

## Stevenson Middle School Grading Policy



### **Missing Work**

When students fail to turn in an assignment on the due date, the teacher will mark an “M” for missing in the grade book which constitutes a zero for the assignment (with the exception of those students with an Individual Education Plan (IEP) or a 504 plan with an extended time accommodation). Students will be provided an opportunity to show understanding of the concept and have the “M” replaced with a grade. This understanding may be shown in a variety of ways, for example, conferencing with the teacher, tutoring sessions, test grades, summative projects, future assignments, etc. Students can turn in missing work for the opportunity for full credit up until the corresponding summative assessment. After the summative assessment, any missing assignments will be replaced with summative assessment grades. If the student passed the assessment, the missing assignment grade(s) for that summative may be replaced with a 70 or the assessment grade, at the teachers’ discretion. All missing assignments for the tested unit must be updated no later than one week after the assessment. Student conduct grades may be impacted by a pattern of missing assignments.

### **Low Grades**

Students have the opportunity to make-up summative assessments\* (testing category grades) or science labs, regardless of the grade earned, if they first complete a reteach activity (review for a retest, revising an essay/project, tutoring session, etc...) and then complete a retest or redo of essay/project. The expectation is that students who receive a failing grade will take advantage of this opportunity. Students will be granted the higher grade with no penalty.

\*Some retakes for Band, Choir, Orchestra, Dance, or Theater will entail a performance-based activity where students will be graded on the standards/expectations set forth by the teacher. This activity will look different in each class, but it will be relayed to the students in advance.

### **CDB (Curriculum Diagnostic Benchmark) Grading**

All core subject areas may only count a district CDB in the formative (daily) grading category. Students cannot take CDBs over for a higher grade, but teachers may conduct a re-teach which could result in a higher grade for students.

### **Teacher Expectations**

- A minimum of two grades per week.
  - For each progress report there will be at least one new grade in each category.
- Each assignment will be identified with a TEKS in the title.
- All subject areas must have at least three summative assessments and not more than four within a grading period. Similarly, science classes must have at least three lab grades.
- There will be no fewer than 16 grades and no more than 24.
- Grades may be dropped or replaced at the teacher’s discretion, as long as requirements above are still met.

### **Grade Categories**

- History, Spanish, PE, Fine Arts, CTE (Career & Technical Education) courses: 50% formative and 50% summative
- ELA and Math courses: 40% formative and 60% summative
- Science: 20% formative, 40% summative, and 40% labs

### **Academic Integrity/Plagiarism**

All students are expected to be honest and to display a high standard of integrity in the preparation and presentation of work for credit in all classes. The attempt of any student to present work which was not honestly performed by said student will be regarded as a serious offense which may subject the offender to a grading penalty and/or a disciplinary action. School staff will contact the parents or guardians of any student who is found to be in violation of this policy.