



Classroom Information & Syllabus for Pre-Kindergarten & E.C.S.E.

Early Childhood Special Education

Ms. Manzo

Teacher & Course Information:

Teacher Contact Information	Myra Manzo Myra.Manzo@nisd.net 210-397-5800 Ext. 116136	
Conference Period	12:00 - 12:45 pm	
Daily Schedule	7:35-7:45 7:50-8:05 8:05-8:20 8:20-8:40 8:40-8:55 8:55-9:15 9:15-10:10 10:15-10:45 10:45-11:00 11:00-11:20 11:20-11:40 11:40-11:50 11:50-1:00 1:00-1:15 1:15-1:30 1:30-1:50 1:50-2:35 2:35-2:45 2:45-3:00	Arrival Small Groups- Writing Morning Meeting & Greeting Time Small Groups- Literacy Large Group #1- Literacy Recess Work Time - Free Choice Lunch Large Group- Social Emotional Learning Small Groups- Fine Motor Recess Read Alloud Restroom & Nap Snack Large Group- Math / Science / Soc. Stu. Small Groups- Math / Science / Soc. Stu. Work Time Closing Circle Dismissal
Course Overview & Content	Our grade level instructional plan may be found at nisd.net/schools/catalogs . In addition, I will communicate information around our learning targets through Classroom Newsletters.	

Grading & Progress:

Measuring Progress

Student progress is monitored through a comprehensive and ongoing process that combines classroom performance, formal assessments, and continuous observation. Small group instruction and intentional play-based opportunities are provided daily to observe and collect formative data as aligned to the Texas PreKindergarten Guidelines (TEKS).

Report Cards

Report Cards will be provided following the end of each quarter (every 9 weeks). Scoring Guidelines are for content areas based on the Pre-Kindergarten 3 & 4 Curriculum Guidelines. The grading scale is represented as follows:

E= Excellent;

Mastery of Pre-Kindergarten Curriculum Guidelines; works independently toward achievement of Guidelines

S= Satisfactory;

Mastery of Pre-Kindergarten Curriculum Guidelines; receives some teacher assistance toward achievement of guidelines

N= Needs improvement;

Lack of mastery of Pre-Kindergarten Curriculum Guidelines; requires intensive teacher assistance toward achievement of guidelines

U= Unsatisfactory;

Lack of understanding of Pre-Kindergarten Curriculum Guidelines; with extensive teacher assistance is unable to meet guidelines

Pre-K 3	Pre-K 4
1st Quarter (Spa)	1st Quarter (Spa)
2nd Quarter (Spa)	2nd Quarter (Spa)
3rd Quarter (Spa)	3rd Quarter (Spa)
4th Quarter (Spa)	4th Quarter (Spa)

Assessments:

Early Childhood Assessments	CIRCLE Pre-K Progress Monitoring - (CPM) <ul style="list-style-type: none"> Wave #1: September 28th - October 16, 2026 Wave #2: January 11th - January 29th, 2027 Wave #3: April 12th - April 30, 2027 Writing Samples <ul style="list-style-type: none"> Sample #1: September 21 - 25, 2026 Sample #2: February 15 - 26, 2027
Student Support:	
Intervention	In our classroom, we are committed to the success of every student. If a student needs additional support in a specific skill or concept, they will have access to targeted intervention opportunities such as small-group instruction and computer-based interventions (ST Math). These interventions are designed to close learning gaps and help students build confidence.
Enrichment	Enrichment opportunities are built into our curriculum to challenge students through higher-level thinking and deeper exploration of class topics. Our goal is to ensure every student remains engaged and continues to grow at their own individual pace.
Pre-K Specific Information:	The Pre-Kindergarten program is the intervention for qualifying students with the intent to close potential achievement gaps based on those qualifying criteria. The academic, social, and emotional instruction takes place within the classroom with the support of a guaranteed and viable curriculum, a research-based instructional framework, and a play-based and developmentally appropriate approach. There are no promotion requirements for Pre-Kindergarten, as it is understood and explained by TEA that children will develop at different rates along the developmental skills continuum.
Communication:	
Communication Method	Communication between home and school is vital for student success. The Pre-Kindergarten teachers will

	communicate via Classroom Newsletters and ClassDojo.
Report Cards	Report Cards will be shared four times a year, following the end of each grading period (every 9 weeks).
Parent Conferences	We value the partnership between teachers and parents. Parents are offered the opportunity for at least two in-person conferences (1 per semester). Teachers will contact all parents to schedule an in-person conference. Parents may also contact their child's classroom teacher directly to request a conference outside these designated timeframes. Our teachers will work with families to arrange a convenient conference time.
Family Engagement	Pre-Kindergarten will host Family Engagement Nights (1 per semester) to provide resources for families to support learning as outlined in our TEA required PK Family Engagement Plan .