



# Harlan High School

## SUMMER READING

Regular Eng. IV AND Eng. IV College Prep 2025-2026

**Welcome to On Level English IV!** This class will focus largely on a reading and writing analysis, which examines the choices authors use to influence their audience and achieve their purpose.

Thus, with an eye toward the college essay that will be written at the beginning of the school year, students enrolled in English IV are expected to read both satirical essays listed below to read and study over the summer. This will help you understand author's purpose and assist you in the purpose of your own writing.




Please know that you are strongly encouraged to annotate and interact with the texts as you read. **You may create a digital Google doc for your annotations while reading an on-line copy of the essays from the Harlan Summer Reading List.** Please fill out this graphic organizer as you read as it will prove beneficial upon your return to school. [Note Taking Graphic Organizer](#)- Click to make a copy

Annotation can be especially helpful when studying a piece. It involves marking aspects of the text that you find important or influential, and making comments for yourself in order to remember *why* you marked what you did. Although your annotations will not be graded, they will help you prepare to perform an in depth analysis over the essays, as it is easier to relocate choices the author uses when you can simply read back over your comments to yourself, rather than re-reading the entire text.

### **Reading the essays will prepare you for:**

- ☐ identifying key ideas in a text through examining the details the author uses
- ☐ analyzing the author's purpose, audience, and message when reading a variety of narrative texts
- ☐ analyzing specific rhetorical choices (tools/strategies/techniques) the author uses
- ☐ responding to your reading in a variety of ways to include evidence-based discussions and written responses

### **Satirical Essays**

1.  [A\\_Modest\\_Proposal-student\\_copy.pdf](#)
2.  [Wealthy\\_Teen\\_Nearly\\_Experiences\\_Consequences-student\\_copy.pdf](#)
3.  [Copy of CommonLit | A Modest Proposal](#)

You will be required to create a satire project during the third week of school. The project will be based on "A Modest Proposal". We will also have a discussion over "A Wealthy Teen Nearly Experiences Consequences" as well as questions over the text. Please make sure and read these essays over the summer in order to make your transition to senior English a much smoother one.

### **For further information:**

Please contact Mrs. Ortegon @ [Linda.ortegon@nisd.net](mailto:Linda.ortegon@nisd.net). During the summer, Mrs. Ortegon will usually respond to emails within one week's time.