



CLASSROOM SUPPORTS

VISION AND PURPOSE

The Jay Early College High School advisory program is a structured and intentional time designed to support the development of the whole student beyond the traditional classroom experience. During daily advisory time, college readiness themes are reinforced through reflection, discussion, and community-building. Additionally, through designated courses each year, instructors provide explicit instruction, practice, and feedback at each stage of development.

DAILY ADVISORY TIME

Through a consistent weekly framework, advisory lessons are purposefully aligned to meet students' academic, social-emotional, and college and career readiness needs. Each day of the week has a focus as indicated below.

Day	Theme	Focus of Learning Experiences
Monday	Mustang Pride	Building school culture and celebrating accomplishments
Tuesday	Goal Setting	Tracking progress and developing ownership of learning
Wednesday	Healthy Habits	Maintaining wellness and life balance
Thursday	CCMR	Achieving college, career, and military readiness
Friday	Building Relationships	Strengthening connections with peers and staff

ECHS COHORT COURSE-EMBEDDED SKILLS DEVELOPMENT

Skills development is embedded into one ECHS cohort course per year. Development of skills (time management, study skills, etc.) is recursive, with each successive year having its own distinct focus.

Grade and Cohort Course	Focus	Time Management	Study Skills	Goal Setting	Collaboration	Interpersonal Skills	CCMR Exposure
9th Grade AVID ECHS	<i>Structure, habits, and awareness</i>	Using planners, breaking down assignments, meeting deadlines	Note-taking, organization, basic test prep strategies	Short-term academic and personal goals with frequent check-ins	Norms for group work, participation, accountability	Respectful communication, building positive peer relationships	Introduction to college pathways, terminology, and expectations
10th Grade Art Appreciation	<i>Consistency, reflection, and skill refinement</i>	Prioritization, balancing multiple responsibilities	Identifying effective strategies (retrieval practice, spaced practice)	Data-driven reflection (grades, progress monitoring)	Productive group roles, problem-solving in teams	Conflict resolution, communication in academic settings	Career interest exploration, understanding degree/certification options
11th Grade Texas Government and Community Health	<i>Independence, rigor, and real-world application</i>	Long-term planning, managing college-level workload	Adapting strategies for rigor and different types of courses	Long-term academic and postsecondary planning	Leadership in group settings, accountability to outcomes	Professional communication (emailing professors, advocating for needs)	College research, application processes, resume building
12th Grade Government and Economics	<i>Autonomy, advocacy, and transition beyond high school</i>	Self-managed schedules, balancing school, college, and responsibilities	Independent learning and persistence through challenges	Finalizing postsecondary plans and tracking completion steps	Mentorship, supporting peers, leadership opportunities	Self-advocacy in real college/career environments	Applications, financial aid, enrollment, career readiness skills

ADDITIONAL SUPPORTS

If an ECHS student requires more support than provided in the cohort classes and daily advisory, the following options are available:

AVID - GRADES 10 - 12

AVID (Advancement Via Individual Determination) is a college and career readiness program that equips students with essential skills such as organization, study strategies, collaboration, and critical thinking to succeed in rigorous coursework. Through a structured system of support, AVID promotes high expectations and provides the academic and social support necessary for students to prepare for and succeed in postsecondary education.

COLLEGE TRANSITION - GRADE 12

The College Transition course prepares students to successfully navigate the shift from high school to postsecondary education by building the knowledge, skills, and habits needed for independent learning. Students prepare for senior exams while also completing TSIA preparation through Edgenuity and working on college and scholarship applications.

SAT PREP COURSE (PRINCETON REVIEW) - RECOMMENDED GRADE 11

The SAT Prep course provides a comprehensive support system, including a recorded orientation, 15 hours of live instruction, course materials, and up to four full-length practice tests. Students also receive one year of access to an online portal and recorded lessons, allowing for flexible, self-paced review and continued practice.

TSIA PREP COURSE - RECOMMENDED GRADE 11

The TSIA Prep course offers comprehensive support through a recorded orientation, 24 hours of live instruction, course materials, and up to four practice tests. Students also receive one year of access to an online portal and recorded lessons, allowing for flexible, ongoing practice and review.