

Northside ISD High Quality PK Family Engagement Plan 2025-2026

Introduction:

“The mutual responsibility of families, schools, and communities to build relationships to support student learning and achievement, support family well-being, and the continuous learning and development of children, families, and educators. Family engagement is fully integrated in the child’s educational experience and is both culturally and linguistically appropriate.” Texas Administrative Code 102.1003.

Northside ISD believes that a strong foundation in early childhood education is essential for developing children's learning, communication, and lifelong success. Our district is committed to nurturing the whole child academically, socially, emotionally, and physically.

To support this vision, Northside ISD has developed a comprehensive Family Engagement Plan following House Bill 3 High-Quality Prekindergarten guidelines. This high-quality prekindergarten Family Engagement Plan is designed to empower families to take an active role in their children’s educational journey. This plan reflects our core values and beliefs and outlines how we foster meaningful relationships with families. By doing so, we strengthen their capacity to support and shape their children’s academic experiences from the very beginning.

Family Engagement Plan Committee Members:

Dr. Kimberly Ridgley - Assistant Superintendent of Whole Child
Yolanda Chapman - Family Engagement Coordinator
Barbara Triplett - Early Childhood Program Instructional Specialist
Nancy Esquivel - Early Childhood Instructional Support Teacher
Melanie Gray - Early Childhood Instructional Support Teacher

Primary Contact & Contact Information for Families:

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Family Engagement Plan School Year 2025-2026

Family Engagement Plan Component:	Component Description:	Activity/Event/Practice Details and Timing:
Facilitate Family to Family Support:	Inclusive and transparent communications enable school personnel to foster a safe and respectful environment that promotes supportive interactions between households.	<ul style="list-style-type: none">• Campus family nights, events, and festivals (ongoing monthly)• Parent Teacher Association (PTA)• Annual Title 1 Family Engagement Conference (9/26/25)• Counselor Cafecitos (every other month)• PK RoundUp (Spring 2026)

Northside ISD High Quality PK Family Engagement Plan 2025-2026

		<ul style="list-style-type: none"> • Kinder RoundUp (January 2026) • Parent University (Spring 2026)
Establish a Network of Community Resources:	NISD will build strategic partnerships with community organizations to leverage community resources for caregivers through findhelp.org and ongoing district-wide events.	<ul style="list-style-type: none"> • San Antonio Food Bank events (ongoing) • NISD Market (open weekly) • Northside Threads (open weekly) • Head Start (at identified campuses) • Communities in Schools (at identified campuses) • Campus resource fairs (ongoing) • Annual Title 1 Conference (9/26/25) • TX Grandparents Raising Grandchildren. (monthly meetings) • Easter Seals (monthly transition of children with disabilities by 3 years of age)
Equip families with tools to enhance and extend learning:	Caregivers have multiple opportunities to learn about student progress and ways to support success at home. Caregivers also have personnel with extended learning opportunities.	<ul style="list-style-type: none"> • Parent/Teacher conferences (twice a year) • Provide parents with CLI Family Activities (3 times a year to accompany assessments) • Parent Tips Newsletter that goes out to families (monthly) • Even Start Family Literacy • Title 1 Family Engagement Conference (Fall) • Parent University (spring) • Ready Rosie (monthly) • Campus academic nights • Teacher postings in SeeSaw or Class Dojo • 60-day notification before assessments (BOY, MOY, EOY)
Increase Family Participation in Decision Making:	Throughout the year, participation in district and school-wide decision-making empowers caregivers as their child's first teacher and advocate.	<ul style="list-style-type: none"> • Parent/Teacher Conferences (twice a year) • School Advisory Teams meet quarterly at each campus • Title 1 Parent & Family Engagement Committees at Title 1 campuses (meet quarterly) • District Family Engagement Advisory (meets quarterly)
Provide Ongoing	Prekindergarten teaching staff	<ul style="list-style-type: none"> • NISD Engagement Academy (July

Northside ISD High Quality PK Family Engagement Plan 2025-2026

Professional Development Opportunities for Educators:	participate in professional development opportunities to support and use culturally diverse, culturally relevant, and culturally responsive family engagement strategies and enhance instruction.	2026) <ul style="list-style-type: none">• Early Childhood training (8/4/25, 11/4/25, 2/16/26)• Monthly Newsletters• Ongoing PD access to CLI Engage PK resources• Early Childhood Conference 7/31/25• Afterschool ECSE professional development• Admin Training 7/15/25
Evaluate Family Engagement Efforts and Use Results for Continuous Improvement:	The ongoing campus/district needs assessment cycle will seek input to improve the quality of instruction, climate, and community engagement.	<ul style="list-style-type: none">• Campus Improvement Plan Cycle.• District/Campus Surveys• Title 1 Family Survey• Title 1 Family Engagement Annual Evaluation

Transition Activities:

Northside ISD will support families transitioning into and out of prekindergarten by doing the following:

- Pre-K round-ups are held at every campus for new families to become familiar with the school and staff.
- Collaboration with community-based partners such as Head Start and Easter Seals to ensure families who may qualify for services have access to our High Quality PK program.
- Implement a transition to Kindergarten plan to support children and families moving from one grade to the next.

Conclusion:

The NISD High-Quality Pre-K Family Engagement Plan is a key strategy our district uses to foster collaborative success. Through this plan, we cultivate strong, positive relationships between staff and families, building a shared commitment to supporting each child's growth. By working together, we help ensure that every child develops the confidence, curiosity, and skills needed to thrive from birth through Kindergarten and beyond.

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