



Classroom Information & Syllabus for Helotes Elementary First Grade: Mrs. Monica Werland and Jen Bradford

Teacher & Course Info:	
Teacher Contact Information	Monica Werland, monica.werland@nisd.net , Jennifer Bradford, jennifer.bradford@nisd.net 210-397-3800 Ext.
Conference Period	12:15-1:00 p.m.
Daily Schedule	<u>7:45-8:00</u> –Morning Routines/Morning Meeting <u>8:00-9:00</u> –Language Arts Reading/Whole Group Reading Mini Lesson, Guided Reading, Work Stations <u>9:00-9:25</u> – Phonemic Awareness/Phonics <u>9:25-10:30</u> – Handwriting/Writing/Read Aloud <u>10:30-10:50</u> - Recess *Prep for Lunch <u>11:00-11:30</u> – Lunch <u>11:30-12:10</u> – Science/Social Studies <u>12:15-1:00</u> –Discovery Time <u>1:00-1:20</u> –Snack/Math Wall/Recursive Review

	<u>1:20-1:30</u> –Whole Group Math Mini Lesson <u>1:30-2:45</u> –Guided Math, Work Stations <u>2:45-3:00</u> –Dismissal <u>Discovery Time Schedule</u> Day 1 –Art Day 2 –P.E. Day 3 –Music Day 4 –P.E. Day 5 –STEM Day 6 –P.E.
Course Overview & Content	Our grade level instructional plan may be found at nisd.net/schools/catalogs. In addition, I will communicate information around our learning targets through [Provide specific information as to how you will share with parents what you are teaching e.g. weekly parent emails, monthly newsletters, etc.]
Grading & Progress:	
Grading Weights	*All assignments and tests are weighted the same when creating the final grade average on the report card.
Redo/Retake Policy	Students will meet with the teacher in a small group or one to one to assure mastery in skills that were not successfully mastered.
Make-up Work	If a student is out for more than 5 consecutive days, the teacher will meet with the parent to prepare make-up work for the student to complete.
Promotion Requirements	NISD Promotion Requirements
Measuring Progress	Student progress is monitored through a comprehensive and ongoing process that combines classroom performance, formal assessments, and continuous

	observation. Teachers evaluate students daily using assignments, classwork, and quizzes aligned to the Texas Essential Knowledge and Skills (TEKS), while also incorporating informal strategies such as small group instruction, observations, and quick checks for understanding. Additional information is gained through district screeners, unit assessments, student work samples, projects, and other methods of assessments.
Assessments:	
MAP Growth (Fall/Winter/Spring)	Fall Math MAP: September 8-11, 2026 Fall Reading MAP: September 14-18, 2026 First Grade Map Fluency: November 30 - December 4 Winter Math MAP: January 11-15, 2027 Winter Reading MAP: January 19-22, 2027 Spring Math MAP: May 3-7, 2027 Spring Reading MAP: May 10-14, 2027
STAAR Testing	N/A
TELPAS Testing	N/A
Early Childhood Assessments	N/A
Unit Assessments	Students will take a district unit assessment at the end of each unit of instruction.
Student Support:	
Intervention	In our classroom, we are committed to the success of every student. If a student needs additional support in a specific skill or concept, they will have access to targeted intervention opportunities such as small-group instruction and computer based interventions. These interventions are designed to close learning gaps and

	help students build confidence.
Enrichment	Enrichment opportunities are built into our curriculum to challenge students through higher-level thinking and deeper exploration of class topics. Our goal is to ensure every student remains engaged and continues to grow at their own individual pace.
Communication:	
Communication Method	Communication between home and school is vital for student success. I will communicate via School Dojo (best contact method), Email, Weekly Newsletter, & by phone 210-397-3800
Report Cards	Report Cards will be available through the NISD Home Access Center (HAC) four times a year, following the end of each grading period.
Parent Conferences	We value the partnership between teachers and parents. Parents are offered the opportunity for at least two in-person conferences. Please reach out to schedule a time during my conference period or before/after school as available. *Individual fall conferences will begin on October 13, 2026. *Teacher is available to conference at any time upon parent request.