



Classroom Information & Syllabus for 4th Grade

Teacher & Course Info:

Teacher Contact Information	<p>Ms. Castañeda-Jacqueline.Castaneda@nisd.net Mrs. Garcia - Lisa-1.martinez@nisd.net Mrs. Huff - Laura.huff@nisd.net Mrs. McNabb- Leticia.McNabb@nisd.net Mrs. Treviño-juana.trevino@nisd.net Ms. Zermeño- Jennifer.zermeno@nisd.net</p>
Conference Period	9:35-10:20
Daily Schedule	<ul style="list-style-type: none"> ● 7:45-7:50 Morning Announcements ● 7:50-8:00 Morning Meeting ● 8:00-8:55 Science/Social Studies ● 8:55-9:10 Writing Mini Lesson ● 9:10-9:35 Independent Writing ● 9:35-10:20 Discovery ● 10:20-10:35 Word Study/Patterns of Power ● 10:35-10:55 Reading Mini Lesson ● 10:55-11:45 Reading Small Groups ● 11:45-12:20 Lunch <ul style="list-style-type: none"> ○ 11:45-12:15 Huff ○ 11:45-12:15 Castañeda ○ 11:50-12:20 Treviño ○ 11:50-12:20 McNabb ○ 11:55-12:25 Zermeño ● 12:20-12:50 Guided Math Groups/Stations ● 12:50-1:50 Bluebonnet Math ● 1:50-2:05 Recess ● 2:05-2:45 Interventions
Course Overview & Content	<p>Our grade level instructional plan may be found at nisd.net/schools/catalogs. In addition, I will communicate information around our learning targets through weekly newsletters and Class Dojo.</p>

Grading & Progress:

Grading Weights	Teachers will record <u>one to two grades per week</u> from each of the following areas: math, reading, language arts, science, and social studies. -Daily Assignments/Projects 70% -Quizzes/Tests 30%
Redo/Retake Policy	Students who do not demonstrate mastery on an assignment or assessment will be provided an opportunity to demonstrate learning after targeted re-teaching and additional practice.
Make-up Work	Students are expected to make up missed work due to absences within one week of their return. Teachers will provide opportunities for students to complete missed work and receive any necessary re-teaching or support.
Promotion Requirements	<ul style="list-style-type: none">• Receive an end-of-year average of 70% or higher in reading, language arts, and mathematics.• Demonstrate proficiency of most fourth grade TEKS in reading, language arts, and mathematics, or be expected to do so early in third grade. NISD Promotion Requirements
Measuring Progress	Student progress is monitored through a comprehensive and ongoing process that combines classroom performance, formal assessments, and continuous observation. Teachers evaluate students daily using assignments, classwork, and quizzes aligned to the Texas Essential Knowledge and Skills (TEKS), while also incorporating informal strategies such as small group instruction, observations, and quick checks for understanding. Additional information is gained through district screeners, unit assessments, student work samples, projects, and other methods of assessments.

Assessments:

MAP Growth (Fall/Winter/Spring)	<p>*MAP Math Fall (Grades 2-5) Aug. 24- 28</p> <p>*MAP Reading Fall (Grades 2-5 ENG & SPAN) - Aug. 31-Sept. 4</p> <p>*MAP Math Winter (Grades K-5) - Jan. 11-15</p> <p>*MAP Reading Winter (Grades K-5 ENG & SPAN) - Jan. 19-22</p> <p>*MAP Math Spring (Grades K-5 ENG & SPAN) - May 3-7</p> <p>*MAP Reading Spring (Grades K-5 ENG & SPAN - May 10-14</p>
STAAR Testing	<p>STAAR RLA (Grades 3-5) April 13</p> <p>STAAR Math (Grades 3-5) April 20</p>
TELPAS Testing	<p>Week 26 (2/22-2/26) Grades 2-5 TELPAS Online Testing Window (Listening & Speaking) Feb. 23-25</p> <p>Week 27 (3/1-3/5) End of MP3 Grades 2-5 TELPAS Online Testing Window (Reading & Writing) March 2-4</p> <p><i>Week 28* (3/15-3/19) 4-Day Week Grades K-5 TELPAS Window (Makeup)</i></p> <p><i>Week 29* (3/22-3/26) 4-Day Week Grades K-5 TELPAS Window (Makeup)</i></p>
Unit Assessments	Students will take a district unit assessment at the end of each unit of instruction.
Student Support:	
Intervention	In our classroom, we are committed to the success of every student. If a student needs additional support in a specific skill or concept, they will have access to targeted intervention opportunities such as small-group instruction and computer-based interventions. These interventions are designed to close learning gaps and help students build confidence.

	<p><u>Math Interventions</u></p> <p><u>IXL</u></p> <ul style="list-style-type: none">• <u>All students</u> <p><u>DreamBox</u></p> <ul style="list-style-type: none">• <u>Grades K–5</u>• <u>Tier 2 or Tier 3 students</u> <p><u>Do the Math</u></p> <ul style="list-style-type: none">• <u>Grades K–5</u>• <u>Tier 2 and Tier 3 students</u>• <u>Builds number sense, computation, and problem-solving skills</u> <p><u>Reading Interventions</u></p> <p><u>Summit K12</u></p> <ul style="list-style-type: none">• <u>Tier 2 and Tier 3 students</u>• <u>Supports listening, speaking, reading, writing, and academic language</u> <p><u>Amira/Istation</u></p> <ul style="list-style-type: none">• <u>Tier 2 or Tier 3 students</u> <p><u>Imagine Español</u></p> <ul style="list-style-type: none">• <u>Grades K–5</u>• <u>Emergent Bilingual, ESL, Dual Language, and Newcomer students</u>• <u>Dual Language students use both Language & Literacy and Imagine Español</u>
Enrichment	<p>Enrichment opportunities are built into our curriculum to challenge students through higher-level thinking and deeper exploration of class topics. Our goal is to ensure every student remains engaged and continues to grow</p>

	at their own individual pace.
Communication:	
Communication Method	Strong communication between home and school is essential to every student's success. We will regularly share classroom updates, important announcements, and reminders through ClassDojo and classroom newsletters. Parents are encouraged to contact the teacher anytime through ClassDojo , and we will respond as promptly as possible. Working together helps ensure a positive and successful school year for every student.
Report Cards	Report Cards will be shared four times a year, following the end of each grading period.
Parent Conferences	In-person parent-teacher conferences will be offered twice during the school year. Fall conferences will be scheduled between November 2 and November 19, and spring conferences will be scheduled between January 25 and February 11. Teachers will reach out to all parents to schedule an in-person conference. Parents may also contact their child's teacher directly to request a conference outside of these established timeframes. Our teachers will work collaboratively with families to find a convenient time for the conference..