



**NORTHSIDE INDEPENDENT
SCHOOL DISTRICT**

Classroom Information & Syllabus

First Grade

Teacher & Course Info:

Teacher Contact Information	Melanie Garcia: melanie.garcia@nisd.net Yoana De Los Santos: yoana.delossantos@nisd.net Myrna Manrique: myrna.manrique@nisd.net Phone: 210-397-5800	
Conference Period	12:55 - 1:40pm	
Daily Schedule	<div> <div>Morning Announcements</div> <div>7:45-7:50am</div> </div> <div> <div>Morning Meeting</div> <div>7:50-8:00am</div> </div> <div> <div>Reading Mini Lesson</div> <div>8:00-8:15am</div> </div> <div> <div>Reading Small Group</div> <div>8:15-8:45am</div> </div> <div> <div>Word Study</div> <div>8:45-9:05am</div> </div> <div> <div>Writing Mini Lesson</div> <div>9:05-9:20 am</div> </div> <div> <div>Independent Writing</div> <div>9:20-9:50am</div> </div> <div> <div>Handwriting</div> <div>9:50-10:00am</div> </div> <div> <div>Recess</div> <div>10:00-10:15am</div> </div> <div> <div>Intervention</div> <div>10:15-10:30am</div> </div> <div> <div>Lunch</div> <div>10:30-11:00am</div> </div> <div> <div> <ul style="list-style-type: none"> De Los Santos (10:30 - 11:00 am) Manrique (10:35 - 11:05 am) Garcia (10:40-11:10 am) </div> </div> <div> <div>Intervention</div> <div>11:00-11:20am</div> </div> <div> <div>Bluebonnet Math</div> <div>11:20-12:20pm</div> </div> <div> <div>Guided Math-Stations</div> <div>12:25-12:55pm</div> </div> <div> <div>Discovery</div> <div>12:55-1:40pm</div> </div> <div> <div>Sci/SS</div> <div>1:45-2:45pm</div> </div>	
Course Overview & Content	Our grade level instructional plan may be found at nisd.net/schools/catalogs . In addition, we will communicate information around our learning targets through Classdojo, classroom newsletters and homework folders.	

Grading & Progress:

Grading Weights	Teachers will record <u>one to two grades per week</u> from each of the following areas: math, reading, language arts, science, and social studies. -Daily Assignments/Projects 80% -Quizzes/Tests 20%
Redo/Retake Policy	Students who do not demonstrate mastery on an assignment or assessment will be provided an opportunity to demonstrate learning after targeted re-teaching and additional practice.
Make-up Work	Students are expected to make up missed work due to absences within one week of their return. Teachers will provide opportunities for students to complete missed work and receive any necessary re-teaching or support.
Promotion Requirements	<ul style="list-style-type: none">• Receive an end-of-year average of 70% or higher in reading, language arts, and mathematics.• Demonstrate proficiency of most first grade TEKS in reading, language arts, and mathematics, or be expected to do so early in second grade. NISD Promotion Requirements
Measuring Progress	Student progress is monitored through a comprehensive and ongoing process that combines classroom performance, formal assessments, and continuous observation. Teachers evaluate students daily using assignments, classwork, and quizzes aligned to the Texas Essential Knowledge and Skills (TEKS), while also incorporating informal strategies such as small group instruction, observations, and quick checks for understanding. Additional information is gained through district screeners, unit assessments, student work samples, projects, and other methods of assessments.

Assessments:

MAP Growth (Fall/Winter/Spring)

MAP Math Fall Sept. 8-11
MAP Math Winter Jan. 11-15
MAP Math Spring English & Spanish May 3-7

MAP Reading Fall English & Spanish Sept. 14-18
MAP Fluency (Dyslexia Screener) Nov 30 - Dec 4
MAP Reading Winter English & Spanish Jan. 19-22
MAP Reading English & Spanish May 10-14

TELPAS Testing

K-1 TELPAS Holistic Window Opens **Feb. 17**

Unit Assessments

Students will take a district unit assessment at the end of each unit of instruction.

Writing Sample Collection

Writing Sample #1 Collection & Scoring Aug 17- Aug 28
Writing Sample #2 Collection & Scoring Feb 15- Feb 26

Student Support:

Intervention

In our classroom, we are committed to the success of every student. If a student needs additional support in a specific skill or concept, they will have access to targeted intervention opportunities such as small-group instruction and computer-based interventions. These interventions are designed to close learning gaps and help students build confidence.

Math Interventions

- **ST Math:** Used with all students to strengthen math understanding.
- **Do the Math:** A research-based math intervention for students in Grades K–5 who need Tier 2 or Tier 3 support.

	<p>Reading Interventions</p> <ul style="list-style-type: none"> • Amira (Istation): Used with students who need Tier 2 or Tier 3 reading support. • Imagine Español: Used with Emergent Bilingual, ESL, Dual Language, and Newcomer students in Grades K–5. • Dual Language Students: Use both Language & Literacy and Imagine Español to support bilingual instruction and language development. • Fonética y Gramática Benchmark/Camino al Éxito: A phonics-based reading intervention for bilingual first-grade students. • Heggerty English/Spanish: A phonemic awareness program for students who show potential indicators of dyslexia.
Enrichment	<p>Enrichment opportunities such as differentiated stations and/or choice boards are built into our curriculum to challenge students through higher-level thinking and deeper exploration of class topics. Our goal is to ensure every student remains engaged and continues to grow at their own individual pace.</p>
Communication:	
Communication Method	<p>Communication between home and school is vital for student success. I will communicate via ClassDojo, email, phone, daily communication folder, flyers and progress reports.</p> <p>Parents can reach me at 210-397-5800.</p>
Report Cards	<p>Report Cards will be shared four times a year, following the end of each grading period.</p>
Parent Conferences	<p>We value the partnership between teachers and parents. Parents are offered the opportunity for at least two in-person conferences. Please reach out to schedule a time during my conference period or before/after school as available.</p> <p>In-person Conference One conference in the fall and one in the spring.</p>

