



Information & Syllabus for Art, Music, Physical Education, and STEM at Northwest Crossing

	Art	Music	Physical Education	STEM
Teacher Contact Information	Angelique Gutierrez angelique.gutierrez@nisd.net 210-397-0600 Ext. 136132	Rene Solorzano rene.solorzano@nisd.net 210-397-0600 Ext. 136133	Natasha Lopez natasha.lopez@nisd.net 210-397-0600 Ext. 136125	Audrie Pena audrie.pena@nisd.net 210-397-0600 Ext. 136134
Conference Period	7:45-8:00 am	7:45-8:00 am	7:45-8:00 am	7:45-8:00 am
Daily Schedule	3rd: 8:30-9:15 2nd: 9:20-10:05 4th: 10:10- 10:55 Kinder: 12:20-1:05 1st: 1:10-1:55 5th 2:05-2:50	3rd: 8:30-9:15 2nd: 9:20-10:05 4th: 10:10- 10:55 Kinder: 12:20-1:05 1st: 1:10-1:55 5th 2:05-2:50	3rd: 8:30-9:15 2nd: 9:20-10:05 4th: 10:10- 10:55 Kinder: 12:20-1:05 1st: 1:10-1:55 5th 2:05-2:50	3rd: 8:30-9:15 2nd: 9:20-10:05 4th: 10:10- 10:55 Kinder: 12:20-1:05 1st: 1:10-1:55 5th 2:05-2:50
Frequency of Class	Once every 6 school days	Once every 6 school days	Once every other school day	Once every 6 school days
Course Overview & Content	Our grade level instructional plan may be found at nisd.net/schools/catalogs . In addition, I will communicate information around our learning targets through a Discovery Newsletter that will be posted on the Cardinal Press Principal Newsletter monthly.			

Grading & Progress	Minimum of 3 daily grades per nine weeks plus one conduct grade for Art, Music, and PE.		Student progress in STEM class is not graded in order to help students see the benefits in productive failure, especially as students are developing STEM Fluency skills , coding skills, and participating in engineering design challenges.
Assessments	Student progress is monitored through a comprehensive and ongoing process that combines classroom performance, informal and formal assessments, and continuous observation. Teachers evaluate students daily using assignments, classwork, and activities aligned to the Texas Essential Knowledge and Skills (TEKS), while also incorporating informal strategies such as small group instruction, observations, and quick checks for understanding. Additional information is gained through district screeners, unit assessments, student work samples, projects, and other methods of assessments.	Elementary Physical Education progress is monitored through TEKS-aligned assessments, including skill performance, observations, rubrics, and questioning, to guide instructional decisions. Additionally, state law requires annual physical fitness testing for students in grade three and higher.	Reflections, frequent feedback (peer and teacher), checklists, questioning, rubrics, and/or goal-setting are methods used in STEM to track students' individual and group progress, providing the motivation to continue to learn and grow, even in the face of a challenge.

Student Support	Intervention: In our classrooms, we are committed to the success of every student. If a student needs additional support in a specific skill or concept, they will have access to targeted intervention opportunities such as small-group instruction. These interventions are designed to close learning gaps and help students build confidence. [Add campus specific details regarding opportunities for extra help or targeted instruction available for students] Enrichment: Enrichment opportunities are built into our curriculum to challenge students through higher-level thinking and deeper exploration of class topics. Our goal is to ensure every student remains engaged and continues to grow at their own individual pace. [Add campus specific details regarding extension activities or enrichment opportunities available for students]
Communication	Communication between home and school is vital for student success. I will communicate via [Insert Method, e.g., Schoology, ClassDojo, Email, Newsletter]. Parents can reach me at [Insert Best Contact Method]. Report Cards will be shared four times a year, following the end of each grading period, and reflect grades for Art, Music, and PE. We value the partnership between teachers and parents. Please reach out to schedule a time during my conference period or before/after school as available. [or insert specific days your campus has designated for fall/spring parent conferences]