



Classroom Information & Syllabus

5th Grade Mrs. Hartman, Ms. Krueger, Ms. Pruneda

Teacher & Course Info:

Teacher Contact Information

Andrea Hartman
andrea.hartman@nisd.net
 210-397-3800 ext.104101

Elizabeth Krueger
elizabeth.krueger@nisd.net
 210-397-3800 ext. 104112

Raquel Pruneda
raquel.pruneda@nisd.net
 210-397-3800 ext. 104120

Conference Period

10:15 - 11:00

Daily Schedule

Daily Schedule:
 7:45-8:00 Read Aloud
 8:00-8:15 Word Study
 8:15-9:00 Reading Strategy Groups
 9:00-9:45 Writing/Handwriting/Grammar
 9:45-10:15 Intervention/Enrichment
 10:15-11:00 Specials
 11:00-12:00 Science
 Lunch: Hartman 11:55-12:25
 Krueger 12:00-12:30
 Pruneda 12:05-12:35
 Recess: Hartman 12:25-12:45
 Krueger 12:30-12:50
 Pruneda 12:35-12:55
 12:55-2:15 Math
 2:15-2:45 Social Studies
 2:50 Dismissal

Course Overview & Content	Our grade level instructional plan may be found at nisd.net/schools/catalogs. In addition, All schoolwide communication will be sent through ClassDojo. We will use ClassDojo as our primary method of communication and will post updates as often as possible, including our bi-weekly newsletter, important announcements and reminders, classroom messages, and photos of student learning and activities. Please check ClassDojo regularly so you don't miss any important information throughout the school year.
Grading & Progress:	
Grading Weights	Tests/Daily Work are weighted the same. • Formative (Exit Tickets, CCA's) • Summative (Unit tests/CMS assessments) Home Access Center (HAC) will remain our official grade reporting system. All grades will be posted in HAC and weighted equally throughout the school year.
Redo/Retake Policy	If a student earns below a 70% on an assignment or test, they will have the opportunity to redo it. During small-group instruction, students will make corrections and receive targeted support. If additional help is needed, the classroom teacher will reteach the concept or skill and provide another opportunity for the student to demonstrate understanding. Our goal is for every student to achieve mastery of the concept or skill.
Make-up Work	Missing assignments will appear in the gradebook as a zero but will not count toward a student's average until the end of the grading quarter. Students are expected to complete and submit all missing work in a timely manner.
Promotion Requirements	<u>Promotion from Fifth to Sixth Grade</u> -Receive an end-of-year average of 70% or higher in reading, language arts, and mathematics. -Receive a 70% overall grade average when reading, language arts, mathematics, science, and social studies are combined.

	-Demonstrate proficiency of most fifth grade TEKS in reading, language arts, and mathematics, or be expected to do so early in sixth grade.
Measuring Progress	Student progress is monitored through a comprehensive and ongoing process that combines classroom performance, formal assessments, and continuous observation. Teachers evaluate students daily using assignments, classwork, and quizzes aligned to the Texas Essential Knowledge and Skills (TEKS), while also incorporating informal strategies such as small group instruction, observations, and quick checks for understanding. Additional information is gained through district screeners, unit assessments, student work samples, projects, and other methods of assessments.
Assessments:	
MAP Growth (Fall/Winter/Spring)	Fall- Math: 8/24-8/28 & Reading: 8/31- 9/4 Winter- Math: 1/11-1/15 & Reading: 1/19-1/22 Spring- Math: 5/3-5/7 & Reading: 5/10-5/14
STAAR Testing	STAAR RLA Grades (3-5) - 4/13 STAAR Science Grade 5 - 4/15 STAAR Math Grades (3-5) - 4/20
Unit Assessments	Students will take a district unit assessment at the end of each unit of instruction.
Student Support:	
Intervention	In our classroom, we are committed to the success of every student. If a student needs additional support in a specific skill or concept, they will have access to targeted intervention opportunities such as small-group instruction and computer-based interventions. These interventions are designed to close learning gaps and help students build confidence. Fifth grade's intervention time is from 9:45-10:15. This data-driven instruction will consist of targeted intervention, as well as enrichment opportunities for all

	students.
Enrichment	Enrichment opportunities are built into our curriculum to challenge students through higher-level thinking and deeper exploration of class topics. Our goal is to ensure every student remains engaged and continues to grow at their own individual pace. Fifth grade's intervention time is from 9:45-10:15. This data-driven instruction will consist of targeted intervention, as well as enrichment opportunities for all students.
Communication:	
Communication Method	Communication between home and school is vital for student success. All schoolwide communication will be sent through ClassDojo . We will use ClassDojo as our primary method of communication.
Report Cards	Report Cards will be available through the NISD Home Access Center (HAC) four times a year, following the end of each grading period.
Parent Conferences	We value the partnership between home and school and believe that open communication is essential to student success. There are two scheduled conference opportunities each year: a Parent-Teacher Conference in the fall and a Student-Led Conference in the spring. If you would like to meet at any other time, please don't hesitate to reach out. I am happy to schedule a conference during my conference period or before or after school, as availability allows.