo 210-397-5876  
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### Nurse

Dominique Lopez 210-397-5859  
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## Building Partnerships and Communication About Student Learning



**Carnahan Elementary School offers events and programs to provide parents and students with access to our staff:**

### Communication:

\*Meet the Teacher Night

\*Parent Teacher conferences

\*Progress reports

\*Digital communication and weekly Newsletters

\*To make an appointment with your child's teacher, please call 210-397-5850

### Supporting with your student's education:

\*Two Literacy Leaders, Gifted and Talented Teacher (GT), Two Math Specialists, Certified Day Tutors, Licensed Specialist in School Psychology (LSSP), Speech Licensed Pathologist (SLP), Two Language Support Teacher (LST), and Two Professional School Counselors



NISD  
Handbook

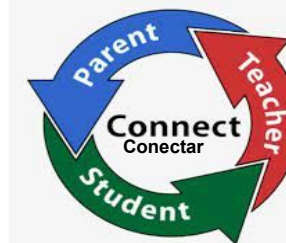
### Parent & Family Engagement

There are many opportunities at our school for parents to volunteer and play a role in their child's education. Please consider being a parent volunteer (P.A.L.S.), Watch D.O.G.S., SAT member, PFE member or an active PTA member. In order to volunteer, you must complete a background check. Go to NISD.NET and complete Volunteer Criminal History Record Check.

**You MUST RENEW YEARLY (August-May)**  
**Volunteering on campus is subject to safety guidelines and district protocol.**



## 2024-2025 School-Parent Compact



**Revised June 4, 2024 for  
distribution in August, 2024**

### What is a School-Parent Compact?

A School-Parent Compact is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students reach grade level standards. Parents are welcome to contribute comments to our School-Parent Compact at any time by contacting our Parent and Family Engagement Committee Chair at 210-397-5850.

### Why we are a Title One Campus

Under Every Student Succeeds Act (ESSA), campuses with high numbers of economically disadvantaged students (75% or above) must be served with federal Title I funds. At this time, students at Carnahan fall above the 75% economically disadvantaged mark.

## TEKS

You can find all learning goals by grade here:  
<https://tea.texas.gov/academics/curriculum-standards/teks-review/texas-essential-knowledge-and-skills>

## Pre-K

**Reading** - Pre-K students will be able to identify at least 20 upper-, 20 lower-, and 20 letter sounds when given a visual cue and will be able to identify more vocabulary words in the academic/classroom setting.

**Math** - Pre-K students will be able to count to 30 by 1's, identify the 4 common shapes (triangle, square, circle and rectangle), and identify numbers 0-10 with visual cues.

## Kindergarten

**Reading** - Kinder students will be able to blend 8 out of 10 CVC words when given a visual and auditory cue; will be able to identify all uppercase/lowercase letter names and sounds; will be able to read 50 out of 60 sight words to read grade level materials with accuracy and comprehension by the end of Kindergarten.

**Math**- Kinder students will be able to recognize instantly, the quantity of a small group of objects in organized and random arrangements, up to at least 10, when given a visual cue; will be able to generate or create a set using concrete or pictorial objects, and/or auditory cue up to at least 20; will be able to identify all numbers 0-20 with accuracy by the end of Kindergarten.

## First Grade

**Reading**: First grade students will be able to read 125 high frequency words in isolation and within grade level text in order to help build reading accuracy, fluency and comprehension skills.

**Math**: By the end of the academic school, First grade students will demonstrate their ability to master 30 addition math facts to the sum of 18.

## Second Grade

**Reading** - Given the second grade level text, students will answer fact-based comprehension questions with no more than one error per 5 questions by the end of the academic year.

**Math** - Given 30 addition and subtraction fact problems, students will identify the correct operation [ $+$   $-$ ] and use a strategy to solve the problems.

## Third Grade

**Reading** - Given a third grade level expository text in a content area, students will answer inferential comprehension questions and highlight the main idea in each paragraph.

**Math** - Students will solve two-step math word problems, identify the correct operation ( $+$ ,  $-$ ,  $\times$ ,  $/$ ), state the math problem, and problem solving strategies.

## Fourth Grade

**Reading**- Given a fourth grade level text, students will demonstrate understanding by correctly answering 7 out of 10 questions by the end of the academic year.

**Math** - Students will be able to solve multi-step word problems including all operations ( $+$ ,  $-$ ,  $\times$ ,  $/$ ) with a minimum of 7 out of 10 attempts by the end of the academic year.

## Fifth Grade

**Reading**- Students will increase comprehension and fluency through direct instruction, workstation activities, interventions, and whole group activities. Students below level will increase their comprehension levels by 10% by the end of the year.

**Math** - Students will master mathematical operations and problem solving through direct instruction, recursive review, interventions, and workstation and whole group activities.



## As teachers, we will...

- Establish a supportive and caring learning environment where your child has the opportunity to set a plan to achieve his/her goals.
- Provide curriculum that will engage students in using higher order thinking skills.
- Communicate regularly regarding your child's progress and school activities. Welcome the community as part of our school family and promote parent and family engagement.

## As parents, we will...

- Ensure that our child comes to school daily and on time (7:40-3:00).
- Have open communication with our child's teacher at least once a nine weeks (through class dojo, email, text, phone calls).
- Read at least 20 minutes daily with our child.
- Make sure homework is completed and that the agenda/communication folder is signed and returned.
- Help our child set and plan goals to achieve.

## As students, we will...

- Attend school every day and be on time.
- Be responsible each day for school work and supplies.
- Ask for help when needed in all areas.
- Respect my school, my peers, and the property of others.