

School Information

Principal

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Associate Principal

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Principal's Secretary

Mary Leija mary.leija@nisd.net

Attendance Secretary

April Gonzalez april.gonzalez@nisd.net

Campus Clerk

Lillie Weaver lillie.weaver@nisd.net

Counselors

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Nurse

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What is a School-Parent Compact?

A School-Parent Compact is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students reach grade level standards. Parents are welcome to contribute comments to our School-Parent Compact at any time by contacting our Parent and Family Engagement Committee Chair, Mrs. Montoya, at 210-397-0576.

Why we are a Title One Campus

Under the Every Student Succeeds Act (ESSA), campuses with high numbers of economically disadvantaged students (75% or above) must be served with federal Title I funds. At this time, more than 75% of the students at Oak Hills Terrace Elementary School fall in the economically disadvantaged category.



**Good Communication
Skills are the Key to
Success**



Building Partnerships and Communication About Student Learning

Oak Hills Terrace Elementary School offers the following events and programs to provide parents and students with access to our staff:

*Meet the Teacher Night

*Parent-Teacher Conferences at least twice a year to discuss student progress

*Progress Reports are sent home once per quarter

*Class Dojo and other digital communication

* On-campus support from the following staff members: Literacy Leaders (2), Gifted and Talented Teacher (split with Glen Oaks Elementary), Math Specialists (2), certified Day Tutors (2), Licensed Specialist in School Psychology (LSSP), Speech Language Pathologist (SLP), and the Counselor

*Beginning, Middle, and End of the Year Circle Progress Monitoring (CPM) for Pre-K, TX-KEA (Kinder), MAP Math and Reading (Kinder-5th Grade)

*Full day Pre-K (based on program qualifications)

*To make an appointment with your child's teacher, please call 210-397-0550.

Parent & Family Engagement

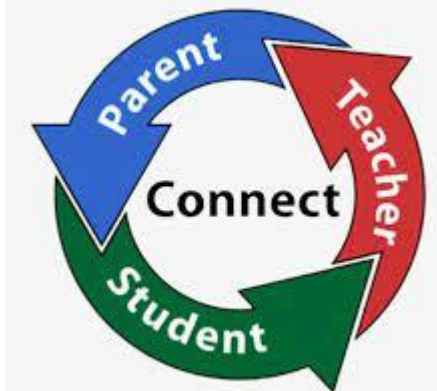
There are many opportunities at our school for parents to support and play a role in their child's education. PTA is always looking for volunteers. Please consider being an active PTA member. We also encourage our families to attend our Parent and Family Engagement Academic Nights for Math, Reading, Science, Discovery and GT.

Please note, in the event that an opportunity arises to to volunteer, you must complete a volunteer background check. To complete the background check, go to <https://www.nisd.net/community/partnerships/volunteer-mentor>.

YOU MUST RENEW THE VOLUNTEER BACKGROUND CHECK EACH SCHOOL YEAR (August-May). Volunteering on campus is subject to safety guidelines and district protocol.



2025-2026 School-Parent Compact for Achievement



**Revised May 8, 2025 for
distribution on August 11, 2025**

District and Campus



Pre-K

Reading - Pre-K students will be able to identify at least 20 uppercase, 20 lowercase, and 20 letter sounds when given a visual cue, and will be able to identify more vocabulary words in the academic/classroom setting.

Math - Pre-K students will be able to count to 30 by 1's, identify the 4 common shapes (triangle, square, circle and rectangle), and identify the numbers 0-10 with visual cues.

KINDERGARTEN

Reading - Kinder students will be able to blend 8 out of 10 CVC words. They will be able to identify all uppercase/lowercase letter names and sounds and will be able to read 38 out of 48 sight words. This will ensure that students will be able to read grade level materials with accuracy and comprehension by the end of Kindergarten.

Math - Kinder students will be able to instantly recognize the quantity of a small group of objects in organized and random arrangements (up to at least 10). Kinder students will be able to read, write, and represent the numbers 0-20. They will also be able to generate or create a set of objects using concrete or pictorial models (up to at least 20) by the end of the year.

First Grade

Reading - First grade students will identify vowels and consonants and be will able to decode words with vowel digraphs and blends. They will also be able to read and comprehend grade level text.

Math - By the end of the academic year, first grade students will demonstrate their ability to master addition facts to the sum of 20 as well as develop an understanding of place value and problem solving strategies.

Second Grade

Reading - Students will increase their reading accuracy, comprehension, and fluency by participating in whole group instruction, small group instruction, learning stations, and personalized interventions. They will also include text evidence when responding to comprehension questions.

Math - Students will solve 3-digit addition and subtraction math word problems that include regrouping.

Third Grade

Reading - Given third grade level texts, students will read and answer comprehension questions in various genres. Students will write short and extended constructed responses using evidence from the text.

Math - Students will solve two-step math word problems, identify the correct operation (+, -, x, /), set up the math problem, and use problem-solving strategies to find their answers.

Fourth Grade

Reading - Through whole group instruction, work station activities, interventions, and small group instruction, students will increase comprehension and fluency. Throughout the school year, students will also write Short and Extended Constructed Responses using evidence from the text.

Math - Through whole group instruction, work station activities, interventions, and small group instruction, students will be proficient in solving addition, subtraction, multiplication, and division word problems.

Fifth Grade

Reading - Though whole group instruction, small group instruction, independent practice activities, and interventions, students in fifth grade are expected to read a grade-level text with fluency and demonstrate their understanding by making inferences, identifying the central idea, and using evidence from a text to support their understanding.

Math - Fifth grade students are expected to be proficient in solving one or two-step word problems that involve the four operations (addition, subtraction, multiplication, and division) using whole numbers, decimals, and fractions.



Academic Achievement Goals

As teachers, we will ...

- Welcome the community as part of our school family and promote parent and family engagement.
- Establish a supportive and caring learning environment where each child has the opportunity to set a plan to achieve his/her goals.
- Provide curriculum that will engage students in using higher-order thinking skills.
- Communicate regularly regarding your child's progress and school activities.

As parents, we will ...

- Ensure that our child comes to school on time daily (7:45 AM-3:00 PM).
- Have open communication with my child's teacher at least once every nine weeks (through Class Dojo, email, text, and/or phone calls).
- Read at least 20 minutes daily with our child.
- Make sure homework is completed and that the agenda/communication folder is signed and returned daily.
- Help your child set and plan goals to achieve.

As students, we will...

- Attend school everyday and be on time.
- Be responsible each day for school work and supplies.
- Ask for help when needed in all areas.
- Respect my school, my peers, and the property of others.