



Stevenson  
Middle School



# ADVANCED ACADEMICS & HIGH SCHOOL CREDIT PARENT NIGHT

## • WHEN & WHERE?

Tuesday, September 30th in the Stevenson Cafeteria

- 6:00 - 6:30 PM = Advanced Academics
- 6:30 - 7:00 PM = High School Credit

Families can attend one or both sessions.



## • WHO SHOULD ATTEND?

Families of students in any Advanced Math, Algebra, ELA, Science or Social Studies course.

Families of students in any HS Credit Course: Spanish, Engineering, PBS, Art 1/Studio Art, MAPS, AVID, IT3

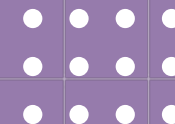
## • WHAT WILL BE LEARNED?

Families will learn about the additional requirements and supports available to students in Advanced and HS Credit Courses. You can expect to see student work samples, syllabus expectations, District benchmark examples, as well as attendance and grades requirements for earning High School credit in Middle School



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Questions? Contact your  
Academic Dean at  
[elizabeth.reed@nisd.net](mailto:elizabeth.reed@nisd.net)





HS Credit Courses

**In Middle School**

 **Info for Parents**



# PROGRAMMING GUIDELINES FOR HS CREDIT COURSES

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HS Credit courses

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Attendance Requirement

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HS Credit Teachers



## Ensuring Student Success

High school credit courses enhance student confidence during their time in middle school and set them up for success in high school.

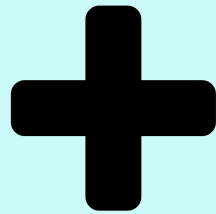
## Increasing Student Access

Completed high school credit courses increase student opportunity to enroll in high-interest or advanced courses during their time in high school.



### Attendance Requirement

The state establishes enrollment and attendance parameters in order to receive credit in a high school credit course.



### Grades

**90%**

Average of each marking period (MP) grades

**10%**

Semester Exam (Fall and Spring)



Students must obtain a final grade of 70% or above to receive credit



### Credit

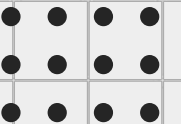
The final grade earned in each high school credit course counts towards the high school Grade Point Average (GPA)

**Students must have at least 22 credits to graduate High School**



# HS Credit Courses

01



# **Year Long - HS Credit Elective Courses**

- Spanish (any level)
- Advanced MS Algebra I
- Studio Art 3 HS OR #6913 Art I HS
- Principles of Applied Engineering
- Principles of Human Services

# 8th - Required HS Pathway Courses



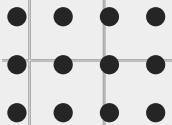
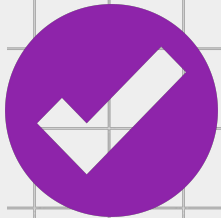
All NISD 8th grade students participate in a HS Pathway Course:

- Methodology for Personal and Academic Success (MAPS)
- AVID (Program enrollment is via application only)
- Innovative Thinkers (GT only)

\*all meet speech requirement for NISD graduation

## Benefits

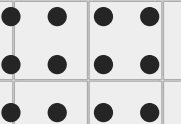
- Offers opportunities for early participation and success in high school credit courses
- Develops a sense of efficacy and an improved understanding of high school requirements
- Ensures students engage in long term planning and supports College, Career and Military readiness
- Provides space and flexibility in the high school schedule for students to enroll in additional high-interest courses





02

# Attendance Requirement





# HS Credit Courses: Attendance Parameters

Students enrolled in a high school credit course must be present for a minimum of 75% of the days the class meets to be **ELIGIBLE** to earn the credit.

Students become ineligible to earn the high school credit once this threshold is exceeded.

## Courses

- Advanced MS Algebra I
- Art I HS
- Studio Art 3 HS
- Spanish (any level)
- Principles of Human Services
- Principles of Applied Engineering

## Parameters

Maximum number of absences is **17 days**

Eligible for attendance recovery if **18-44** absences

NOT eligible for attendance recovery if **45+** cumulative absences

(MUST retake course for credit)

## Reminder

A student may not begin Attendance Recovery until they have lost credit due to absences. In a year-long course, this occurs on the **18th** absence.

# 8th – HS Pathway Courses: Attendance Parameters

Students enrolled in a high school credit course must be present for a minimum of 75% of the days the class meets to be **ELIGIBLE** to earn the credit.

Students become ineligible to earn the high school credit once this threshold is exceeded.

## 8th – HS Pathway Courses

- MAPS A HS
- MAPS B HS
- AVID 1 A HS
- AVID 1 B HS
- Innovative Thinkers 3 A HS
- Innovative Thinkers 3 B HS

## FALL Parameters

Maximum number of absences is **9 days**

Eligible for attendance recovery if **10–22** absences

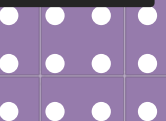
NOT eligible for attendance recovery if **23+** absences  
(MUST retake course for credit)

## SPRING Parameters

Maximum number of absences is **9 days**

Eligible for attendance recovery if **10–22** absences

NOT eligible for attendance recovery if **23+** absences  
(MUST retake course for credit)



# Important Reminders

- ★ Absences outside the parameters on previous slides will result in ***denial of credit***—regardless of the grade earned in the course
- ★ Absences in high school credit courses follow students among NISD schools
- ★ BOTH excused and unexcused absences count towards the total allowable absences
- ★ Absences coded as “**H**health” are not counted as an absence (neither excused or unexcused); for an absence to be coded as “**H**health” – students must start or end their day on campus
- ★ Absences coded as “ESB” Excused School Business are not counted as an absence

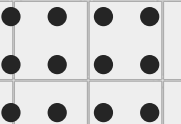


QUESTIONS? Contact Student Information Systems at [SIS\\_Support@nisd.net](mailto:SIS_Support@nisd.net)



03

**Support  
Opportunities**



# Parameters for Attendance Recovery (AR)

To be eligible to recover attendance, absences can NOT exceed:  
8th HS Pathway Courses: Fall = 22 / Spring = 22  
Other HS Credit Courses = 44

Recovering "seat time" is a minute for minute exchange.

Must occur **BEFORE** or **AFTER** school hours in an **IN-PERSON** setting.

Lunch time may **NOT** be utilized for AR.

AR may **ONLY** begin after the student has lost credit in the course due to having exceeded the number of allowable absences.

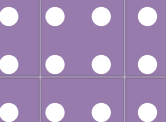
Deviation from this practice is considered "banking" hours and *is not allowed*.

Students must work on assignments for the specific course for which they are retrieving attendance.

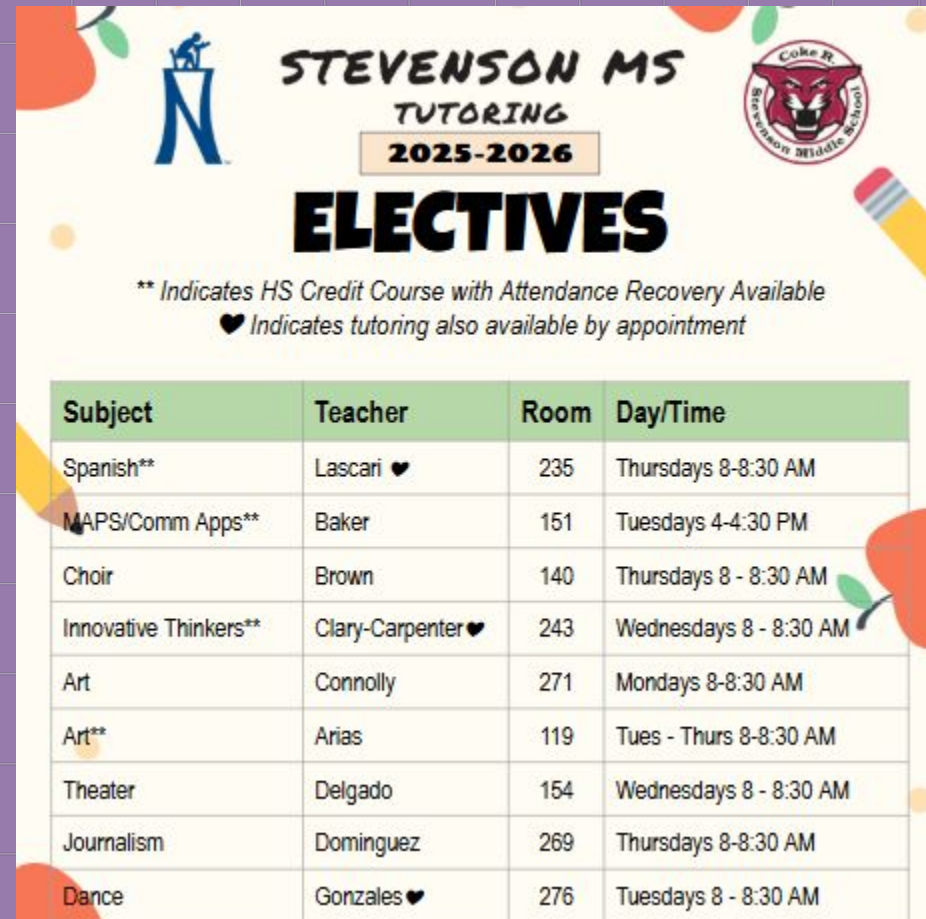
Work will be provided by the HS credit teacher.

*Alternate Work Options:*  
The HS credit teacher will provide opportunities to demonstrate proficiency of concepts through tutoring, alternate assignments, independent projects, etc.

For students enrolled in multiple HS credit courses, it is important to identify the course for which they are retrieving time/attendance.



# Tutoring & Attendance Recovery Times



The poster features a large blue 'N' logo with a graduation cap on top, the text 'STEVENSON MS TUTORING 2025-2026' in a stylized font, and the school's mascot logo (a red tiger head) in a circular seal. The word 'ELECTIVES' is prominently displayed in large, bold, black letters. Below this, two lines of text provide additional information: '\*\* Indicates HS Credit Course with Attendance Recovery Available' and '♥ Indicates tutoring also available by appointment'. The main content is a table with four columns: Subject, Teacher, Room, and Day/Time. The table lists ten elective courses with their respective teachers, rooms, and schedules. Decorative elements include colorful circles and a pencil graphic.

**STEVENSON MS TUTORING 2025-2026**

**ELECTIVES**

*\*\* Indicates HS Credit Course with Attendance Recovery Available*  
*♥ Indicates tutoring also available by appointment*

Subject	Teacher	Room	Day/Time
Spanish**	Lascari ♥	235	Thursdays 8-8:30 AM
MAPS/Comm Apps**	Baker	151	Tuesdays 4-4:30 PM
Choir	Brown	140	Thursdays 8 - 8:30 AM
Innovative Thinkers**	Clary-Carpenter ♥	243	Wednesdays 8 - 8:30 AM
Art	Connolly	271	Mondays 8-8:30 AM
Art**	Arias	119	Tues - Thurs 8-8:30 AM
Theater	Delgado	154	Wednesdays 8 - 8:30 AM
Journalism	Dominguez	269	Thursdays 8-8:30 AM
Dance	Gonzales ♥	276	Tuesdays 8 - 8:30 AM



# Saturday Schools

At Saturday School, students may recover up to 5 absences in one session.

**Time:** 8AM – 12:00 PM

**Location:** Stevenson MS Cafeteria

*Transportation/Breakfast/Lunch is not provided*

**Saturday, December 6, 2025**

**Saturday, April 18, 2025**

**Saturday, May 2, 2025**





**HS Credit Teachers**

**04**

