NORTHSIDE INDEPENDENT SCHOOL DISTRICT

Classroom Information & Syllabus for Third Grade

Teacher & Course Info:	
Teacher Contact Information	**Mrs. E. Muñoz** estella.munoz@nisd.net 210-397-5800 Ext. 116126 **Ms. Evelyn Torres** evelyn.torres@nisd.net Phone Extension 116124 **Ms. Martinez** elizabeth-2.martinez@nisd.net Phone Extension 116125 **Mrs. Contreras** rosa.contreras@nisd.net 210-297-5800 Ext. 116123
Conference Period	Conference Time 10:25-11:10

Daily Schedule	**3rd Grade Schedule** 7:45-7:50 am — Announcements 7:50-8:00 am — Morning Meeting 8:00-8:15 am — Reading Lesson 8:15-9:05 am — Reading Groups 9:05-10:05 am — Science/S.S 10:05-10:20 am — Recess (Muñoz/Contreras) 11:55-12:20 pm — Recess (Torres/Martinez) 10:25-11:10 am — Discovery 11:15-11:45 am — Lunch (Muñoz/Martinez) 11:20-11:50 am — Lunch (Torres/Contreras) 11:50-12:05 pm — Word Study 12:05-12:15 pm — Writing Mini lesson 12:15-12:45 pm — Intervention(M/T-Math) (W/Th-Reading) 1:15-2:15 pm — Guided Math-Stations 1:15-2:15 pm — Bluebonnet Math 2:15-2:45 pm — Independent Writing 2:45 pm — Dismissal
Course Overview & Content	Our grade level instructional plan may be found at nisd.net/schools/catalogs. In addition, I will communicate information around our learning targets through weekly homework newsletter and class dojo.
Grading & Progress:	
Grading Weights	Teachers will record one to two grades per week from each of the following areas: math, reading, language arts, science, and social studies. -Daily Assignments 25% -Projects 25% -Quizzes 25% -Tests 25%

Redo/Retake Policy	Students who do not demonstrate mastery on an assignment or assessment will be provided an opportunity to demonstrate learning after targeted re-teaching and additional practice.
Make-up Work	Students are expected to make up missed work due to absences within one week of their return. Teachers will provide opportunities for students to complete missed work and receive any necessary re-teaching or support.
Promotion Requirements	• Receive an end-of-year average of 70% or higher in reading, language arts, and mathematics. • Demonstrate proficiency of most second grade TEKS in reading, language arts, and mathematics, or be expected to do so early in third grade. NISD Promotion Requirements
Measuring Progress	Student progress is monitored through a comprehensive and ongoing process that combines classroom performance, formal assessments, and continuous observation. Teachers evaluate students daily using assignments, classwork, and quizzes aligned to the Texas Essential Knowledge and Skills (TEKS), while also incorporating informal strategies such as small group instruction, observations, and quick checks for understanding. Additional information is gained through district screeners, unit assessments, student work samples, projects, and other methods of assessments.
Assessments:	
MAP Growth (Fall/Winter/Spring)	***MAP Math (**Fall) Grades 2nd-5th Aug. 24- 28 ***MAP Reading (**Fall) Grades 2nd-5th Aug. 31-Sept. 4 ***MAP Math (Winter)**

	Grades Kinder-5th Jan. 11-15 ***MAP Reading** (Winter) Grades Kinder-5th Jan. 19-22 ***MAP Math** (Spring) Grades Kinder-5th May 3-7 ***MAP Reading** (Spring) Grades Kinder-5th May 10-14
STAAR Testing	**STAAR RLA** Grades 3-5 April 13 **STAAR Science** Grade 5 April 15 **STAAR Math** Grades 3-5 April 20
TELPAS Testing	Week #26 2/22-2/26 (on-line testing window) 2nd-5th Grade TELPAS (Listening & Speaking) Feb. 23-25 Week #27 3/1-3/5 (On-line Testing Window) End of MP3 2-5 TELPAS (Reading & Writing) March 2nd-4th Week #28* 3/15-3/19 4-Day Week K-5 TELPAS Window (Makeup) Week #29* 3/22-3/26 4-Day Week K-5 TELPAS

	Window (Makeup)
Unit Assessments	Students will take a district unit assessment at the end of each unit of instruction.
Student Support:	
Intervention	In our classroom, we are committed to the success of every student. If a student needs additional support in a specific skill or concept, they will have access to targeted intervention opportunities such as small-group instruction and computer-based interventions. These interventions are designed to close learning gaps and help students build confidence. **Math Interventions** ● IXL: All students ● DreamBox: Grades K–5 students with a Tier 2, Tier 3 ● Do the Math: Grades K–5 students receiving Tier 2 or Tier 3 support **Reading Interventions** ● Summit K12: ○ Tier 1: All Multilingual Learners ○ Tier 2: Multilingual Learners needing additional language and literacy support ● Amira (Istation): Students with a Tier 2 or Tier 3, ● Imagine Español: Grades K–5 Emergent Bilingual, ESL, Dual Language, and Newcomer students
Enrichment	Enrichment opportunities are built into our curriculum to challenge students through higher-level thinking and deeper exploration of class topics. Our goal is to ensure every student remains engaged and continues to grow at their own individual pace. **IXL** Learning Technology Resources

Communication:	
Communication Method	Communication between home and school is vital for student success. I will communicate via [Insert Method, e.g., Schoology, ClassDojo, Email, Newsletter]. Parents can reach me at [Insert Best Contact Method].
Report Cards	Report Cards will be shared four times a year, following the end of each grading period.
Parent Conferences	We value the partnership between teachers and parents. Parents are offered the opportunity for at least two in-person conferences. Please reach out to schedule a time during my conference period or before/after school as available. **In-person Conference** One conference in the fall and one in the spring