

Howsman Elementary **Phone: 210-397-2350**

What is a School-Parent Compact?

A School-Parent-Student Compact is an agreement of shared responsibilities that parents, students, and teachers develop together. The compact explains how parents and teachers will work together to ensure all students reach or exceed grade-level standards.

Why we are a Title One Campus?

Under Every Student Succeeds Act (ESSA), campuses with high numbers of economically disadvantaged students (75% or above) must be served with federal Title I funds. At this time, students at Howsman fall above the 75% economically disadvantaged mark.

Parent & Family Engagement

There are many opportunities at our school for parents to volunteer and play a role in their child's education. Please consider being a parent volunteer (P.A.L.S.), Watch D.O.G.S (Dad of Great Students), or an active PTA member.

In order to volunteer, you must complete a background check. Go to NISD.NET and complete Volunteer Criminal History Record Check.

You MUST RENEW YEARLY (August-May) Volunteering on campus is subject to safety guidelines and district protocol.

Building Partnerships and Communicating About Student Learning

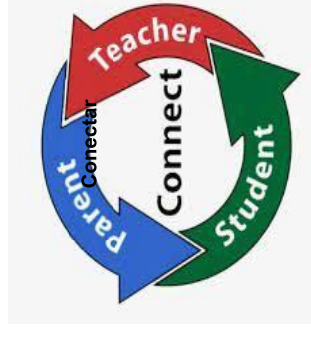
Howsman Elementary School offers events and programs to provide parents and students with access to our staff:

- *Meet the Teacher Night
- *Parent and Family Engagement Academic Nights for Math, Reading, Science, Fine Arts, and GT
- *Parent Teacher conferences to discuss your child's progress
- *Progress reports every quarter of the year
- *Class Dojo and other digital communication
- *Three Literacy Leaders, Three Math Leaders, Gifted and Talented Teacher (GT), Two Math Specialists, One Licensed Specialist in School Psychology (LSSP), Two Licensed Speech Pathologists (SLP), and Two Counselors
- *Full day Pre-K for Qualifying Students
- *Dual Language Program Pre-K - 5th Grade
- *To make an appointment with your child's teacher, please call 210-397-2350

Revised : February 12, 2025
Distributed: August 11, 2025



2025-2026 School-Parent Compact



District and Campus Learning Goals

Pre-Kinder

Reading - Pre-Kinder students will be able to identify at least 20 uppercase or lowercase letters-, and 20 letter sounds when given a visual cue and will be able to identify more vocabulary words in the academic/classroom setting.

Math - Pre-Kinder students will be able to count to 30 by 1's, identify the 4 common shapes (triangle, square, circle and rectangle), and identify numbers 0-10 with visual cues.

Kindergarten

Reading - Kinder students will be able to blend 8 out of 10 CVC words when given a visual and auditory cue; will be able to identify all uppercase/lowercase letter names and sounds; will be able to read 25 sight words to read grade level materials with accuracy and comprehension by the end of Kindergarten.

Math- Kinder students will be able to recognize instantly, the quantity of a small group of objects in organized and random arrangements, up to at least 20, when given a visual cue; will be able to generate or create a set using concrete or pictorial objects, and/or auditory cue up to at least 20; will be able to identify all numbers 0-100 with accuracy by the end of Kindergarten.

First Grade

Reading - Given a first grade level text, students will be able to decode and answer basic comprehension questions with 80% accuracy.

Math - By the end of the academic school year, students will be able to use objects or pictures to add and subtract within 20 with 80% accuracy.

Second Grade

Reading - Given a second grade level text, students will answer fact-based comprehension questions with no more than one error per 5 questions by the end of the academic year.

Math - Given a word problem, students will identify the correct operation [$+$ $-$] and use a strategy to solve the problems.

Third Grade

Reading - Given a third grade level expository text in a content area, students will answer inferential comprehension questions and highlight the main idea in each paragraph.

Math - Students will solve two-step math word problems, identify the correct operation ($+$, $-$, $\times$, $\div$), state the math problem, and utilize problem solving strategies.

Fourth Grade

Reading- Students will increase comprehension and fluency through direct instruction, workstation activities, interventions, and whole group activities.

Math - Students will solve two-step math word problems, identify the correct operation ($+$, $-$, $\times$, $\div$), state the math problem, and utilize problem solving strategies. By the end of the academic school year, students will be proficient in learning the multiplication tables.

Fifth Grade

Reading- Students will increase comprehension and fluency through direct instruction, workstation activities, interventions, and whole group activities.

Math - Students will master mathematical operations and problem solving through direct instruction, recursive review, interventions, and workstation and whole group activities.

Academic Achievement Goals

As teachers, we will...

- Welcome the community as part of our school family and promote parent and family engagement.
- Establish supportive and caring learning environment where your child has the opportunity to set a plan to achieve his/her goals. Provide curriculum that will engage students in using higher order thinking skills.
- Communicate regularly regarding your child's progress and school activities.

As parents, we will...

- Ensure that our child comes to school daily and on time (7:40-3:00).
- Have open communication with my child's teacher at least once a quarter(through Remind, email, text, phone calls).
- Read at least 20 minutes daily with our child.
- Make sure homework is completed and that the agenda/communication folder is signed and returned.
- Help your child set and plan goals to achieve.

As students, we will...

- Attend school everyday and be on time.
- Be responsible each day for school work and supplies.
- Ask for help when needed in all areas.
- Respect my school, my peers, and the property of others..