



Classroom Information & Syllabus for 5th grade

Teacher & Course Info:	
Teacher Contact Information	<p>Priscilla Guerrero - Priscilla.Guerrero@nisd.net Cynthia Chavarria - Cynthia.Chavarria@nisd.net Carla Ponce - Carla.Ponce@nisd.net Alejandra Garcia - Alejandra.pinaespinosa@nisd.net</p> <p>Phone: (210) 397-5800</p>
Conference Period	8:45-9:30 am
Daily Schedule	<ul style="list-style-type: none"> ● 7:45-7:50 Morning Announcement ● 7:50 - 8:00 Morning Meeting ● 8:00 - 8:10 Grammar ● 8:10 - 8:35 Writing Mini Lesson ● 8:35 - 8:45 Independent Writing ● 8:45 - 9:30 Discovery ● 9:30 - 10:30 Bluebonnet Math ● 10:30 - 11:00 Small group Stations ● 11:00 - 11:35 Intervention ● 11:35- 11:50 Recess <ul style="list-style-type: none"> ○ 11:35-11:50 Chavarria/Ponce ○ 12:30-12:45 Guerrero/Garcia ● 12:00 - 12:30 Lunch <ul style="list-style-type: none"> ○ 12:00-12:30 Guerrero/Chavarria ○ 12:05-12:35 Ponce/Garcia ● 12:30 - 12:45 Reading Mini Lesson ● 12:45 - 1:15 Reading Small Group ● 1:15 - 1:45 Science Lesson ● 1:45 - 2:15 Science Review ● 2:15 - 2:45 Social Studies
Course Overview & Content	Our grade level instructional plan may be found at

	nisd.net/schools/catalogs . In addition, I will communicate information around our learning targets through Class Dojo.
Grading & Progress:	
Grading Weights	Teachers will record one to two grades per week from each of the following areas: math, reading, language arts, science, and social studies.
Redo/Retake Policy	Students who do not demonstrate mastery on an assignment or assessment will be provided an opportunity to demonstrate learning after targeted re-teaching and additional practice.
Make-up Work	Students are expected to make up missed work due to absences within one week of their return. Teachers will provide opportunities for students to complete missed work and receive any necessary re-teaching or support.
Promotion Requirements	<ul style="list-style-type: none"> • Receive an end-of-year average of 70% or higher in reading, language arts, and mathematics. • Receive a 70% overall grade average when reading, language arts, mathematics, science, and social studies are combined. • Demonstrate proficiency of most fifth grade TEKS in reading, language arts, and mathematics, or be expected to do so early in sixth grade. • Students who do not pass the State of Texas Assessment of Academic Readiness (STAAR) will receive accelerated instruction to promote learning in that subject area.
Measuring Progress	Student progress is monitored through a comprehensive and ongoing process that combines classroom performance, formal assessments, and continuous observation. Teachers evaluate students daily using assignments, classwork, and quizzes aligned to the Texas Essential Knowledge and Skills (TEKS), while also incorporating informal strategies such as small

	group instruction, observations, and quick checks for understanding. Additional information is gained through district screeners, unit assessments, student work samples, projects, and other methods of assessments.
Assessments:	
MAP Growth (Fall/Winter/Spring)	<p>MAP Math (Fall) English & Spanish Grades 2-5 Aug. 24- 28</p> <p>MAP Reading (Fall) English & Spanish Grades 2-5 Aug. 31-Sept. 4</p> <p>MAP Math (Winter) Grades K-5 Jan. 11-15</p> <p>MAP Reading (Winter) English & Spanish Grades K-5 Jan. 19-22</p> <p>MAP Math (Spring) English & Spanish Grades K-5 May 3-7</p> <p>MAP Reading (Spring) English & Spanish Grades K-5 May 10-14</p>
STAAR Testing	<p>STAAR RLA Grades 3-5 April 13</p> <p>STAAR Science Grade 5 April 15</p> <p>STAAR Math Grades 3-5</p>

	April 20
TELPAS Testing	<p>TELPAS 2-5 (Listening & Speaking) Feb. 23-25</p> <p>TELPAS 2-5 (Reading & Writing) March 2-4</p> <p>TELPAS K-5 3/15-3/19 (Makeup)</p> <p>K-5 TELPAS 3/22-3/26 (Makeup)</p>
Unit Assessments	Students will take a district unit assessment at the end of each unit of instruction.
Student Support:	
Intervention	<p>In our classroom, we are committed to the success of every student. If a student needs additional support in a specific skill or concept, they will have access to targeted intervention opportunities such as small-group instruction and computer-based interventions. These interventions are designed to close learning gaps and help students build confidence.</p> <p>Math Interventions</p> <ul style="list-style-type: none"> • ST Math: All students • DreamBox: Grades K–5, Tier 2 or Tier 3 d as the intervention in Frontline • Do the Math: Grades K–5, Tier 2 and Tier 3 students needing additional math support <p>Reading Interventions</p> <ul style="list-style-type: none"> • Amira (Istation): Tier 2 or Tier 3 • Benchmark Phonics: Grades K–5 bilingual students receiving Tier 2 or Tier 3 reading

	<p>support</p> <ul style="list-style-type: none"> • Summit K12: Grade-level language and literacy instruction <p>Science Intervention</p> <ul style="list-style-type: none"> • Progress Learning: Standards-based science practice, feedback, and assessment preparation
Enrichment	<p>Enrichment opportunities are built into our curriculum to challenge students through higher-level thinking and deeper exploration of class topics. Our goal is to ensure every student remains engaged and continues to grow at their own individual pace.</p> <p>CogAT Grade 5 September 14-25, 2026</p>
Communication:	
Communication Method	<p>Communication between home and school is vital for student success. I will communicate via Class Dojo, email, or phone calls.</p>
Report Cards	<p>Report Cards will be shared four times a year, following the end of each grading period.</p>
Parent Conferences	<p>We value the partnership between teachers and parents. Parents are offered the opportunity for at least two in-person conferences. Please reach out to schedule a time during my conference period or before/after school as available.</p> <p>In-person Conference One conference in the fall and one in the spring.</p>