



RECRUITMENT AND ENROLLMENT PROCEDURES

Admission Policy: The John Jay Early College High School recruitment and enrollment processes shall identify, recruit and enroll the subpopulations of at-risk students, including, but not limited to students who are of limited English proficiency, students with disabilities, or students who have failed a state administered assessment. Enrollment decisions shall not be based on passing state assessment scores, discipline history, teacher recommendation, parent or student essays, minimum grade point average(GPA), or other criteria that create barriers for student enrollment. Northside ISD's Early College High School will do its best to identify, recruit, and enroll subpopulations(in addition to those who are at-risk) that are historically under-represented in college courses(first generation college students, students of low socioeconomic status, African American, Hispanic, and Native American).

Below is a table that lists all of the events taking place, when they will be arranged, location, intended audience required materials/resources needed, documentation for expected outcomes of the event and the responsible party.

Event	Date	Location	Intended Audience	Required Materials/Resources	Documentation for Expected Outcomes	Responsible Party
Taft Parent Meeting	11/04/25	Taft High School	8th Grade Students & Parents	ECHS Flyer/4- Year Plan	Google Form	Principals/ Counselors/ Teachers
Stevens Parent Meeting	11/05/25	Stevens High School	8th Grade Students & Parents	ECHS Flyer/4- Year Plan	Google Form	Principals/ Counselors/ Teachers
Holmes Parent Meeting	11/06/25	Holmes High School	8th Grade Students & Parents	ECHS Flyer/4- Year Plan	Google Form	Principals/ Counselors/ Teachers
Warren Parent Meeting	11/11/25	Warren High School	8th Grade Students & Parents	ECHS Flyer/4- Year Plan	Google Form	Principals /Counselors/ Teachers
Jay Parent Meeting	11/12/25	Jay High School	8th Grade Students & Parents	ECHS Flyer/4- Year Plan	Google Form	Principals/ Counselors/ Teachers

Event	Date	Location	Intended Audience	Required Materials/Resources	Documentation for Expected Outcomes	Responsible Party
Pease Magnet School Day	11/13/25	Pease Middle School	8th Grade Students	ECHS Flyer/4- Year Plan	Google Form	Teachers
Brennan Parent Meeting	11/13/25	Brennan High School	8th Grade Students & Parents	ECHS Flyer/4- Year Plan	Google Form	Principals/ Counselors/ Teachers
Marshall Parent Meeting	11/19/25	Marshall High School	8th Grade Students & Parents	ECHS Flyer/4- Year Plan	Google Form	Principals/ Counselors/ Teachers
Jay Advanced Academic/Elective Night	01/08/25	Jay High School	8th Grade Students & Parents	ECHS Flyer/4- Year Plan	Google Form	Principals/ Counselors/ Teachers/ IHE Rep.
Rayburn Elective Fair	01/09/25	Rayburn Middle School	8th Grade Students	ECHS Flyer/4- Year Plan	Google Form	ECHS Students
Zachry Elective Night	01/12/25	Zachry Middle School	8th Grade Students & Parents	ECHS Flyer/4- Year Plan	Google Form	Principals/ Counselors/ Teachers/ IHE Rep.

Enrollment Procedure:

Step One: Enrollment Form Deadline 12/19/25- Interested students should complete this Google form, which includes students and parents agreeing to ECHS expectations. This form is available on the ECHS website.

Step Two: Dual credit application deadline 01/23/25- Instructions will be sent to students who submit the enrollment form by December 19th. This application is required by Northwest Vista and is what allows students to earn college credit.

Step Three: ECHS acceptance letters 02/02/25- Students who applied to ECHS will find out whether they will be part of the Class of 2030 ECHS cohort.

Step Four: Commitment forms due 02/13/25-Eighth graders accepted into ECHS must commit to attend.

Step Five: Summer bridge TBD- Incoming ECHS ninth graders attend this program to navigate college, understand expectations, and build relationships with peers and the support network that will guide them throughout their ECHS journey.