



Classroom Information & Syllabus for Armando Mora, Kindergarten Special Education

Teacher & Course Info:	
Teacher Contact Information	Armando Mora, armando.mora@nisd.net , 210-397-0600
Conference Period	8:30 am-9:15 am
Daily Schedule	7:40 am–8:00 am Morning Meeting & Announcements 8:00 am–9:10 am Reading 9:10 am–9:30 am Recess 9:30 am–10:10 am Writing 10:10 am–11:00 am Math 11:00 am–11:30 am Lunch 11:30 am–12:10 pm Continue Math 12:10 pm–12:20 pm Handwriting 12:20 pm–1:05 pm Discovery 1:05 pm–2:05 pm Science / Social Studies 2:05 pm–2:50 pm Learning Centers 2:50 pm–3:00 pm Dismissal
Course Overview & Content	Our grade level instructional plan may be found at nisd.net/schools/catalogs . In addition, I will communicate information around our learning targets through weekly newsletters .
Grading & Progress:	
Grading Weights	Each quarter Kindergarten teachers use a tracking sheet to assess student progress. Through this tracking sheet along with unit assessments, teacher observations and classroom work, your student will receive a grade on the report card. There will be an addendum to explain how each section is graded; these can be found in the link below:

	<u>26-27 NISD Kindergarten Report Card Addendum</u>
Redo/Retake Policy	• Used for growth and mastery • TEKS must be retaught without using initial assessment • E (85-100),S (70-85),N (60-70),U (<60)
Make-up Work	Type of work allowed to be made up • Any work that was missed when absent Procedures to be followed: • Done at school Timelines for makeup work • Grades for assignments not completed during the first three weeks of the nine-week grading period must be submitted by the progress report deadline. • Grades for assignments not completed during the second half of the nine-week grading period must be submitted by the end of the nine weeks. Late work policy • 3 days • Completed at school
Promotion Requirements	• Demonstrate proficiency of most kindergarten TEKS in reading, language arts, and mathematics, or be expected to do so early in first grade.
Measuring Progress	Student progress is monitored through a comprehensive and ongoing process that combines classroom performance, formal assessments, and continuous observation. Teachers evaluate students daily using assignments, classwork, and quizzes aligned to the Texas Essential Knowledge and Skills (TEKS), while also incorporating informal strategies such as small group instruction, observations, and quick checks for understanding. Additional information is gained through district screeners, unit assessments, student work samples, projects, and other methods of assessments.
Assessments:	

MAP Growth (Fall/Winter/Spring)	● Fall MAP Math: 09/08/26-9/09/26 ● Fall MAP Reading: 09/15/26-09/16/26 ● Fall MAP Math: 09/08/26-9/09/26 ● Winter MAP Math:01/11/27-01/12/27 ● Winter MAP Reading: 01/19/27 ● Spring MAP Math: 05/03/2027 ● Spring MAP Reading: 05/10/2027
TELPAS Testing	● K-1 TELPAS Holistic Window: 02/17/27-02/26/27 ● K-5 TELPAS Window Reading & Writing: 03/02/27-03/04/27
Early Childhood Assessments	● CPM Wave 1: 09/28/26-10/09/26 ● CPM Wave 2: 02/01/26-02/12/26 ● CPM Wave 3: 04/19/26-04/30/26 (Dyslexia Screener)
Unit Assessments	Students will take a district unit assessment at the end of each unit of instruction.
Student Support:	
Intervention	In our classroom, we are committed to the success of every student. If a student needs additional support in a specific skill or concept, they will have access to targeted intervention opportunities such as small-group instruction and computer based interventions. These interventions are designed to close learning gaps and help students build confidence. We provide interventions during the reading and math block In addition, students who meet eligibility criteria receive targeted support from the Reading Academic Support Teacher (AST), Language Support Teacher, and Day Tutors.
Enrichment	Enrichment opportunities are built into our curriculum to challenge students through higher-level thinking and deeper exploration of class topics. Our goal is to ensure every student remains engaged and continues to grow at their own individual pace. We provide opportunities for enrichment during both the math and reading blocks, with targeted enrichment occurring during small group instruction.

Communication:

Communication Method	Communication between home and school is vital for student success. I will communicate via ClassDojo, Email, and weekly Newsletters.
Report Cards	Report Cards will be available through the NISD Home Access Center (HAC) four times a year, following the end of each grading period. The school will provide a paper copy as well.
Parent Conferences	We value the partnership between teachers and parents. Parents are offered the opportunity for at least two in-person conferences. Please reach out to schedule a time during my conference period or before/after school as available. Fall Parent Conferences: 10/13/26-10/30/26 Spring Parent Conferences: 01/11/27-01/29/27