

FALCON NEWSLETTER

Stevens High School - Where your future takes flight!

Issue 23



Spring Break: March 9-16
Students return Tuesday, March 17

[CAST Teach Family Newsletter](#)

Check your child's attendance and grades
using HAC

UPCOMING EVENTS

• UPCOMING EVENTS

- 3/6 Varsity Boys Soccer vs O'Connor @ NS Field #1 @ 5 PM
- 3/6 Varsity Girls Soccer vs O'Connor @ NS Field #1 @ 7 PM
- 3/6 UIL OAP Public Performance @ 6 PM
- 3/6 Varsity Softball vs Harlan @ NS Field #1 @ 7 PM
- 3/7 JV Boys Soccer vs O'Connor @ Stevens 10 AM
- 3/7 JV Softball vs Harlan @ Stevens 10 AM
- 3/7 JV Girls Soccer vs O'Connor @ Stevens 12 PM
- 3/9 JV Softball @ Brennan 10 AM
- 3/9 Varsity Softball vs Brennan @ NS Field #2 @ 10 AM
- 3/10 JV Baseball @ Taft 10 AM
- 3/10 Varsity Girls Soccer vs Marshall @ Farris 10 AM
- 3/10 Varsity Baseball vs Taft @ NS Field #2 @ 11 AM
- 3/10 Varsity Boys Soccer vs Marshall @ Farris 12 PM
- 3/11 JV Softball vs O'Connor @ Stevens 10 AM
- 3/11 Varsity Softball vs O'Connor @ NS Field #2 @ 12 PM
- 3/12 JV Baseball vs Taft @ Stevens 10 AM
- 3/12 Varsity Baseball vs Taft @ NS Field #3 @ 1:45 PM

nisd.net/district/athletics/schedules

Upcoming Events

- 3/6 Varsity Boys Soccer vs O'Connor @ NS Field #1 @ 5 PM
- 3/6 Varsity Girls Soccer vs O'Connor @ NS Field #1 @ 7 PM
- 3/6 UIL OAP Public Performance @ 6 PM
- 3/6 Varsity Softball vs Harlan @ NS Field #1 @ 7 PM
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EAST CENTRAL CECIL VASQUEZ TENNIS INVITATIONAL



2ND PLACE
VARSITY BOYS SINGLES

JUNIOR WESLEY HERNANDEZ



JV 3RD PLACE
GIRLS DOUBLES

JUNIOR AVA IBARRA &
SOPHOMORE BELLA HINDS



JV 3RD PLACE
MIXED DOUBLES

FRESHMEN DAVID SOBHANI
& ARIEL GARCIA



ATTENTION SENIORS!!!



The Senior Panoramic Picture will be on
Tuesday, March 17th during 2nd period.

This is the day you return from Spring Break.

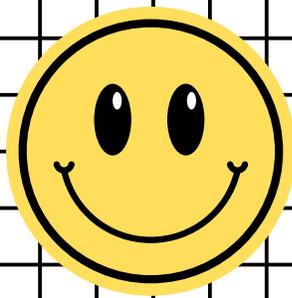
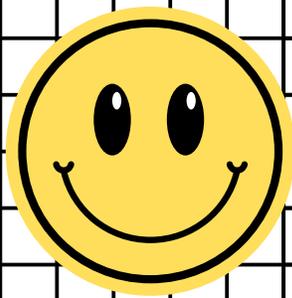
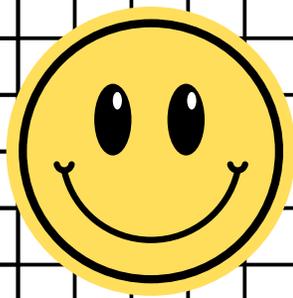
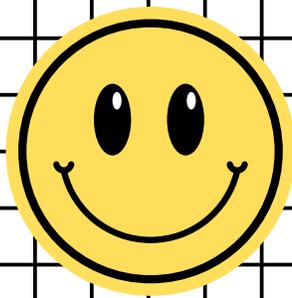


ATTENTION SENIORS!!!



The Senior Panoramic Picture will be on
Tuesday, March 17th during 2nd period.

This is the day you return from Spring Break.



SPRING SEMESTER EXAMS AND EXEMPTIONS

Students may be exempt from their Spring Semester Exams if they meet the following criteria:

1. The student must have 3 or fewer absences for the second semester excluding school business (ESB) absences in the exempted course.
2. The student's semester average is 80 or higher.
3. The student's conduct grade in that class is "S" or better.
4. The student must attend during the scheduled exam time.



WEEKLY REMINDERS

STEVENS HIGH SCHOOL - WHERE YOUR FUTURE TAKES FLIGHT!

CAST Teach Family Newsletter

<https://www.nisd.net/stevens>

Instagram - [@nisdstevens](#)



REMINDERS

- Instruction begins at 9 AM. Arrive by 8:30 to make sure you are on time to 1st period.
- Breakfast stops at 8:45 AM.
- Attendance Recovery has begun for students who are at risk of losing credit.
- Check HAC for updated information on grades and attendance. Remember, students must attend class 90% in order to receive credit
- All students must wear student IDs around their neck all day.
- Students must have student IDs for breakfast and lunch.
-

TO-DO

- ✓ Thank you for CEP form completion
- ✓ Get your student ID and wear it every day!
- ✓ Be ready to let your future take flight!

EVENTS

**Report cards due:
March 6**

**Spring Break:
March 9-16**

STEVENS



HIGHSCHOOL

PARENT TEACHER STUDENT ASSOCIATION

What are you going to get out of PTSA?

- Stronger connection with your students school
- A voice in decisions that impact students
- Friendships with other involved parents and staff
- There is a scholarship available!
- The joy of making a difference!

What is PTSA?

PTA (Parent Teacher Student Association) is a group of parents, teachers, staff, and students working together to support our students, improve our school, and build a stronger community. Everyone is welcome - just support and enthusiasm!

What is our Goal?

Our goal is to support students and teacher, and strengthen the connection between home and school. We work together to improve the learning environment, fund important programs, and create exciting, welcoming school community.

Your Steven's PTSA is working to support and recognize the faculty and staff with a Holiday Luncheon and end of year breakfast. We will continue to work to strengthen our school, and advocate for better education and family involvement. JOIN PTSA TODAY!

@StevensPTA2025



John Paul Stevens PTSA
Scan to pay \$JohnPaulStevensPTSA



venmo

Attend a meeting and find out what we're about!

Contact us at JPStevenshspta@gmail.com

CLASS OF 2027

Your graduation plan
starts now!! We look
forward to watching
you cross the stage
Spring 2027!!

Congratulations!

****ATTENTION SENIORS****

**Earn all of your credits and graduate
on time with all of your peers!**

Earn all of your credits
Attendance and grades!!

www.nisd.net/graduation/ceremony



Save the Date

Stevens High School
Senior Prom 2026

Starry Night

Saturday, May 9, 2026

7:30PM - 10:30PM

Pedrotti's Ranch Lone Oak Ballroom

13715 FM-1560

Helotes, TX 78023

Tickets go on sale March 23



Annnd... That's it!

85 DAYS UNTIL SENIOR GRADUATION!

EIGHTY EIGHT DAYS! AHH! This countdown is as much for you as it is for me, trust. Can't get off track though, we're still in school, so don't fly too close to the sun, falcons. Shoutout to Ms. Mann for showing us what is greatly implied to be Icarus flailing in water*. Don't let that be you, gang.

*Landscape with the Fall of Icarus (Pieter Bruegel (probably))



Student Council invites you to attend our

2nd Annual Spring Fling

Save the date!

Friday March 27th

6:15pm - 8pm * Band Pad



ALAMO COLLEGES DISTRICT
2026-2027
FOUNDATION
SCHOLARSHIPS

APPLY NOW!



ALAMO
COLLEGES
DISTRICT



The Alamo Colleges Foundation awards millions of dollars in scholarship funds each year. Students submit one general scholarship application annually to be considered for all Alamo Colleges Foundation scholarships.

APPLICATION INFO

- To be eligible, students must be accepted and planning to attend one of the Alamo Colleges at least half-time (6 or more hours per semester).
- Scholarship eligibility is based on various factors, including academic merit, program of study, service, activities, and/or financial need. Foundation scholarships are awarded and administered without regard to race, sex, color, ethnicity, or national origin. All students are invited to apply.
- Merit and need-based opportunities are available. Students who wish to compete for need-based scholarships must submit the Free Application for Federal Student Aid (FAFSA) at studentaid.gov or the Texas Application for State Aid (TASFA) to qualify.

Questions? Email dst-scholarship@alamo.edu

APPLICATION OPEN:
February 15, 2026

APPLICATION DEADLINE:
May 15, 2026



This application cycle will be
for Fall 2026 & Spring 2027

Learn more and apply at alamo.edu/foundation/scholarships.

STEVENS HIGH SCHOOL
FALCON DRAMA
PRESENTS



•CLOSEBURN

•"THE HILLS"

•DEUSCORE

•DUMFRIES

•LOCHMADEN

•LOCKERBIE

•CASTLEMILK

•KETTLEHOLE

THE WOMEN OF
LOCKERBIE

UIL ONE ACT PLAY 2026



MARCH 6
@ 6 PM

STEVENS HS AUDITORIUM

GTEAC Scholarship

200-Word Personal Narrative Contest

Feb. 13 - Mar 15, 2026



For this competition, we invite you to write a personal narrative about a meaningful life experience in 200 words or fewer.

We're not asking you to write to a particular theme or to use a specific structure or style, but we are looking for short, powerful stories about a particular moment or event in your life. We want to hear your story, told in your unique voice, and we hope you'll experiment with style and form to tell a tale that matters to you, in a way you enjoy telling it.

Tips for Writing Your 200-Word Narrative



Focus on a small, memorable, true moment from your life.



Write from your own point of view in your real voice.



Use imagery and metaphors to show, not tell.



Remember, without conflict, there is no story. Something needs to happen.

<https://tinyurl.com/GTEAC26Scholarship>

Contest Rules

- The contest is open to GT Senior students in NISD.
- Your narrative should be a short, powerful, true story about a meaningful experience from your own life, without the use of AI. Any submission that uses AI will be disqualified.
- It must be 200 words or fewer, not including the title.
- Submissions are due by Mar. 15, 2026 at 11:59p.m.

Follow us on all of our

GTEAC Social Media

for updates, announcements and reminders



facebook.com/nisdgteac



@nisdGTEAC



@nisdGTEAC



Remind:
Text @GTEAC3 to 81010

Ordering Online for Fundraisers



We're excited to feed your supporters and give back to your organization with your upcoming Panda fundraiser! Here are some helpful steps on how your community can order online through [PandaExpress.com](https://www.pandaexpress.com) or our [Panda Express App](#).



Fundraiser Code ⓘ

9013461

Apply

Fundraiser Code ⓘ

📍 Panda Express Fundraiser

Subtotal \$9.99

Tax \$1.00

Fundraiser: Panda Express Fundraiser

Order Total \$20.99

Checkout

1 Go to [PandaExpress.com](https://www.pandaexpress.com) to "Order Now" or open our [Panda Express App](#) to "Order".

2 Choose "**Pickup**" and select a pickup restaurant, or choose "**Delivery**" and input your address for options.

Note: Orders placed through other apps will not count towards your fundraiser.

3 Add all your Panda favorites to your order, like our Original Orange Chicken, Broccoli Beef, and Chow Mein!

4 Input your unique fundraiser Online Ordering Code in the "**Fundraiser Code**" section and click "**Apply**" in the red box.

Note: Fundraiser Code is applicable to your online order for your event date, up to a week ahead of time.

5 Confirm your code has been applied by checking that your organization name is displayed. Click "**Checkout**" and provide payment information.

If you have additional questions, email us at FundraiserCenter@pandarg.com and our community team will be happy to help!



Northside Independent School District

GTEAC

GIFTED & TALENTED ENRICHMENT ADVISORY COUNCIL

Community Parents Educators



➤ **When**
Friday, April 10, 2026

Place your order for pickup or delivery on Friday, April 10!

➤ **Where**
Available at Panda Express locations nationwide

www.pandaexpress.com

➤ **How**
Online orders only

Apply code **9013461** in the Fundraiser Code box during online checkout at www.pandaexpress.com or via App

SAT & TSI Test Day

ALL 11TH GRADERS TEST FOR FREE!

Which test is right for you?

Wednesday,
April 1, 2026

SAT

Required or preferred by many four-year universities

AND

can qualify you for scholarships



TSI

Required by Texas community colleges and technical schools

AND

can help you earn your CCMR point

SAT: Timed Test

Reading * Writing * Math

FREE on April 1

Would cost **\$68** if taking on your own



TSI: Untimed Test

Reading * Writing * Math

FREE on April 1

Would cost **\$14** if taking on your own

Take the **SAT** if you

plan to enroll at a four-year university, either in or out of state

AND

have already earned or will earn

- 3 hours of dual credit math **OR**
- 3 hours of dual credit English **OR**
- 9 hours of dual credit in any subject

OR

earned Algebra I credit in 8th grade



Take the **TSI** if you

plan to enroll at a two-year college or technical school

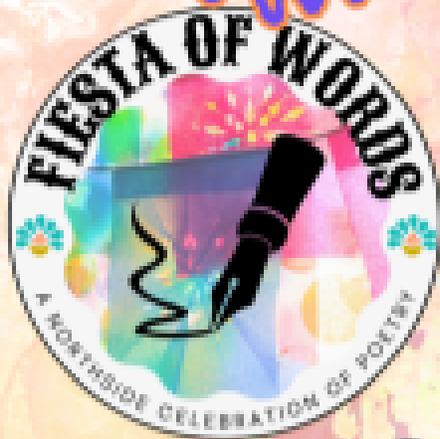
AND

have not earned college credit through dual credit courses

Still not sure?

Talk to your counselor to choose the test that best fits your plans!

calling all poets



you're invited to
write and submit
an ORIGINAL
POEM!



Submission
Deadline
MARCH 17, 2026
(Max of 2 poetry submissions)



**Student poets will be expected to
attend the Fiesta of Words event on
April 16th at 6:30pm at
Stevens High School**

**Contest Opens
February 17th**
*See your librarian for
more information*

submit poems here: bit.ly/26poetryfiesta

TEEN BIBLESTUDY

TOPIC OF THE WEEK!
GUILTS GRIP ON US:

HOW DOES GOD
HELP US W/ PEER
PRESSURE
SITUATIONS



WEDNESDAYS

4:30-
5:00

JROTC HALL
ROOM B250

ALL ARE WELCOME

BIBLE STUDY FOR TEENS
BY TEENS

IF YOU HAVE ANY QUESTIONS CONTACT
AMANDA.MEDINA100@STUDENTDS.NISD.NET
(ALL LOWERCASE)

OR CHECK OUT OUR INSTAGRAM
@ST3V3NSBIBL3STUDY(ALL LOWERCASE)

**stevens
litmag**

a literature & arts magazine



scan the
QR code
for more info



Poetry

Prose

Drama

Artwork

submission
deadline
April 2, 2026

STUDENTS 12-18 YEARS OLD

NOW RIDE FREE

WITH SPRING 2026 SEMESTER PASS



How to Get Your FREE Pass

- Go to **VIAinfo.net/students**
- Download the Semester Pass application form
- Have form signed by your school administrator
- Take signed form to a VIA Information Center listed on the form

Just show your pass when boarding bus, VIA Link or VIAtrans service. The **Spring 2026 Semester Pass** is valid from January 1 to July 31.



For more information, visit **VIAinfo.net/students** or call the **VIA goLine** at **(210) 362-2020**.

ESTUDIANTES DE 12 A 18 AÑOS

AHORA VIAJAN GRATIS

CON EL PASE SEMESTRAL DE PRIMAVERA 2026



Cómo obtener su pase GRATUITO:

- Visite VIAinfo.net/students
- Descargue el formulario de solicitud del Pase Semestral.
- Pida a un administrador de su escuela que firme el formulario.
- Lleve el formulario firmado a un Centro de Información de VIA de los que aparecen en la lista.

Muestre su pase al abordar el autobús o los servicios de VIA Link y VIAtrans. El **Pase Semestral de Primavera 2026** es válido del 1 de enero al 31 de julio.



Para más información, visite VIAinfo.net/students o llame a la línea **goLine** de VIA al **(210) 362-2020**.

[Click Here For Ask Listen Learn Parent Resource](#)

[Ask, Listen, Learn](#)

The image shows a screenshot of the Ask Listen Learn website. At the top, there is a navigation bar with links for VIDEOS, LESSON PLANS, SOCIAL MEDIA CENTER, BLOG, and ABOUT. Below this is a header section with three main icons: 'ask' (a speech bubble with a question mark), 'listen' (a speaker icon), and 'learn' (a lightbulb icon). To the right of these icons are three buttons: 'Parents' (with a speech bubble icon), 'Teachers' (with an apple icon), and 'Kids' (with a backpack icon). Below the header is a large banner image of a man and a boy smiling while working on a wooden toy car. Overlaid on the left side of the banner is the text 'Parents' with a speech bubble icon, and below it, 'The leading influence on their kids about alcohol & cannabis'. At the bottom of the banner, there are four columns of content, each with a title, a short description, and a 'READ MORE' button.

VIDEOS LESSON PLANS SOCIAL MEDIA CENTER BLOG ABOUT

ask listen learn
Kids and alcohol don't mix.

Parents Teachers Kids

Parents

The leading influence on their kids about alcohol & cannabis

Knowing the Facts

Read statistics about kids and alcohol

[READ MORE](#)

Making Healthy Choices

Practice safe decision making

[READ MORE](#)

Having Conversations and Communicating

Say it loud, say it proud

[READ MORE](#)

Keeping them Safe

Know the rules, know the resources

[READ MORE](#)

NEW STATE LAW

Regarding Cell Phones

DISCONNECT TO RECONNECT



At Northside ISD, we are committed to providing a safe, focused, and distraction-free learning environment for every student.

In compliance with **House Bill 1481**, all students must power off their cell phones and store all electronic devices—including phones, smartwatches, earbuds, tablets, and similar items—in their backpacks or in a designated classroom location.

This policy is in effect **from the first bell to the last bell**, including passing periods and lunchtime. Students in violation of this State law could be subject to disciplinary consequences.

Learn more by watching the short video below.

PHONES

AWAY

DURING

THE DAY

**PHONES, AND ALL
ELECTRONICS SHOULD BE IN
YOUR BACKPACKS DURING
THE SCHOOL DAY.
INCLUDING PASSING PERIOD
AND LUNCH**

**IF NOT, THEN YOUR PHONE
WILL BE PICKED UP**

There is no charge to retrieve confiscated phones.

Attention Seniors/Juniors

Students must leave by the following times for lunches.

IF NOT THEN YOU CAN'T LEAVE!!!!

ONLY if they have an off campus sticker on ID.



**Monday, Wednesday,
Thursday & Friday**

3rd - 11:01 am

4th - 11:57 pm

5th - 12:53 pm

Tuesday (Falcon Time)

3rd - 11:12 am

4th - 12:06 pm

5th - 1:00 pm



Buy Your Yearbook Here

Walsworth

[Order History](#)

[Resume Order](#)

[Help](#)



2026 Stevens High School

San Antonio, TX



2026 Stevens High School, San Antonio, TX | [CHANGE SCHOOL](#)

BUY A YEARBOOK

Yearbook

Buy a yearbook to help your student remember the year forever.

\$75.00

[BUY YEARBOOK](#)





SAT & TSI PREP CLASSES

ATTENTION JUNIORS: Register for online classes in preparation for the SAT & TSI School Day Tests on April 1.



What's included?

- SAT Prep - 15 hours of live online instruction, guided practice, & test taking strategies
- TSI Prep - 24 hours of live online instruction, guided practice, & test-taking strategies
- Access to The Princeton Review's Online Student Portal for one year
- M-W, T-Th, or Sat class options



*Registration opens Nov. 10 at 8:00 AM.
Registration closes Dec. 12 at 12:00 PM.*

Classes fill up FAST! Don't delay! Once classes are filled, students will be placed on a waitlist.

Cost & Payment

\$25 for economically disadvantaged students

\$75 for non-economically disadvantaged students

Pay at:
<https://myschoolbucks.com>

To reserve your spot, payment MUST be made within 3 days of submitting the registration form or you will be dropped from the classes.



Class Schedules

SAT Prep Class Schedules:



<https://bit.ly/2026SATPrepSchedules>

TSI Prep Class Schedules:



<https://bit.ly/2026TSIPrepSchedules>

SAT Prep Classes



<https://bit.ly/2026SATPrep>

TSI Prep Classes



<https://bit.ly/2026TSIPrep>

For more information email jennifer.cantu@nisd.net



TUTORING BUS

2025-2026

When: Monday through Thursday @ 5:30

Who: Anyone who needs to stay after school for tutoring, club meetings, practice, etc.

Location: Pickup is at the front of the school

Bus#: S493



DROP-OFF TIME	DROP-OFF LOCATION
5:45	Lewis Elementary School Front of School
5:50	Forester Elementary School Front of School
5:55	Cody Elementary School Front of School
6:05	Pease Middle School Bus Loop
6:10	Hatchett Elementary School Bus Loop
6:15	Adams Hill Elementary School Bus Loop
6:20	Michael Elementary School Bus Loop
6:30	Overlook Canyon & Overlook Landing (intersection)



Alamo
PROMISE

PURSUE THE PROMISE OF **TUITION-FREE COLLEGE**



SETH
AlamoPROMISE Scholar

WHAT IS ALAMOPROMISE?

The AlamoPROMISE program offers the opportunity to pursue higher education without financial burden by providing last-dollar scholarships to eligible high school graduating seniors. AlamoPROMISE helps ensure 100% of eligible tuition and required fees are funded at the Alamo Colleges.

- Tuition and fees covered at one of the Alamo Colleges for up to three years, or until the completion of an associate's or academic certificate.
- Students accepted regardless of high school ranking/grade point average.
- No income requirement.
- Textbook rentals and materials included.



BRIANNA
AlamoPROMISE Scholar

BECOMING A PROMISE SCHOLAR IS EASY!

1. Apply to one of the Alamo Colleges

Submit your application for admission through ApplyTexas to any of our five colleges in the Alamo Colleges District. Visit goapplytexas.org to get started.

2. Complete a financial aid application

Submit a Free Application for Federal Student Aid (FAFSA) or the Texas Application for State Financial Aid (TASFA) and complete any other required documents. To learn more, visit alamo.edu/financial-aid.

3. Enroll in classes for Fall

Complete your enrollment steps, attend New Student Orientation, and register for classes in the Fall after you graduate. Stay up-to-date with important dates by visiting alamo.edu/calendars.

READY TO GET STARTED?

Learn more at
alamo.edu/promise.



ALAMO
COLLEGES
DISTRICT



alamo.edu/promise



ALAMO COLLEGES DISTRICT

FINANCIAL AID SATURDAYS

Get Hands-On Help with FSA ID and FAFSA

Invest in Your Future at Financial Aid Saturdays!

Get one-on-one assistance completing your FSA ID and FAFSA applications. Applying for financial aid is the first step in unlocking funds to support your education, including:

- **Grants** – Free money that you don't have to pay back
- **Work-Study** – Earn money to help cover your educational expenses
- **Loans** – Borrowed money that you'll repay after graduation

FAFSA School Codes:

- Northeast Lakeview College - 042636
- Northwest Vista College 033723
- Palo Alto College – 016615
- St. Philip's College - 003608
- San Antonio College - 009163

Time 9 a.m. – 1 p.m.

Locations

- NLC: Brazos Student Union, Rm 102
- NVC: Desert Willow Welcome Center, Rm 112
- PAC: Rio Grande, Room 107A
- SPC: Welcome Enrollment Center, Rm 106
- SAC: Fletcher Administration Building, Rm 200
- Alamo Colleges District Office: ACCESS Welcome Center

Dates

OCT 4, 2025

NOV 1, 2025

DEC 6, 2025

JAN 10, 2026

JAN 17, 2026

JAN 24, 2026

FEB 7, 2026

MAR 7, 2026

APR 4, 2026

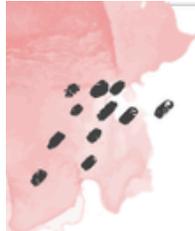
MAY 2, 2026

SCAN FOR MORE INFO



Log into ACES, visit alamo.edu/district/financial-aid, or contact your college's Student Financial Aid Office at 210-212-5266 for assistance.





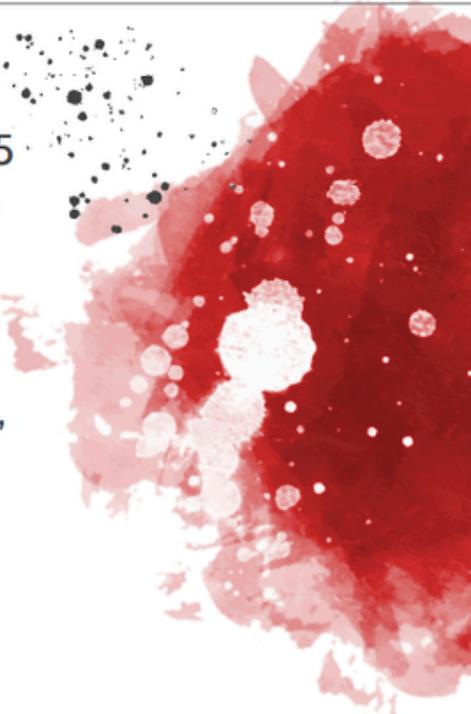
Attendance Recovery

Attendance Recovery through tutoring begins on Monday 9/15
Attendance Recovery emails are sent out every Monday from
Mr. Lasko.

Attendance Recovery hours will only be counted if you owe
hours (NO BANKING OF HOURS).

Attendance Recovery can only be completed through, before,
or after school tutoring with your teachers (1 hour in the
morning, 1 hour in the afternoon).

Please let your teacher know that you are attending for AR
hours.



ATTENTION!

NEED A TUTOR?

ALL STUDENTS HAVE FREE
ACCESS TO VARSITY
TUTORS IN THEIR PORTAL.

   **NEED HELP? SEE MRS. CAAMANO IN THE CAREER CENTER!**

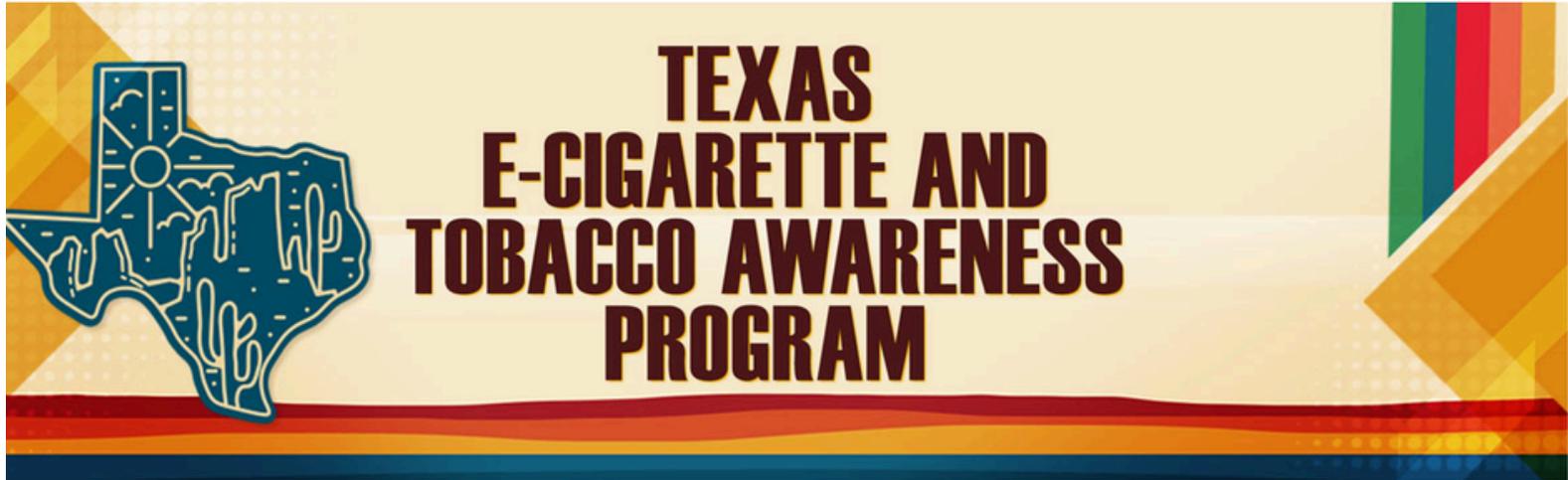
ATTENTION!

Varsity Tutors offers:

- 24/7 On-Demand Chat Tutoring (including AP courses)
- On-Demand Essay Review
- Live Enrichment Classes
- Test Prep Classes (ACT, SAT, GED, etc)
- Academic Classes (study halls, algebra bootcamps, etc)
- Enrichment Classes (languages, robotics, chess, etc)

 **NEED HELP? SEE MRS. CAAMANO IN THE CAREER CENTER!**

[Click here for Texas e-Cigarette and Tobacco Awareness Program](#)



Texas E-Cigarette and Tobacco Awareness: Referral Course



The **Texas E-Cigarette and Tobacco Awareness Program REFERRAL Course** is designed for individuals under the age of 21 who are cited for possession of tobacco products, including vapes. This course will provide these individuals with the information and skills necessary to quit and avoid tobacco products in the future. This course should take 3-4 hours to complete and does not have to be completed all at one time.

This course is the state's official vaping (e-cigarette) and tobacco awareness program and is intended for students who are referred through their school or the courts. This course is available for FREE.

2025-2026

Bell Schedules



**Stevens
Bell
Schedule**

1

9:00-9:49

2

9:55-10:45

3

10:51-11:41

4

11:47-12:37

5

12:43-1:33

6

1:39-2:29

7

2:35-3:25

8

3:31-4:20



**Falcon Time
Bell
Schedule**

1

9:00-9:48

2

9:54-10:41

10:42-10:56

**FALCON
TIME**

3

11:02-11:50

4

11:56-12:44

5

12:50-1:38

6

1:44-2:32

7

2:38-3:26

8

3:32-4:20

Need HAC Assistance?

- For Returning Student Registration Parents/Guardians must have a HAC account.
- To request a HAC account or password reset parent will go to nisd.net/help/hac or scan the QR code below:



¿Necesita asistencia de HAC?

Para la inscripción de estudiantes que regresan, los padres/tutores deben tener una cuenta de HAC.

- Para solicitar una cuenta de HAC o restablecer una contraseña, los padres deberán ir a nisd.net/help/hac o escanear el código QR a continuación.



Las calificaciones generales de las escuelas se calculan en función del desempeño en tres áreas o **ámbitos clave**. Tomamos la **puntuación más alta** entre qué tanto saben los estudiantes ("Rendimiento estudiantil") o qué tanto mejor les va a los estudiantes que el año pasado o que a sus compañeros en escuelas similares ("Progreso escolar"). Luego, consideramos si existen deficiencias de desempeño entre diferentes grupos de estudiantes ("Superación de deficiencias").

Este diseño refleja un compromiso con el reconocimiento del rendimiento estudiantil alto y con el impacto de los educadores altamente eficaces, manteniendo al mismo tiempo el enfoque en los estudiantes con mayores necesidades. Las opciones de calificaciones para la puntuación general sobre 100 son las siguientes:

Calificación	Puntuación	Descriptor
A	90-100	Desempeño Ejemplar
B	80-89	Desempeño Reconocido
C	70-79	Desempeño Aceptable
D	60-69	Desempeño que Necesita Mejorar
F	0-59	Desempeño Inaceptable

No Clasificado: Indica que un distrito o escuela no recibe una calificación por una o más de las siguientes razones:

- El distrito o escuela no tiene datos en el subconjunto de responsabilidad.
- El distrito o escuela no tiene datos suficientes para asignar una calificación.
- El distrito solo opera instalaciones residenciales.
- La escuela es un programa de educación alternativa de justicia juvenil.
- La escuela es un programa disciplinario de educación alternativa.
- La escuela es una instalación residencial.
- El comisionado determina que el distrito o escuela no será calificado.

Las siguientes definiciones tienen como objetivo respaldar la comprensión e interpretación del Informe Escolar (SRC) definiendo términos clave utilizados en los informes del SRC.

Información adicional está disponible en el [Manual de Responsabilidad Educativa 2024](#).

Tasa Anual de Deserción Escolar: La tasa anual de deserción escolar (Gr 9-12) se informa sólo para las escuelas secundarias (*high schools*). La tasa anual de deserción escolar es el número de estudiantes que abandonaron la escuela (en los grados 9-12) expresado como un porcentaje del número de estudiantes que asisten a los grados 9-12 en cualquier momento durante el año escolar 2022-23.

Tasa de Asistencia: El porcentaje de días que los estudiantes estuvieron presentes según la asistencia de los estudiantes durante todo el año. Sólo los estudiantes en los grados 1-12 se incluyen en el cálculo.

Promedios de Tamaño de Clase: El tamaño de la clase se calcula a partir de los horarios de clase de los maestros. Por ejemplo, el conteo total de estudiantes en ciencias se divide entre el conteo de clases de ciencias. Las clases de primaria se muestran por grado; las clases de secundaria se muestran por materia.

Preparación para la Universidad, el Trabajo y las Fuerzas Armadas: El porcentaje de graduados anuales que demostraron preparación para la universidad, el trabajo y las fuerzas armadas (CCMR) al cumplir con al menos uno de los nueve criterios proporcionados en el Capítulo 2 del [Manual de Responsabilidad Educativa 2024](#).

Designaciones Destacadas: Las designaciones destacadas se otorgan en reconocimiento a logros sobresalientes en áreas específicas.

Económicamente Desfavorecidos: El porcentaje de estudiantes económicamente desfavorecidos es el recuento de estudiantes que son elegibles para almuerzo gratuito o a precio reducido u otra asistencia pública dividido por el número total de estudiantes.

Bilingüe Emergente/Estudiante EL: Estudiantes cuyo idioma principal es distinto al inglés y que están en proceso de aprender inglés.

Gastos por Estudiante: Esto se calcula como gastos totales en el 2023-24 dividido entre el total de miembros en el 2023-24. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para obtener un informe detallado, consulte los informes financieros del Sistema de Administración de la Información sobre Educación Pública (PEIMS, por sus siglas en inglés) del 2023-24 en el siguiente enlace: [Informes Financieros Reales de PEIMS](#).

Tasa Federal de Graduación (4 años): Este indicador muestra el estado de los estudiantes después de cuatro años en la escuela secundaria y utiliza la definición de deserción del Centro Nacional de Estadísticas sobre Educación (NCES, por sus siglas en inglés) y el cálculo federal de tasa de graduación. Para más información, vea el informe en inglés [Terminación y Deserción de Escuelas Secundarias en Texas 2022-23](#).

Relación de Gastos de Instrucción: Se calcula como gastos de instrucción y relacionados en el 2022-23 divididos entre los gastos totales del 2022-23. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para obtener un informe detallado, consulte los [Informes Financieros Reales de PEIMS](#).

Porcentaje del Personal de Instrucción: El porcentaje de empleados de tiempo completo (FTE, por sus siglas en inglés) del distrito escolar cuyo trabajo era proporcionar instrucción en el salón de clases directamente a los estudiantes durante el año escolar 2023-24. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238.

Tasas Longitudinales: Estos indicadores muestran el estado de los estudiantes después de cuatro años en la escuela secundaria (tasa longitudinal de 4 años), después de cinco años en la escuela secundaria (tasa longitudinal extendida de 5 años) o después de seis años en la escuela secundaria (tasa longitudinal extendida de 6 años). La tasa de cuatro años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2019-20, mostrando su estado final con la Generación del 2023. La tasa de cinco años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2016-17, mostrando su estado final al final del 2023. La tasa de seis años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2017-18, mostrando su estado final a fines de 2023. Éstas muestran el porcentaje de estudiantes que se graduaron, recibieron un Certificado de Equivalencia de Escuela Secundaria de Texas (TxCHSE, por sus siglas en inglés), continuaron en la escuela secundaria o la abandonaron.

Membresía: Ver Total de Estudiantes.

Tasa de Movilidad: El porcentaje de estudiantes que han estado como miembros en una escuela por menos del 83 por ciento del año escolar (por ej., faltaron seis o más semanas).

Raza/Grupo étnico: Los estudiantes son reportados como afroamericanos, hispanos, blancos, indígenas norteamericanos, asiáticos, de las islas del Pacífico y dos o más razas.

Graduados de RHSP/DAP: El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos de los cursos del Programa Recomendado de las Escuelas Secundarias (RHSP, por sus siglas en inglés) o del Programa de Desempeño Destacado (DAP, por sus siglas en inglés). Quedan excluidos los graduados del programa FHSP (ver siguiente párrafo).

Graduados RHSP/DAP/FHSP-E/FHSP-DLA: El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos de los cursos del Programa Recomendado de Escuelas Secundarias (RHSP), del Programa de Desempeño Destacado (DAP), del Programa Básico de Escuela Secundaria (FHSP) con una especialidad (FHSP-E) o del nivel de desempeño destacado (FHSP-DLA).

Resultados de SAT/ACT: El reporte proporciona tres indicadores: (1) Evaluado muestra el porcentaje del 2022-23 y del 2021-22 de graduados que tomaron el examen SAT o el examen ACT, (2) Puntaje promedio de los graduados en el SAT para el 2021-22 y el 2022-23, y (3) Puntaje promedio de los graduados en el ACT para 2021-22 y 2022-23.

Educación Especial: La población de estudiantes atendidos bajo los programas de educación especial.

STAAR: Las pruebas STAAR son un programa amplio de pruebas para estudiantes de escuelas públicas en los grados 3-8 o cursos de secundaria con evaluaciones de fin de cursos (EOC, por sus siglas en inglés). El programa STAAR está diseñado para medir hasta qué punto un estudiante ha aprendido, entendido y es capaz de aplicar los conceptos y habilidades esperados en cada nivel de grado evaluado, o después de cada curso donde existe una evaluación EOC. Los estudiantes son evaluados en lectura (grados 3-8), matemáticas (grados 3-8), ciencias (grados 5 y 8) y estudios sociales (grado 8). Las evaluaciones de fin de curso se dan para Inglés I y II, Álgebra I, Biología e Historia de los Estados Unidos. Los niveles de desempeño de STAAR son: Porcentaje de STAAR en Cerca del Nivel del Grado o Superior, Cumple con el Nivel del Grado o Superior, y Domina el Nivel del Grado.

Total de Estudiantes: Éste es el número total de estudiantes de escuelas públicas que fueron reportados como miembros el 27 de octubre, 2023 en cualquier grado, desde educación temprana hasta el grado 12. La membresía difiere de la inscripción porque no incluye a los estudiantes que son atendidos por el distrito escolar por menos de dos horas por día. Por ejemplo, el conteo Total de Estudiantes excluye a los estudiantes que asisten a una escuela no pública, pero reciben algunos servicios, como terapia del habla, por menos de dos horas por día de parte de su escuela pública local.

Símbolos Especiales: El SRC 2023-24 utiliza los siguientes símbolos especiales:

- Se usa un asterisco (*) para ocultar un pequeño número y cumplir con la norma federal Ley de Derechos Educativos y Privacidad Familiar (FERPA, por sus siglas en inglés).
- Un guión (-) indica que no se reportaron observaciones para este grupo.
- n/a indica que los datos no están disponibles o no son aplicables.
- Un signo de interrogación (?) indica datos que son estadísticamente improbables o que se reportaron fuera de un rango razonable.

Overall grades for schools are calculated based on performance in three key areas, or **domains**. We take the **higher score** between how much students know (Student Achievement) or how much better students are doing than last year or than peers in similar schools (School Progress). We then consider whether performance gaps exist among different groups of students (Closing the Gaps).

This design reflects a commitment to recognizing high student achievement and the impact of highly effective educators while maintaining focus on the students most in need. Ratings options for the overall score out of 100 are as follows:

Rating	Score	Descriptor
A	90-100	Exemplary Performance
B	80-89	Recognized Performance
C	70-79	Acceptable Performance
D	60-69	Performance that Needs Improvement
F	0-59	Unacceptable Performance

Not Rated: Indicates that a district or campus does not receive a rating for one or more of the following reasons:

- The district or campus has no data in the accountability subset.
- The district or campus has insufficient data to assign a rating.
- The district operates only residential facilities.
- The campus is a juvenile justice alternative education program (JJAEP).
- The campus is a disciplinary alternative education program (DAEP).
- The campus is a residential facility.
- The commissioner otherwise determines that the district or campus will not be rated.

The following definitions are intended to support understanding and interpretation of the School Report Card (SRC) by defining key terms used in SRC reports. Additional information is available in the [2024 Accountability System Rating Manual](#).

Annual Dropout Rate: Annual Dropout Rate (Gr 9–12) is reported for high schools only. The annual dropout rate is the number of students who dropped out (in grades 9–12) expressed as a percentage of the number of students in attendance in grades 9–12 at any time during the 2022–23 school year.

Attendance Rate: The percentage of days that students were present based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

Class Size Averages: Class sizes are calculated from teacher class schedules. For example, the total count of students in science is divided by the count of science classes. Elementary classes are shown by grade; secondary classes are shown by subject.

College, Career, and Military Ready: The percentage of annual graduates who demonstrated college, career, or military readiness (CCMR) by meeting at least one of the nine criteria provided in Chapter 2 of the [2024 Accountability System Rating Manual](#).

Distinction Designations: Distinction designations are awarded in recognition of outstanding achievement in specific areas.

Economically Disadvantaged: The percentage of economically disadvantaged students is the count of students that are eligible for free or reduced-price lunch or other public assistance divided by the total number of students.

Emergent Bilingual/EL: Students whose primary language is other than English and who are in the process of acquiring English.

Expenditures per Student: This is calculated as total expenditures for 2023–24 divided by the total membership for 2023–24. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2023–24 [PEIMS Financial Actual Reports](#).

Federal Graduation Rate (4-Year): This indicator shows the status of students after four years in high school and uses the National Center for Education Statistics (NCES) dropout definition and the federal calculation for graduation rate. For further information, see the report [Secondary School Completion and Dropouts in Texas Public Schools, 2022–23](#).

Instructional Expenditure Ratio: This is calculated as instructional and related expenditures for 2022–23 divided by total expenditures for 2022–23. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2022–2023 [PEIMS Financial Actual Reports](#).

Instructional Staff Percent: The percentage of the district's full-time employees (FTEs) whose job function was to provide classroom instruction directly to students during the 2023–24 school year. For more information, contact the Office of School Finance at 512-463-9238.

Longitudinal Rates: These indicators show the status of students after four years in high school (4-Year Longitudinal Rate), after five years in high school (5-Year Extended Longitudinal Rate), or after six years in high school (6-year Extended Longitudinal Rate). The four-year rate includes students who first attended ninth grade in 2019–20, showing their final status with the Class of 2023. The five-year rate includes students who first attended ninth grade in 2016–17, showing

their final status at the end of 2023. The six-year rate includes students who first attended ninth grade in 2017–18, showing their final status at the end of 2023. These show the percentage of students who graduated, received a Texas Certificate of High School Equivalency (TxCHSE), continued high school, or dropped out.

Membership: See Total Students.

Mobility Rate: The percentage of students who have been in membership at a school for less than 83 percent of the school year (i.e., missed six or more weeks).

Race/Ethnicity: Students are reported as African American, Hispanic, White, American Indian, Asian, Pacific Islander, and two or more races.

RHSP/DAP Graduates: The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP) or Distinguished Achievement Program (DAP). It excludes FHSP graduates.

RHSP/DAP/FHSP-E/FHSP-DLA Graduates: The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP), Distinguished Achievement Program (DAP), Foundation High School Program (FHSP) with an endorsement (FHSP-E) or the distinguished level of achievement (FHSP-DLA).

SAT/ACT Results: The report provides three indicators: (1) Tested shows the percentage of 2022–23 and 2021–22 graduates who took either the SAT or the ACT, (2) Average SAT Score for 2021–22 and 2022–23 graduates, and (3) Average ACT Score for 2021–22 and 2022–23 graduates.

Special Education: The population of students served in special education programs.

STAAR: The State of Texas Assessments of Academic Readiness (STAAR®) is a comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each tested grade level, or after each course for which an EOC assessment exists. Students are assessed in reading (grades 3–8), mathematics (grades 3–8), science (grades 5 and 8), and social studies (grade 8). End-of-course assessments are given for English I and II, Algebra I, Biology, and U.S. History. Measures for the STAAR are shown: STAAR Percent at Approaches Grade Level Standard or Above, Meets Grade Level Standard or Above, and Masters Grade Level.

Total Students: This is the total number of public school students who were reported in membership on the October 27th, 2023 snapshot, at any grade from early childhood education through grade 12. Membership differs from enrollment because it does not include students who are served by the district for less than two hours per day. For example, the count of Total Students excludes students who attend a non-public school but receive some services, such as speech therapy, for less than two hours per day from their local public school.

Special Symbols: The 2023–24 SRC uses the following special symbols:

- An asterisk (*) is used to mask small numbers to comply with the federal Family Educational Rights and Privacy Act (FERPA).
- A dash (-) indicates there were no observations reported for this group.

- n/a indicates that the data are not available or are not applicable.
- A question mark (?) indicates data that are statistically improbable or were reported outside of a reasonable range.

Las calificaciones generales de las escuelas se calculan en función del desempeño en tres áreas o **ámbitos** clave. Tomamos la **puntuación más alta** entre qué tanto saben los estudiantes (“Rendimiento estudiantil”) o qué tanto mejor les va a los estudiantes que el año pasado o que a sus compañeros en escuelas similares (“Progreso escolar”). Luego, consideramos si existen deficiencias de desempeño entre diferentes grupos de estudiantes (“Superación de deficiencias”).

Este diseño refleja un compromiso con el reconocimiento del rendimiento estudiantil alto y con el impacto de los educadores altamente eficaces, manteniendo al mismo tiempo el enfoque en los estudiantes con mayores necesidades. Las opciones de calificaciones para la puntuación general sobre 100 son las siguientes:

Calificación	Puntuación	Descriptor
A	90-100	Desempeño Ejemplar
B	80-89	Desempeño Reconocido
C	70-79	Desempeño Aceptable
D	60-69	Desempeño que Necesita Mejorar
F	0-59	Desempeño Inaceptable

No Clasificado: Indica que un distrito o escuela no recibe una calificación por una o más de las siguientes razones:

- El distrito o escuela no tiene datos en el subconjunto de responsabilidad.
- El distrito o escuela no tiene datos suficientes para asignar una calificación.
- El distrito solo opera instalaciones residenciales.
- La escuela es un programa de educación alternativa de justicia juvenil.
- La escuela es un programa disciplinario de educación alternativa.
- La escuela es una instalación residencial.
- El comisionado determina que el distrito o escuela no será calificado.

Las siguientes definiciones tienen como objetivo respaldar la comprensión e interpretación del Informe Escolar (SRC) definiendo términos clave utilizados en los informes del SRC.

Información adicional está disponible en el [Manual de Responsabilidad Educativa 2025](#).

Tasa Anual de Deserción Escolar: La tasa anual de deserción escolar (Gr 9-12) se informa sólo para las escuelas secundarias (*high schools*). La tasa anual de deserción escolar es el número de estudiantes que abandonaron la escuela (en los grados 9-12) expresado como un porcentaje del número de estudiantes que asisten a los grados 9-12 en cualquier momento durante el año escolar 2023-24.

Tasa de Asistencia: El porcentaje de días que los estudiantes estuvieron presentes según la asistencia de los estudiantes durante todo el año. Sólo los estudiantes en los grados 1-12 se incluyen en el cálculo.

Promedios de Tamaño de Clase: El tamaño de la clase se calcula a partir de los horarios de clase de los maestros. Por ejemplo, el conteo total de estudiantes en ciencias se divide entre el conteo de clases de ciencias. Las clases de primaria se muestran por grado; las clases de secundaria se muestran por materia.

Preparación para la Universidad, el Trabajo y las Fuerzas Armadas: El porcentaje de graduados anuales que demostraron preparación para la universidad, el trabajo y las fuerzas armadas (CCMR) al cumplir con al menos uno de los nueve criterios proporcionados en el Capítulo 2 del [Manual de Responsabilidad Educativa 2025](#).

Designaciones Destacadas: Las designaciones destacadas se otorgan en reconocimiento a logros sobresalientes en áreas específicas.

Económicamente Desfavorecidos: El porcentaje de estudiantes económicamente desfavorecidos es el recuento de estudiantes que son elegibles para almuerzo gratuito o a precio reducido u otra asistencia pública dividido por el número total de estudiantes.

Bilingüe Emergente/Estudiante EL: Estudiantes cuyo idioma principal es distinto al inglés y que están en proceso de aprender inglés.

Gastos por Estudiante: Esto se calcula como gastos totales en el 2024-25 dividido entre el total de miembros en el 2024-25. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para obtener un informe detallado, consulte los informes financieros del Sistema de Administración de la Información sobre Educación Pública (PEIMS, por sus siglas en inglés) del 2024-25 en el siguiente enlace: [Informes Financieros Reales de PEIMS](#).

Tasa Federal de Graduación (4 años): Este indicador muestra el estado de los estudiantes después de cuatro años en la escuela secundaria y utiliza la definición de deserción del Centro Nacional de Estadísticas sobre Educación (NCES, por sus siglas en inglés) y el cálculo federal de tasa de graduación. Para más información, vea el informe en inglés [Terminación y Deserción de Escuelas Secundarias en Texas 2023-24](#).

Relación de Gastos de Instrucción: Se calcula como gastos de instrucción y relacionados en el 2023-24 divididos entre los gastos totales del 2023-24. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para obtener un informe detallado, consulte los [Informes Financieros Reales de PEIMS](#).

Porcentaje del Personal de Instrucción: El porcentaje de empleados de tiempo completo (FTE, por sus siglas en inglés) del distrito escolar cuyo trabajo era proporcionar instrucción en el salón de clases directamente a los estudiantes durante el año escolar 2024-25. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238.

Tasas Longitudinales: Estos indicadores muestran el estado de los estudiantes después de cuatro años en la escuela secundaria (tasa longitudinal de 4 años), después de cinco años en la escuela secundaria (tasa longitudinal extendida de 5 años) o después de seis años en la escuela secundaria (tasa longitudinal extendida de 6 años). La tasa de cuatro años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2020-21, mostrando su estado final con la Generación del 2024. La tasa de cinco años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2019-20, mostrando su estado final al final del 2024. La tasa de seis años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2018-19, mostrando su estado final a fines de 2024. Éstas muestran el porcentaje de estudiantes que se graduaron, recibieron un Certificado de Equivalencia de Escuela Secundaria de Texas (TxCHSE, por sus siglas en inglés), continuaron en la escuela secundaria o la abandonaron.

Membresía: Ver Total de Estudiantes.

Tasa de Movilidad: El porcentaje de estudiantes que han estado como miembros en una escuela por menos del 83 por ciento del año escolar (por ej., faltaron seis o más semanas).

Raza/Grupo étnico: Los estudiantes son reportados como afroamericanos, hispanos, blancos, indígenas norteamericanos, asiáticos, de las islas del Pacífico y dos o más razas.

Graduados de RHSP/DAP: El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos de los cursos del Programa Recomendado de las Escuelas Secundarias (RHSP, por sus siglas en inglés) o del Programa de Desempeño Destacado (DAP, por sus siglas en inglés). Quedan excluidos los graduados del programa FHSP (ver siguiente párrafo).

Graduados RHSP/DAP/FHSP-E/FHSP-DLA: El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos de los cursos del Programa Recomendado de Escuelas Secundarias (RHSP), del Programa de Desempeño Destacado (DAP), del Programa Básico de Escuela Secundaria (FHSP) con una especialidad (FHSP-E) o del nivel de desempeño destacado (FHSP-DLA).

Resultados de SAT/ACT: El reporte proporciona tres indicadores: (1) Evaluado muestra el porcentaje del 2023-24 y del 2022-23 de graduados que tomaron el examen SAT o el examen ACT, (2) Puntaje promedio de los graduados en el SAT para el 2022-23 y el 2023-24, y (3) Puntaje promedio de los graduados en el ACT para 2022-23 y 2023-24.

Educación Especial: La población de estudiantes atendidos bajo los programas de educación especial.

STAAR: Las pruebas STAAR son un programa amplio de pruebas para estudiantes de escuelas públicas en los grados 3-8 o cursos de secundaria con evaluaciones de fin de cursos (EOC, por sus siglas en inglés). El programa STAAR está diseñado para medir hasta qué punto un estudiante ha aprendido, entendido y es capaz de aplicar los conceptos y habilidades esperados en cada nivel de grado evaluado, o después de cada curso donde existe una evaluación EOC. Los estudiantes son evaluados en lectura (grados 3-8), matemáticas (grados 3-8), ciencias (grados 5 y 8) y estudios sociales (grado 8). Las evaluaciones de fin de curso se dan para Inglés I y II, Álgebra I, Biología e Historia de los Estados Unidos. Los niveles de desempeño de STAAR son: Porcentaje de STAAR en Cerca del Nivel del Grado o Superior, Cumple con el Nivel del Grado o Superior, y Domina el Nivel del Grado.

Total de Estudiantes: Éste es el número total de estudiantes de escuelas públicas que fueron reportados como miembros el 25 de octubre, 2024 en cualquier grado, desde educación temprana hasta el grado 12. La membresía difiere de la inscripción porque no incluye a los estudiantes que son atendidos por el distrito escolar por menos de dos horas por día. Por ejemplo, el conteo Total de Estudiantes excluye a los estudiantes que asisten a una escuela no pública, pero reciben algunos servicios, como terapia del habla, por menos de dos horas por día de parte de su escuela pública local.

Símbolos Especiales: El SRC 2024–25 utiliza los siguientes símbolos especiales:

- Se usa un asterisco (*) para ocultar un pequeño número y cumplir con la norma federal Ley de Derechos Educativos y Privacidad Familiar (FERPA, por sus siglas en inglés).
- Un guión (-) indica que no se reportaron observaciones para este grupo.
- n/a indica que los datos no están disponibles o no son aplicables.
- Un signo de interrogación (?) indica datos que son estadísticamente improbables o que se reportaron fuera de un rango razonable.

Overall grades for schools are calculated based on performance in three key areas, or **domains**. We take the **higher score** between how much students know (Student Achievement) or how much better students are doing than last year or than peers in similar schools (School Progress). We then consider whether performance gaps exist among different groups of students (Closing the Gaps).

This design reflects a commitment to recognizing high student achievement and the impact of highly effective educators while maintaining focus on the students most in need. Ratings options for the overall score out of 100 are as follows:

Rating	Score	Descriptor
A	90-100	Exemplary Performance
B	80-89	Recognized Performance
C	70-79	Acceptable Performance
D	60-69	Performance that Needs Improvement
F	0-59	Unacceptable Performance

Not Rated: Indicates that a district or campus does not receive a rating for one or more of the following reasons:

- The district or campus has no data in the accountability subset.
- The district or campus has insufficient data to assign a rating.
- The district operates only residential facilities.
- The campus is a juvenile justice alternative education program (JJAEP).
- The campus is a disciplinary alternative education program (DAEP).
- The campus is a residential facility.
- The commissioner otherwise determines that the district or campus will not be rated.

The following definitions are intended to support understanding and interpretation of the School Report Card (SRC) by defining key terms used in SRC reports. Additional information is available in the [2025 Accountability System Rating Manual](#).

Annual Dropout Rate: Annual Dropout Rate (Gr 9–12) is reported for high schools only. The annual dropout rate is the number of students who dropped out (in grades 9–12) expressed as a percentage of the number of students in attendance in grades 9–12 at any time during the 2023–24 school year.

Attendance Rate: The percentage of days that students were present based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

Class Size Averages: Class sizes are calculated from teacher class schedules. For example, the total count of students in science is divided by the count of science classes. Elementary classes are shown by grade; secondary classes are shown by subject.

College, Career, and Military Ready: The percentage of annual graduates who demonstrated college, career, or military readiness (CCMR) by meeting at least one of the nine criteria provided in Chapter 2 of the [2025 Accountability System Rating Manual](#).

Distinction Designations: Distinction designations are awarded in recognition of outstanding achievement in specific areas.

Economically Disadvantaged: The percentage of economically disadvantaged students is the count of students that are eligible for free or reduced-price lunch or other public assistance divided by the total number of students.

Emergent Bilingual/EL: Students whose primary language is other than English and who are in the process of acquiring English.

Expenditures per Student: This is calculated as total expenditures for 2024–25 divided by the total membership for 2024–25. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2024–25 [PEIMS Financial Actual Reports](#).

Federal Graduation Rate (4-Year): This indicator shows the status of students after four years in high school and uses the National Center for Education Statistics (NCES) dropout definition and the federal calculation for graduation rate. For further information, see the report [Secondary School Completion and Dropouts in Texas Public Schools, 2023–24](#).

Instructional Expenditure Ratio: This is calculated as instructional and related expenditures for 2023–24 divided by total expenditures for 2023–24. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2023–2024 [PEIMS Financial Actual Reports](#).

Instructional Staff Percent: The percentage of the district's full-time employees (FTEs) whose job function was to provide classroom instruction directly to students during the 2024–25 school year. For more information, contact the Office of School Finance at 512-463-9238.

Longitudinal Rates: These indicators show the status of students after four years in high school (4-Year Longitudinal Rate), after five years in high school (5-Year Extended Longitudinal Rate), or after six years in high school (6-year Extended Longitudinal Rate). The four-year rate includes students who first attended ninth grade in 2020–2021, showing their final status with the Class of 2024. The five-year rate includes students who first attended ninth grade in 2019–20, showing

their final status at the end of 2024. The six-year rate includes students who first attended ninth grade in 2018–19, showing their final status at the end of 2024. These show the percentage of students who graduated, received a Texas Certificate of High School Equivalency (TxCHSE), continued high school, or dropped out.

Membership: See Total Students.

Mobility Rate: The percentage of students who have been in membership at a school for less than 83 percent of the school year (i.e., missed six or more weeks).

Race/Ethnicity: Students are reported as African American, Hispanic, White, American Indian, Asian, Pacific Islander, and two or more races.

RHSP/DAP Graduates: The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP) or Distinguished Achievement Program (DAP). It excludes FHSP graduates.

RHSP/DAP/FHSP-E/FHSP-DLA Graduates: The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP), Distinguished Achievement Program (DAP), Foundation High School Program (FHSP) with an endorsement (FHSP-E) or the distinguished level of achievement (FHSP-DLA).

SAT/ACT Results: The report provides three indicators: (1) Tested shows the percentage of 2023–24 and 2022–23 graduates who took either the SAT or the ACT, (2) Average SAT Score for 2022–23 and 2023–24 graduates, and (3) Average ACT Score for 2022–23 and 2023–24 graduates.

Special Education: The population of students served in special education programs.

STAAR: The State of Texas Assessments of Academic Readiness (STAAR®) is a comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each tested grade level, or after each course for which an EOC assessment exists. Students are assessed in reading (grades 3–8), mathematics (grades 3–8), science (grades 5 and 8), and social studies (grade 8). End-of-course assessments are given for English I and II, Algebra I, Biology, and U.S. History. Measures for the STAAR are shown: STAAR Percent at Approaches Grade Level Standard or Above, Meets Grade Level Standard or Above, and Masters Grade Level.

Total Students: This is the total number of public school students who were reported in membership on the October 25th, 2024 snapshot, at any grade from early childhood education through grade 12. Membership differs from enrollment because it does not include students who are served by the district for less than two hours per day. For example, the count of Total Students excludes students who attend a non-public school but receive some services, such as speech therapy, for less than two hours per day from their local public school.

Special Symbols: The 2024–25 SRC uses the following special symbols:

- An asterisk (*) is used to mask small numbers to comply with the federal Family Educational Rights and Privacy Act (FERPA).
- A dash (-) indicates there were no observations reported for this group.

- n/a indicates that the data are not available or are not applicable.
- A question mark (?) indicates data that are statistically improbable or were reported outside of a reasonable range.