

Optimization Priority Explainer

The NISD Board of Trustees approved the following Optimization priorities. All NISD schools are assessed against these priorities and the outcome will inform future Optimization Scenarios.

Academic Achievement

- STAAR Meets/Masters for All Grades/All Subjects is at or above the weighted district average by school type **OR**
- For Elementary and Middle Schools, the Campus aggregate achievement score on MAP is at or above the district average by school type **OR**
- For Elementary and Middle Schools, the Campus aggregate growth percentile on MAP is at or above the district average by school type
- For High Schools, the College, Career, and Military Readiness score is at or above the district overall score published by TEA

Leadership & Staff

- Teacher Retention over 3 years is the district average by school type 80% **AND**
- Teacher absences are less than district average by school type **OR**
- The average teacher's years of experience is at or above the 25th percentile by school type.

Student

- Student Attendance greater than the district average by school type **AND**
- 6-Year Enrollment decline is less than or equal to 25th percentile by school type **OR**
- The number of safety-related incidents per 100 students is less than the 75th percentile by school type.

Resources & Facilities

- Building Utilization is at or between 75% and 110% **AND**
- 10-Year Facility Investment is greater than the median by school type **OR**
- Operating Cost Per Student is at or below the 75th percentile by campus type

For a more detailed definition of any of the metrics and their sources, please see the glossary.

Profile Glossary and Data Index

Data Point	Definition	Source
School Overview		
Special Programs	Specialized academic programs housed at the school	Northside ISD
Letter Grade	Accountability letter grade from TEA for school years 2024-25 (2025), 2023-24 (2024), and 2022-23 (2023)	TEA Accountability Ratings
Year Built	The year the school building was originally constructed	Northside ISD
Student Population and Performance		
Student Demographics: Enrollment by student group	Percent of each student group enrolled (Emerging Bilingual (EB), Economically Disadvantaged (EcoDis), Special Education (SPED)) and race (Black, Hispanic and White) shown with the average district student group enrollment percentages by school type.	Fall 2025 PEIMS Enrollment
Student Groups with Low Performance	Domain 3 identified groups lowest performing Student Groups Meeting Minimum Size for STAAR (10 tests in each RLA and Math in 2024) & Identified as Lowest Performing in Academic Achievement (Meets or Above) for 2025 Accountability	TEA TAPR STAAR SY24-25 (Fall 2025 report), Domain 3 identified lowest performing
Family Choice		
Choice in/Choice Out	Choice in/Choice out includes data from TEA's PEIMS Transfer report: - Attending from out of zone: the number of students enrolled at the school who are not zoned to the school, including NISD students and out of district students. - Attending zoned school: the number of zoned students enrolled including students attending the magnet programming house at their zoned campus. - Estimated transfer out: the approximate number of students who are zoned to the campus who are enrolled at a charter or in another district. - Transfer out within District: the number of students who are zoned to the campus but are enrolled at a different campus within the district.	2025-26 TEA PEIMS Transfer Report and NISD enrollment data
Facilities		
Building Efficiency	One-year of building energy consumption measured by kilowatts used per square foot compared to the average district usage by school type.	NISD Facilities Department
Total Facility Investment Last 10 Years	Total dollars invested in the school for major renovation, construction, major maintenance and upgrades, technology and safety. The ranking compares total facility investment by school type, with 1 being the most facility investment.	NISD Facilities department and financial data
School Climate		
PTA Participation	Ratio of the number of students enrolled at the school to PTA members compared to the district overall ratio by school type.	2024-25 PTA membership published by Texas PTA
Suspensions and Expulsions	The number of ISS (in school suspensions) or DAEP (Disciplinary Alternative Education Program) placements made at the school. The ranking by school type is based on the ratio of placements to total enrolled students, with 1 being the lowest ratio of suspensions and expulsions per student.	2024-25 NISD placement data and Fall 2024 PEIMS enrollment